YEAR 2 - WHOLE SCHOOL SPELLING SYSTEM

	Weeks						
Autumn 1	1. Division of words into syllables	2. Contractions	3. Revisit adding s and es to words (plural of nouns and the third person singular of verbs)	4. The /i:/ sound spelt – ey	5. Revisit adding the endings *–ing, –ed and –er* to verbs where no change is needed to the root word	6. Revisit adding *–er and –est* to adjectives where no change is needed to the root word	7. Review and assessment of spelling taught this half term.
Autumn 2	1. Homophones and near-homophones	2. The /ɔ:/ sound spelt *a before l and ll*	3. The /u/ sound spelt o	4. **The /ʒ/ sound spelt *s***	5. The /j/ sound spelt as dge at the end of words.	6. The /j/ sound spelt as ge at the end of words.	7. Review and assessment of spelling taught this half term.
Spring 1	1. The alternative /j/ sound can be spelt as g elsewhere in words before e, i and y.	2. The /s/ sound spelt c before e, i and y.	3. The /n/ sound spelt kn and (less often) gn at the beginning of words.	4. The /r/ sound spelt wr at the beginning of words.	5. The /l/ sound spelt – le at the end of words.	6. The /l/ sound spelt – el at the end of words.	7. Review and assessment of spelling taught this half term.
Spring 2	1. The /l/ sound spelt – al at the end of words. Words ending –il	2. The /igh/ sound spelt – y at the end of words.	3. Adding –es to nouns and verbs ending in –y	4. Adding – ed, –ing, –er and –est to a root word ending in –y with a consonant before it.	*5. Adding the endings –ing, –ed, –er, –est and –y* to words ending in –e with a consonant before it	6. Adding – *ing, –ed, –er, –est and –y* to words of one syllable ending in a single consonant letter after a single vowel letter	7. Review and assessment of spelling taught this half term.
Summer1	1. The /er/ sound spelt or after w The /or/ sound spelt ar after w	2. The suffixes – *ment, –ness, – ful , –less and –ly*	3. The suffixes – *ment, –ness, – ful , –less and –ly*	4. Words ending in – tion	5. Contractions	6. The possessive apostrophe (singular nouns)	7. Review and assessment of spelling taught this half term.
Summer 2	1. Common exception words.	2. Common exception words.	3. Common exception words.	4. The /l/ sound spelt – el at the end of words.	5. The possessive apostrophe (singular nouns)	6. Homophones and near-homophones	7. Review and assessment of spelling taught this half term.