Key achievements to date: 2021/2022	Areas for further improvement and baseline evidence of need: 2022/2023
School Sports Partnership. School signed up to the Ascot and Maidenhead School Sports Partnership, which enables the school to enter tournaments and sporting festivals. **Netball and Football League Entry** Mr Deverall to run a netball team and 3 football teams, including a girl's football team. This is promoted and celebrated through assemblies and match reports, which are on display on the sports board. **Netball County Champions** 8 girls from year 5 and year 6 won the Ascot and Maidenhead netball tournament, going on to represent Ascot and Maidenhead in the County Finals. The girls won every game and became Berkshire County Champions. **Swimming** Year 3 and 4 attended weekly swimming lessons. Children showed fantastic progress in their swimming lessons. **Inactive Strategy** Children identified as requiring access to physical activity, resilience and team work skills. Children have been encouraged to attend after school clubs. Focus group on Friday afternoons with Mr Vaughn from Magpies in the community taking part in fun physical activities. **CPD** Mr Deverall providing CPD with Miss Horner. Miss Horner has taken on teaching PE lessons with her class and Mr Deverall has provided feedback. **Dance Festival** 2 classes took part in the dance festival at the new leisure centre in Braywick. Year 2 and year 5 and 6. Children had a fantastic experience and worked very hard to produce two excellent dances. **High numbers in After School Clubs** Push for children to attend after school clubs, offering a wide variety of clubs to children for them to enjoy. Some clubs have been fully booked. **Events** • FSU Big Toddle- Charity Event and Sports Day • Year 6's day trip to Longridge Activity Centre	**KS1 Active Stars** Aim to achieve Gold award for KS1 Active Stars, for example: more young leaders. Designated KS1 sports lead and high numbers of participation in inter and intra competition. **CPD Courses for Teachers** Provide teaching staff even more opportunity to enrol in CPD courses designed to develop confidence and knowledge in teaching PE lessons. This will result in a higher level of confidence when teaching PE across teaching staff in the school. **Swimming Lessons** Children from year 3 and 4 to attend swimming lessons, as well as year 6's. Children who are identified as not meeting the curriculum requirements will be encouraged to swim more often, communicated by letter to parents **Included in Ascot and Maidenhead School Sports Partnership** This allows children to continue to experience competition against other schools to enhance their learning at competition level. It also provides children who are identified as less active to participate in sporting festivals. **PE and Sport Growth** Termly PE assemblies to raise the profile of sport in the school event further. Including weekly PE stars of the week. **Social Media use** Proposal of introducing social media, to give parents access to key information about school sport. This can also be used as an effective tool to promote and celebrate the children's successes.

• Year 5 and 6 Football league • Girls Football League • Netball League • Dance Festival	

Swimming Data: The data can be found below. Despite low percentages achieving the requirements, children showed fantastic progress in their lessons, and will be encouraged to keep swimming, which will be communicated to parents via letters.

The Three Requirements The minimum requirement is that, by the time they are ready to leave Key Stage 2, every child is able to:

• swim competently, confidently and proficiently over a distance of at least 25 metres

• use a range of strokes effectively

• perform safe self-rescue in different water-based situations

Year 3

Swim competently, confidently and proficiently over a distance of at least 25 metres.		Use a range of strokes effectively.		Perform self-safe rescue in different water based situations.	
Number of children	Percentage	Number of children	Percentage	Number of children	Percentage
Year 3: 6 out of 25 Year 4: 14 out of 33	24% 42%	Year 3: 6 out of 25 Year 4: 14 out of 33	24% 42%	Year 3: 12 out of 25 Year 4: 25 out of 33	48% 75%

