YEAR 6 - WHOLE SCHOOL SPELLING SYSTEM

	Weeks						
Autumn 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate	3. Homophones and other words that are often confused	4. Suffixes *–able* and *–ible*	5. Endings which sound like /ʃəs/ spelt *–cious* or *–tious*	6. Suffixes which sound like /ʃəl/ *- cial*	7. Review and assessment of spelling taught this half term.
Autumn 2	1. Statutory word list and adding prefixes and suffixes to these where appropriate	2. Words ending in *–ant, –ance/–ancy, –ent, –ence/ -ency*	3. Adding suffixes beginning with vowel letters to words ending in *–fer*	4. Use of the hyphen	5. Words with the /i:/ sound spelt ie normally and ei after c	6. Review Endings which sound like /ʃəs/ spelt *–cious* or *– tious*	7. Review and assessment of spelling taught this half term.
Spring 1	1. Statutory word list and adding prefixes and suffixes to these where appropriate	2. Words containing the letter-string ough	3. Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	4. Homophones and other words that are often confused	5. Revision of suffix *–ly*.	6. The /ɪ/ sound spelt y elsewhere than at the end of words.	7. Review and assessment of spelling taught this half term.
Spring 2	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate	3. Revision Suffixes *- ing, ed, ly*	4. To use knowledge of root and base words to spell related words	5. Revision Suffixes *ous, ation*	6. Homophones and near homophones	7. Review and assessment of spelling taught this half term.
Summer1	1. Statutory word list and adding prefixes and suffixes to these where appropriate	2. Revision Prefixes *dis-* *mis-* *in-*	3. Revision Prefixes *inter-* *super-* *anti-* *auto-*	4. Revision More prefixes *im-* *ir-* *re-* *sub-*	5. Endings which sound like /ʃəs/ spelt *–cious* or *–tious*	6. Endings which sound like /ʃəl/	7. Review and assessment of spelling taught this half term.
Summer 2	1. Statutory word list and adding prefixes and suffixes to these where appropriate	2. Suffixes *–ant, –ance and –ancy.*	3. Suffixes *- ent, –ence and –ency*.	4. Suffixes *–able and –ably.*	5. Suffixes *–ible and –ibly.*	6. Words with 'silent' letters	7. Review and assessment of spelling taught this half term.