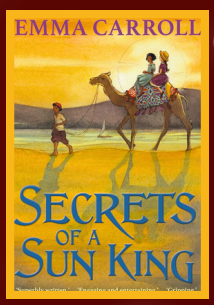
YEAR 4 CURRICULUM NEWS
SUMMER TERM 1 - 2026
'ANCIENT EGYPTIANS'



English – As writers and readers, we will be reading 'Secrets of a Sun King' by Emma Carroll as our key text and using the book to support our reading, comprehension and writing. We will continue to write using a range of genre as well as develop our understanding in grammar.

Maths – As mathematicians, we will be building on our fractions knowledge and understanding this term as we explore decimals. We then apply our newly acquired decimal knowledge as we move onto the topic of money. We aim every lesson to independently attempt our problem solving and reasoning questions and reach the Have A Go's.

Science – As scientists, we will be studying sound and vibrations. We will explore how different sounds are made and how they travel through a medium to our ears. We will investigate pitch and volume and the effect of sounds near and far.

RE – As contemplators, we will be answering the Christianity, Kingdom of God, big question, "When Jesus left what was the impact of Pentecost?"

History/Geography – As historians, we will be investigating what was important to the Ancient Egyptians. We will find out about the River Nile, the Rosetta Stone, gods and goddesses and the process of mummification.

Art and Design/Design Technology – As artists, we will be discussing the importance of Ancient Egyptian art, making paper and designing our own Egyptian scrolls.

PE – In PE this term, children will be preparing for sports day. This means they will revisit some of the lessons they learnt in term 2 (athletics). There will be a particular focus on working towards their personal best, and adjusting their technique to better their score. The children will also be taking part in 3 weeks of hockey and 3 weeks of tag rugby. Applying their knowledge of invasion games and learning the basic skills of these sports.

PSHE – As thinkers, we will be building on our understanding of Health and Wellbeing. We will be looking at dental health and relaxation. We will be exploring different emotions and the importance of looking after our mental health. We will look at our strengths and celebrate our mistakes.

Computing – As computer scientists, we will be building on our previous knowledge about programming using Scratch. We will be learning about programming inputs using loops, writing a program using inputs and audio outputs and debugging a variety of programs.

Spanish – As linguists we will be developing our understanding of Spanish through continuing to learn about ordering food in a café, building up to having a conversation in a café.

Music – As musicians, we will be building on our knowledge of ocarinas and notation.