Academic Year 2021/22	Total fund allocated £18,240	Date Updated: 09/05/22		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and next steps:
Qualified PE teacher to lead PE in school, as well as upskill teaching staff. This provides children with high quality coaching within their PE lessons, lunchtimes and after school clubs. After school clubs run daily, providing children with further opportunity	Sports Coach to attend CPD sessions provided by the local SSP Lesson observations and feedback for teaching staff, as well as for sports coach. Magpies in the community come in twice a week,	Maidenhead Magpies in the Community £8,880	Children are actively engaged in 2 hours of PE each week, as well as break time and lunchtimes, where games and various activities are encouraged. After school clubs every day, for an hour after school. Variety of options for each year group. Children continue to wear their PE kit on their PE	Develop a termly intra school competition for KS2 classes. Raise awareness with KS1 team to meet KS1 Active Stars Award. The continuation of Primary Young Ambassadors. New year 5 PYA's to be selected in term 1 (September 2022)

to stay physically active. Active Lunchtimes, with sport equipment out for children to use and be active. Sports include… Football, tennis, cricket, netball and basketball skills, skipping, throw and catch games and PYA Challenges. PYA's to launch their challenge on the Monday assembly to the whole school. PYA training led by Mr Deverall to give PYA's.	leading lunchtime games and taking PE lessons. Mr Deverall to observe Magpies coaches and provide feedback to strengthen delivery of PE lessons. Sports Diary created to ensure cover is organised to allow sports coach to attend events, training and meetings. Complete KS1 Active Stars application and School Games Kite Mark Award (KS2) which celebrates participation levels. School has had an ongoing Gold award for KS2, and a bronze award for the first year of KS1 Active Stars.		days, this has had a very positive impact on the participation levels in PE lessons. INSERT PICTURES OF LUNCHTIMES, PE LESSONS AND AFTER SCHOOL CLUBS. NUMBER OF CHILDREN ATTENDING AFTER SCHOOL CLUBS	Children to continue wearing PE kit all day on their PE days. Sign up to Ascot and Maidenhead School Sports Partnership. Plans in place for new equipment to help engage children in extra physical activities outside of the PE lesson.

Academic Year 2021/22	Total fund allocated £18,240	Date Updated: 09/05/22		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and next steps:
The profile of the local SSP is raised across the school by the school regularly taking part in the competitions and festivals.	Attend summer events such as Cricket skills, FootGolf festivals and tennis tournaments.	£2,890	Newsletter Information Other events that were promoted, participated in and celebrated were… -Dance Festival -Year 3 and 4 Cricket Skills	Put the school forward to volunteer to host training CPD courses, competitions and festivals. Achieve Silver Award for KS1 Active Stars.

Have identified inactive children from an early stage, to allow interventions to encourage a healthier lifestyle, which is one of the requirements of the school games award. Increased the number of young leaders in the school from the previous year to help run challenges. Children who take part in SSP events, are celebrated and recognised in assemblies. Children write reports explaining how the festival/competition went. Participated in the SSP Dance Festival, taking 2 classes. Excellent attendance from parents on the day.	Invite Emma Fitzgerald (School Sports Partnership Coordinator) in for an assembly to promote healthy lifestyles and raise knowledge of the SSP. Complete KS1 Active Stars Award and KS1 School Games Mark Award applications.		-Year 5 and 6 Netball -Year 5 and 6 Netball County Finals -Year 3 and 4 Football -Year 3 and 4 FootGolf -Year 5 and 6 Girls Football Young leaders have been able to develop their leadership skills, as well as learn about responsibility, which they have proved within their role.	Regularly mentions in the school newsletter and PE newsletter, as well as the sports board in the school. Sports Board Information about the School Sports Partnership Raise the profile of the SSP in an assembly to children. Take part in the ambassador programme to refresh training for subject lead and pupils. Attend School Sports Partnership Network meetings and feedback to SLT staff.

Academic Year 2021/22	Total fund allocated £18,204	Date Updated: 09/05/22		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and next steps:
Virtual workshops attended where possible to increase knowledge and use this knowledge to further strengthen	Continue to have more CPD sessions Mr Deverall to contact Nathan	Ascot and Maidenhead School Sports Partnership	Mr Deverall attended 2 virtual workshops. Inclusive PE and All about Autism Workshop. Teaching staff become more confident in	Take part in more CPD sessions. Both the Subject Lead to attend and report back, as well as teaching staff attending CPD courses

