# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **1vTRN8TKHR** 2025-07-15, 10:32 AM
Submission Status : **SUBMITTED**

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| UKPRN | **10057016** |

## 3. Opportunities in sport

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| Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? | **Yes** |
| SEND list | **Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Peer to peer led activity , Youth leadership and volunteering opportunities** |
| Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? | **Yes** |
| How has this been done? | **Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Specialist equipment and resources for girls, Peer to peer led activity , Youth leadership and volunteering opportunities** |
| Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? | **Yes** |
| Confirm how for disadvantaged pupils from the options listed below: | **Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Peer to peer led activity , Youth leadership and volunteering opportunities** |

## 4. Perceived impacts and improvements

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| What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? | **Positive impact** |

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| What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport? | **Positive impact** |
| What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? | **Positive impact** |
| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? | **Positive impact** |
| What impact has this funding had within your school on increasing participation in competitive sport? | **Positive impact** |
| Has your school's PE and sport premium spending achieved any of the following? | **An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety** |
| What impact has your school's spending of this funding had on PE attainment? | **Positive impact** |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | **Positive impact** |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | **Positive impact** |
| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? | **Positive impact** |

## 5. Sustainability

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| What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? | **Positive impact** |

## 6. Swimming and water safety

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| Does your school have year 6 pupils? | **Yes** |
| What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? | **78** |
| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? | **78** |
| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? | **100** |
| What impact has your school's spending of this funding had on swimming and water safety attainment? | **Positive impact** |

## 7, Declarations

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| Declaration 1 | **I have the authority to submit this return on behalf of my school** |
| Declaration 2 | **The data is true and accurate to the best of my knowledge** |