YEAR 1 CURRICULUM NEWS
SUMMER TERM 1 - 2026
'A TRIP TO THE CITY'



English – As readers and writers, we are reading 'Katie in London' and 'Claude in the City' as our key texts, in addition to other texts to support our reading and comprehension. We will be starting to explore writing directions, a mystery story and a diary. In Grammar, we will look at how to alter nouns to make them plural, before learning about prefixes and suffixes, including identifying and using them in sentences.

Maths – As Mathematicians, we will be learning about multiplication and division, including learning how to use arrays and how to recognise equal groups. We will also explore fractions, working practically to recognise and find halves and quarters. In addition to this we will also be learning about position and direction, describing turns and position before learning the ordinal numbers.

Science – As Scientists, we will be learning about the human body and in particular we will identify both external and internal body parts. We will discuss and learn more about the 5 senses through scientific experiments, using a variety of equipment to learn about how humans use the senses in every day life.

RE – As contemplators, we will be answering the big question – How and why is Shabbat important to some Jewish people in Britain?

History/Geography – As geographers, this term we are exploring the question: 'What is it like to live in Shanghai?' We will look at what a city is and the features that define it. We will be recording our observations and discussing this as a class. After that, we will consider differences in cities and other locations.

Art and Design/Design Technology – As designers, we will be learning about mechanisms. We will first explore mechanisms, before making and improving slider mechanisms and creating a matching slider game.

PE – As sports stars, we will be learning about traditional sports as well as taking part in sports day practice.

PSHE – As thinkers, we will be learning about health and wellbeing. We will identify different emotions and understand that different situations may provoke certain feelings. We will explain how rest and relaxation affects our bodies and identify situations where relaxation can help manage difficult emotions. Finally, we will understand how to keep ourselves clean and healthy and who can help keep us healthy.

Computing – As computer scientists, we will be learning about programming. We will first discuss how the virtual Bee-Bot works before giving clear instructions in a sequence. We will then program a virtual Bee-Bot to reach a destination and identify and correct our mistakes in our programming.

Music – As musicians, we will listen to music inspired by the sea. We will sing a simple song together with movements or playing instruments to the steady beat. We will understand how musical sounds / instruments can be used to represent a theme or idea. Finally, we will continue to work on moving and adding actions to a steady beat, before practising and performing a musical movement picture.