quality of PE lesson delivery, including inclusion for all pupils in PE. CPD sessions, with the sports coach modelling and delivering a PE lesson. Team teaching, class teacher and sports coach would deliver the lesson together, with one leading a certain part of the session, for example the warm up. Magpies in the community delivered CPD sessions for teachers, providing feedback and modelling sessions. Teaching staff to watch Virtual School Games videos with children and help deliver challenges with classes. Oppurtunities for teaching staff and support staff to engage with healthy living week, leading their classes in challenges and PSHE lessons.	from MNR Coaching, who has previously provided CPD for Mr Deverall. Mr Deverall to provide CPD sessions with year 3/4 class teacher. Carefully plan and select appropriate CPD sessions to attend for different members of staff.		delivering high quality PE lessons. Has a positive impact on the children and build relationships within the classroom Helps push a whole school mentality, with the aim of promoting sports and healthy lifestyles within our school. Teachers have said that they enjoy taking the children out for physical exercise and the children benefit from having a small break, to re energise them and prepare them for their learning in the class room. Support staff are able to increase their knowledge and experience of going on sports competitions. This also has a positive experience for the children to have them their supporting them and being good role models. Mr Deverall attended governors standards meeting, where he explained the benefits of the SSP and the impact it has on children. Governors were happy with the positive impact this has on our children.	to broaden their confidence and knowledge. Jane Douglas to come in and give Dance CPD to Mr Deverall Termly- 1 hour staff training, subject lead to deliver a session to enhance teacher's confidence and knowledge for the PE topic that term. Teachers actively involved in break and lunchtime challenges.

Academic Year 2021/22	Total fund allocated £18,204	Date Updated: 09/05/22		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and next steps:

Bought into the SSP, which provides a number of different and alternative sporting competitions, such as tri-golf and ultimate Frisbee. School put on half term clubs, which was led by PE lead and support staff coming in. The year 6's completed their cycling proficiency. Year 6's attending a weeklong trip which offers Outdoor adventurous activities. Morning circuits led by Mr Deverall for children who benefit from physical exercise at the start of the day, helping them with their focus and mood in the classroom	Relaunch links with external clubs, such as karate and Holyport Real Tennis Club. Magpies in the community come in to deliver various sports, including after school clubs, which allows the school to provide a wide variety of sporting activities. Continue to include children's achievements in sports newsletter, such as skiing and athletics accomplishments.	£500.00	Sports achievements outside of school are celebrated in the school newsletter, for example skiing and weight lifting. These are recognised in whole school assemblies. Good numbers for the school holiday clubs, with a variety of different age groups coming in. This was a chance to play new games and allow the children to invent their own games too. MultiSports After School clubs, gives children the chance to try out different sports each week. Dodgeball clubs very popular within the school	Introduce even more alternative sports at lunch times and after school clubs. Launch a before school club, and run a HIT session for children. Promote alternative sports in assemblies Include out of school achievements from children

Academic Year 2021/22	Total fund allocated £18,204	Date Updated: 09/05/22		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and next steps:
School actively seek out competition dates to make sure we can attend. PYA's running challenges at	Continue to increase the amount of children taking part	£329.00	Children enjoy the competitions and are keen to be selected to take part. Mr Deverall keeps track of children who have taken	Launch and develop our own competitive sports competitions, hosting various different events.

lunchtimes which they score and announce the winners in assembly. Celebrate children participating in school fixtures, events in assemblies to raise the profile and encourage children to want to be involved with school competitions. Purchase cover for subject lead, enabling attendance to sports competitions. Purchase more equipment such as basketball posts and football goals to enable more children to take part.	Increase the amount of competitions the schools attend.		part in festivals, events, competitions. Competitions have a fantastic impact on the children's confidence and appreciation for sports. Values such as sportsmanship, team work and resilience are recognised and celebrated. Match Reports are put on display on the sports board, with pictures of the teams in their kits. Certificates and medals for participation events and medals for competition successes.	Purchase certificates and medals for in school competitions, such as lunch time challenges and intra house competitions. Enter into football and netball leagues, which provides regular competitive fixtures. Enter into competitions for all age groups in our school, including participation festivals.