YEAR 5 - WHOLE SCHOOL SPELLING SYSTEM

	Weeks						
Autumn 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate	3. Revision Suffixes - *ing, ed, ly*	4. To use knowledge of root and base words to spell related words	5. Revision Suffixes *ous, ation*	6. Homophones and near homophones	7. Review and assessment of spelling taught this half term.
Autumn 2	1. Statutory word list and adding prefixes and suffixes to these where appropriate	2. Revision Prefixes *dis-* *mis-* *in-*	3. Revision Prefixes *inter-* *super-* *anti-* *auto-*	4. Revision More prefixes *im-* *ir-* *re-* *sub-*	5. Endings which sound like /ʃəs/ spelt *–cious* or *–tious*	6. Endings which sound like /ʃəl/	7. Review and assessment of spelling taught this half term.
Spring 1	1. Statutory word list and adding prefixes and suffixes to these where appropriate	2. Suffixes *–ant, –ance and –ancy.*	3. Suffixes - *ent, –ence and –ency*.	4. Suffixes *–able and –ably.*	5. Suffixes *–ible and –ibly.*	6. Words with ‘silent’ letters	7. Review and assessment of spelling taught this half term.
Spring 2	1. Statutory word list and adding prefixes and suffixes to these where appropriate	2. Adding suffixes beginning with vowel letters to words ending in *–fer*	3. Use of the hyphen	4. Words with the /i:/ sound spelt ei after c	5. Words containing the letter-string - ough	6. Revision Prefixes dis- mis- in-	7. Review and assessment of spelling taught this half term.
Summer1	1. Statutory word list and adding prefixes and suffixes to these where appropriate	2. Words with ‘silent’ letters	3. Homophones and other words that are often confused	4. Homophones and other words that are often confused	5. Homophones and other words that are often confused	6. Use of the hyphen	7. Review and assessment of spelling taught this half term.
Summer 2	1. Statutory word list and adding prefixes and suffixes to these where appropriate	2. Endings which sound like /ʃəs/ spelt *–cious* or *–tious*	3. Endings which sound like /ʃəl/	4. Words with the /i:/ sound spelt ei after c	5. Statutory word list and adding prefixes and suffixes to these where appropriate	6. Statutory word list and adding prefixes and suffixes to these where appropriate	7. Review and assessment of spelling taught this half term.