YEAR 2 CURRICULUM NEWS
SUMMER TERM 1 - 2026
'HOME IS WHERE THE HEART IS'



English – As writers and readers, we will be reading 'Aziza's Secret Fairy Door' as our key text and using poems and short stories about home to support our reading and comprehension. We will further develop our writing by exploring poetry and writing our own poems. In grammar, we will continue to learn about verb tenses, prefixes, and suffixes. We will be working daily to improve our handwriting and key spellings and applying those skills in our writing.

Maths – As mathematicians, we will be continuing to learn about length and height. We will develop our understanding of measuring and we will use different equipment to measure. We will also look at mass, capacity and temperature as well as answering a variety of questions with increased complexity.

Science – As scientists, we will be investigating living things and microhabitats. Our learning will include field work, observing and classifying, and increasing our knowledge about the food chain and where our food comes from.

RE – As contemplators, we will be answering the big question – 'What is the good news Jesus brings?' Our learning will include learning the parables of The Ten Lepers, The Prodigal Son, and The Pearl of Great Price and relating them to the themes of forgiveness, charity, and peace.

History/Geography – As geographers we will be exploring hot and cold climates. Our learning will include learning the names and locations of the seven continents and comparing what life is like in hot climates along the equator and the icy polar regions.

Art and Design/Design Technology – As designers, we will be completing an Art and Design Unit called 'Cooking and nutrition: Balanced diet' We will be designing and creating our own healthy health wraps and most importantly eating them!

PE – As sports stars, we will be running, jumping and throwing skills in athletics through a variety of challenges. We will also be preparing for the upcoming Sports Day.

PSHE – As thinkers, we will be considering our health and well-being. We will be learning about how to identify and manage our emotions. We will investigate how food, sleep, and relaxation support our well-being and ability to make good decisions.

Computing – As computer scientists, we will be learning about the importance of on line safety. In this topic, children will learn how to give and follow simple instructions called algorithms to complete tasks. They will also learn how to spot mistakes and fix them (debugging) to make sure their instructions work correctly.

Music – As musicians, we will sing and sway and feel patterns of beats in our bodies, swinging in time with a partner and marking the beat using simple body percussion patterns. We will explore how beats are grouped and will devise their own body percussion patterns to demonstrate this. Finally, we will be invited to move freely and creatively to two pieces from Shostakovich's Jazz suites, each in a different metre, using scarves, ribbons, cloths, or even old socks!