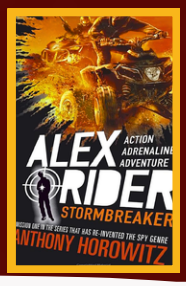
# YEAR 6 CURRICULUM NEWS
# SUMMER TERM 1 - 2026
# 'TERRIFIC TECHNOLOGY'




English – As readers and writers, our text this term is 'Stormbreaker' by Anthony Horowitz. This is an intriguing story of adventure and espionage, with the main character, teenager Alex Rider, being recruited into MI6 to investigate. Our writing will include a journal in the role of Alex, a balanced argument, a secret letter, sci-fi stories and gadget design.
We will continue with our grammar, spelling and reading comprehension sessions throughout the term.

Maths – As mathematicians, we will be undertaking teaching the last concepts of co-ordinates, nets and circles. We aim to complete the curriculum coverage in the first two weeks of term, leaving us a couple of weeks of revision before the SATs in May. Throughout the term, we will be consolidating our arithmetic skills and learning from previous units using past SATs papers to revise key questions.

Science – As scientists, the unit 'Light' takes children through six lessons where they learn how to: recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; and finally, children learn how to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. We will be working scientifically to continue to develop their practical skills throughout this unit.

RE - As contemplators, we will be exploring the big question: What does it mean if God is holy and loving? We will discuss what Christians believe God to be - learning and understanding the vocabulary that underpins this 'Big Question'. We will also spend time learning about the features/characteristics of Christian churches and their meaning/symbolism for Christians. We will create our own Commandments for our community to live by and complete the unit by designing and making a work of art that could be included in our church.

Geography – As geographers, we will be investigating the question: Where does our energy come from? We will be learning about renewable and non-renewable energy sources, where they come from and their impact on society and the economy.

PSHE – As thinkers, we will be completing a unit on health and wellbeing. We will be learning about diet, oral hygiene, physical activity and the facts around immunisation. We will be understanding that a habit is a behaviour that we often do without thinking and that we can have good and bad habits.

PE - As sports stars, children will be preparing for sports day. This means they will revisit some of the lessons they learnt in term 2 (athletics). There will be a particular focus on working towards their personal best, and adjusting their technique to better their score. The children will also be taking part in tennis lessons. These lessons will focus on the basics of tennis strokes, as well as the rules and scoring. Children will be developing their forehand and backhand shots as well as court awareness.

Computing – As computer scientists, we will be exploring Python programming, focusing on syntax, nested loops and debugging syntax and logic errors.

Music – As musicians, we will be learning to play the glockenspiels.

Spanish – As linguists, we will be exploring verb conjugation in the present tense and the children will be creating a travel blog to describe activities.