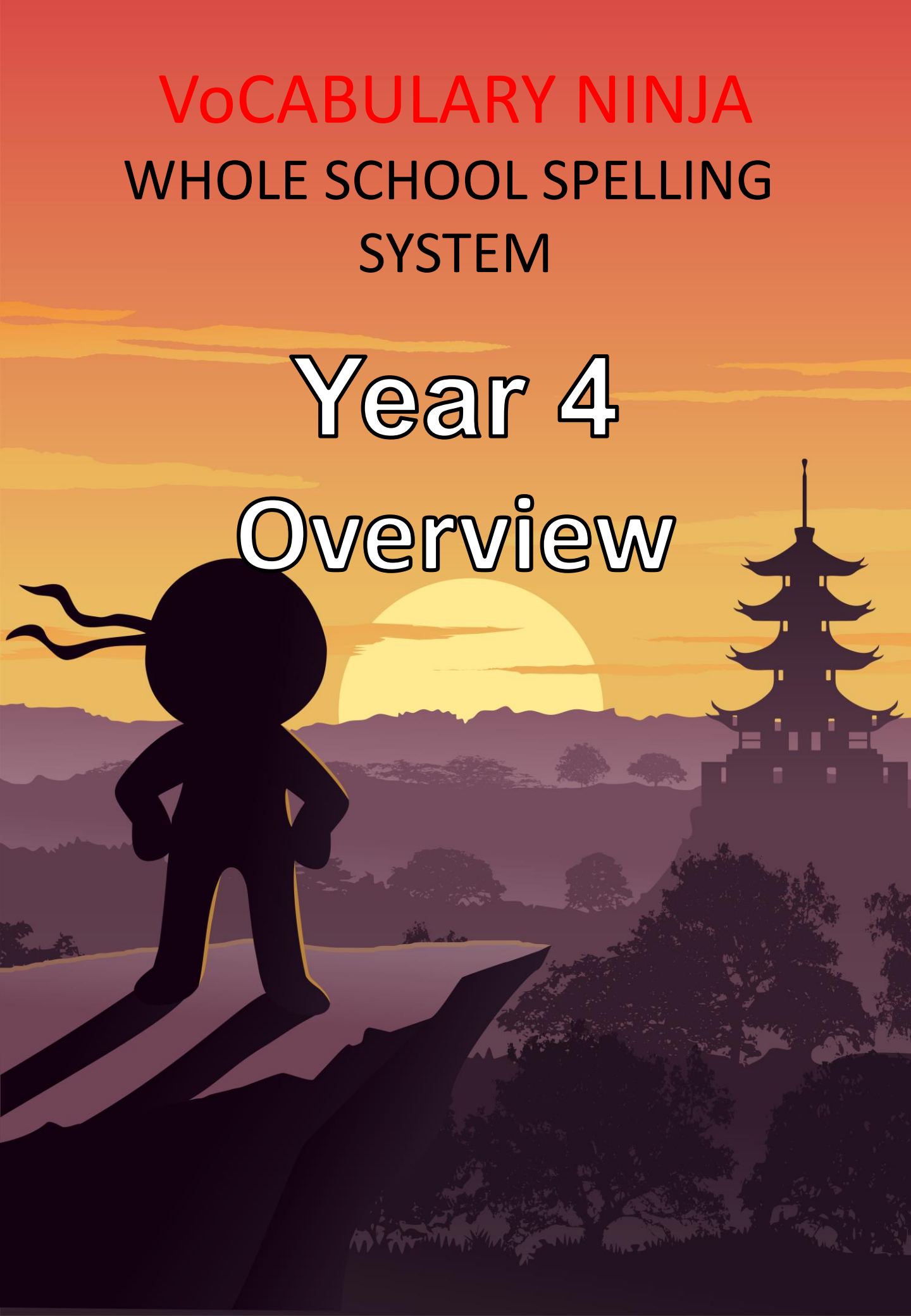
VoCABULARY NINJA

WHOLE SCHOOL SPELLING SYSTEM

Year 4 Overview



YEAR 4 - WHOLE SCHOOL SPELLING SYSTEM

	Weeks						
Autumn 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Revision of suffix *–ly*.	4. The /ɪ/ sound spelt y elsewhere than at the end of words.	5. The /u/ sound spelt ou.	6. Suffix *–ation*.	7. Review and assessment of spelling taught this half term.
Autumn 2	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Prefixes and More Prefixes *in-* *im-* *il-*	4. More Prefixes *ir-* *sub-*	5. More Prefixes *dis-* *mis-*	6. Suffix *–ous*.	7. Review and assessment of spelling taught this half term.
Spring 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. The Suffix *–ation*	4. The Suffix *–ly*	5. Words with endings sounding like /ʒə/ or /tʃə/ *-ure*	6. The Suffix *–ous*	7. Review and assessment of spelling taught this half term.
Spring 2	1. Common Words – colours and numbers.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	*3.* Endings which sound like /ʒen/ *-sion*	*4.* Endings which sound like /ʃən/, spelt *–tion, –sion, –ssion, –cian*	5. Endings which sound like /ʃən/, spelt *–tion, –sion, –ssion, –cian*	6. The /ɪ/ sound spelt y elsewhere than at the end of words.	7. Review and assessment of spelling taught this half term.
Summer1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	*3. Words with the /k/ sound spelt ch (Greek in origin) Words with the /ʃ/ sound spelt ch (mostly French in origin*	*4. Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que (French in origin)*	*5. Words with the /s/ sound spelt sc (Latin in origin)*	*6. Words with the /eɪ/ sound spelt ei, eigh, or ey*	7. Review and assessment of spelling taught this half term.
Summer 2	1. Common Words – colours and numbers.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	*3. Possessive apostrophe with plural words*	*4. Homophones and near homophones*	*5. Homophones and near homophones*	6. Statutory word list and adding prefixes and suffixes to these where appropriate.	7. Review and assessment of spelling taught this half term.