Evidencing the Impact of Primary PE and Sport Premium 2017/2018

DfE Vision for the Primary PE and Sport Premium: "***ALL*** pupils will leave primary school ***physically literate*** and with the ***knowledge, skills and motivation*** necessary to equip them for a ***healthy, active lifestyle*** and ***lifelong participation*** in physical activity and sport"

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

How has our school used the Primary PE and Sport Premium funding of £19,270 in 2017/2018:

The grant has been used at our school this year to ensure quality sports provision is available to all children.
This has been achieved in the following ways:

- Foundation Stage children (3 – 5 years): Weekly sessions focused on improving physical development- moving and handling.
- Base Line and end of each term assessments for all children are carried out enabling the team to track the progress of children in PE
- Primary Young Ambassadors (9 – 11 years) - Working with elected young ambassadors improving leadership skills. This has included twilight sessions and lunchtime mentoring. Development of children's skills have included leadership, role play, how to coach, importance of PE and keeping healthy.
- Working with teachers and Teaching Assistant's in PE lessons improving knowledge and understanding of teaching PE.
- After school clubs: All year round we have 8-9 clubs running after school, attendance averages around 25.
- Funweeks/ Sports Camps: We also offer fun weeks in half term which are heavily subscribed.
- Intra School competitions for YR 3/4/5/6
- Inter House competitions YR 1/2/3/4/5/6
- Charity sponsored events encouraging whole school participation of all children – Sports Relief, Barnardo's Toddle
- Healthy School week that included meditation, smoothie bike, healthy cooking and a variety of sports activities
- External club links have been formed with Holyport Cricket Club involving our children in the wider community
- Introduction of Year 6 swimming to enhance skills learnt in Year 3 in support of DFE expectations.67% achieved the National expected standard.
- Borough Football Leagues set up and managed to enhance children's participation in competitive sport. This has included:
    - Mixed league- 25 Teams involved, 16 schools in local area
    - Girl's league- New league created last year, 7 teams- 7 schools involved.
    - Weekly fixtures from Term 1-4

2018/19 Sport Premium Improvement Plan

School: Holyport C.E. Primary School and Foundation Unit	No. Pupils R/KS1/KS2: 331	Sport Premium Funds
5 Key Indicators 1. The engagement of all pupils in regular physical activity 2. The profile of PE and sport being raised further across the school and external community 3. Embed a broader range of sports and activities offered to all pupils 4. Increased participation in competitive sport (***Intra & Inter)*** 5. Work towards Healthy Schools award **RAG rating key** Emerging | Established | Embedded		**Total Sport Premium 2018/2019** **£17,665**

Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)	Cost
Autumn Term 1 & 2							
1	Greater participation in PE lessons.	• Sustain the 2 hours of weekly PE for all children in years 1-6. • Staff work together to ensure no child misses PE due to missing kit. Protocols communicated to teachers and TAs. • Review attendance in PE and ensure any patterns are brought to the attention of the family/sports team and positive intervention takes place.		Children across the school are very keen to take part in PE lessons. Children are well organised with kit and attend PE lessons.		•	

2, 3	Profile of PE is raised and quality of lessons is of a high standard Quality of PE is sustained when non – specialists teach PE.	• Employment of sports coach to deliver afterschool lessons and CPD to Teachers • CPD sessions alongside sports coach for 3 teachers.		Lessons are planned and monitored by sports coach. CPD enables teachers to deliver high quality PE lessons over time.		•	
1	Children who enjoy their PE and are keen to take part.	• Engaging fun lessons that are based on needs of children. • Inclusive lessons that are challenging and rewarding. • Full time qualified sports coach leading PE lessons and school sporting events • Full time qualified sports coach to offer CPD for teachers.		Children can have fun in PE and also develop their physical skills. Children have begun to set themselves personal goals in their sports. Sports Coach able to help develop teacher's skills and knowledge in teaching PE lessons.		•	
1	Community involvement supports the specialist development of PE and Sports (e.g. Maidenhead Magpies involvement)	• Mr Vaughn from Magpies in the community to come in and teach PE with Mr Deverall two days a week. • Mr Vaughn to take 2 after school clubs, girls football and year 1, 2 football club. • Lunchtime activities for the children to broaden activity choices for children at lunchtimes.		Holyport are able to offer more after school clubs. Children to receive coaching in PE lessons from two qualified sports coaches. More children engaging in lunchtime activities.		•	
2	Children regularly engaging in PE and using sports board. Better Communication of LO and Success Criteria in lessons, so pupils know what they need to achieve.	• SD to update sports board throughout the year, this to be done termly. • Advertise notices on sports board through lessons, ASC and assemblies. • Update with key information on sporting events. • New Whiteboard put up outside for PE lessons • Teaching staff and Mr Deverall to write on board before lessons with clear		Children know that they can go to look at the sports board for updates and upcoming events. Another line of communication with the children. Creates a school community feel for the children. Children's successes are celebrated using the sports board.		•	

