YEAR 1 CURRICULUM NEWS
SPRING TERM 2 - 2026
'PLANTS'



English – As readers and writers, we are reading 'Arlo the Lion who Couldn't Sleep' and 'The Tiger who Came to Tea' as our key texts in addition to other texts to support our reading and comprehension. In Grammar, we will continue to look at how to build sentences and use different types of punctuation, including question marks, exclamation marks and full stops.

Maths – As mathematicians, we will be extending our learning with place value within 50. We will also explore length and height through problem solving and practical tasks. In addition to this we will also be learning about mass and volume and identifying how to find the answers to a variety of questions.

Science – As scientists, we will be learning about plants and in particular, we will name and identify a variety of common wild and garden plants. We will discuss different plants and learn new vocabulary to scientifically describe the components of plants. We will learn how to identify and describe the basic structure of a variety of common flowering plants, including trees.

RE – As contemplators, we will be answering the big question – Why does Easter matter to Christians?

History/Geography – As historians, we will be looking at the history unit 'How have toys changed? We will look at the evolution of toys over time. We will be exploring how toys were designed and how this has changed over time through generations.

Art and Design/Design Technology – As designers, we will be completing an art and design unit called 'woven wonders' where we will use creative techniques like wool wrapping and weaving, and understand the work of artists from the past. and use these to influence our own ideas.

PE – As sports stars, we will be developing our agility, balance and coordination as well as taking part in team building exercises.

PSHE – As thinkers, we will be learning about citizenship and we will consider the role that we each play as individuals in our communities. We will also develop our understanding of neurodiversity.

Computing – As computer scientists, we will continue to look at improving our mouse skills, refining our logging in skills. We will understand that a computer and mouse can be used to click, drag, fill, select, add backgrounds, texts, layers, shapes and clipart.

Music – As musicians, we will develop our own pieces of music by listening to melodies as well as using rhymes to make up new lyrics and moves. We will also learn songs in the lead up to Easter.