		lesson objectives.		Children have visual aid and clearer understanding of lesson objectives and success criteria.			
2	Improved communication of achievements in PE through Notices and newsletters updating parents and community.	• Weekly notices in school newsletter updating parents on PE. • New termly PE newsletter sent home to parents • Key information such as PE topics. Reveal stars of the term and upcoming events.		Better communication to parents Parents have more specific knowledge of what their children are doing in PE lessons. Basic reminders of PE kit and after school clubs have encouraged more children to have their kit and participate in lessons and clubs.		•	
1,3	Continue to have a wide range of Extra-Curricular Activities: • Football • Girls Football • Multiskills- KS1 and KS2 • Netball • Rugby • Dodgeball • Karate • Swimming • Ballet • Dance	• Organise the different days of club • Offer a variety of different clubs to KS1 and KS2 • SD to run an after school club each day. • Teachers to help support clubs • Maidenhead Magpies in the community to run an after school club twice a week.		Children have more opportunity to develop their physical skills Children have more opportunity to stay fit and healthy Generates revenue for the school		•	
1, 2,3	Develop a highly structured lunchtime so that pupil have access to higher levels of physical activity throughout the day e.g: • Skipping area • Football • Rugby • Basketball /Netball • Play equipment	• Mr Deverall, lunchtime staff and PYAs to supervise lunchtime challenges and activities. • Offer a wide range of activities • Timetable activities using the new whiteboard outside. • Mr Deverall to talk to children in assembly to raise awareness of activity		Children have more activity choices at lunchtimes. Children have a number of stations where they can enjoy different challenges and activities. Children aware of different sports they can play at lunchtimes.		•	

		choices.					
2, 4	Utilise the Maidenhead and Ascot School Sports Partnership fully to improve quality of PE in school and through competition/ tournaments	• Signed up to the school sports partnership • Organised competition calendar with sports team • Organise CPD sessions for teachers. • 12 hours free coaching through sports partnership, offering new sports and games. • Sports team to choose which sports are to be taught. More CPD for teachers.		Gives children an opportunity to compete in sports outside of school Teaches children valuable lessons such as coping with winning and losing and playing fairly. Gives children who are exceeding in their sports an opportunity to compete with and against children of a similar ability.			
3	The Long Term PE Plan is refined and communicated to all teachers	• Make long term PE plan (curriculum map) available to all staff on Y drive. • Make sure all staff knows how PE is being delivered this year. • SD to speak to staff on inset day and go through PE structure, lesson plans and assessments.		Teachers aware of PE structure Teachers aware of which PE topics they will be covering over the course of the year. National Curriculum is met.			
4	Football League Entry	• Level 2 competition in Maidenhead Primary Football League • Enter 1 team for mixed and girls league. • Sports coach to organise and start playing fixtures.		Opportunity for children to compete at school level in football Another opportunity for talented footballers to further develop their skills and knowledge in football.			
4	Netball League Entry	• Level 2 competition in Netball League • Enter 1 team • Organise fixtures and start playing games against local schools.		Opportunity for children to compete at school level in netball Another opportunity for talented netballers to			

				further develop their skills and knowledge in netball			
1,2	Recruit new young ambassadors for sports team.	• Send out application forms to year 5's to become a primary young ambassador. • Mr Deverall and Sports team selected 2 boys and 2 girls to be new PYAs. (End of term 1). • Twlilight sessions by Mr Deverall to train PYAs		Children given leadership roles Impact of a PYA- To promote sport and healthy lifestyles in school To lead lunchtime challenges Be the voice for PE and school sport To be an active role model for younger children.			
1, 5	Year 3 to undertake swimming lessons at Windsor Leisure Pool Swimming will be further enhanced in Year 6 during the summer term to ensure maximum percentage achieve the DFE minimum standard	• Every child in Y3 & Y6 to partake in sessions • Teachers to encourage participation and ensure kits are in school		Government expectations reached for children by the time they leave Primary School.	Increased success rate for children on leaving Year 6		