YEAR 1 - WHOLE SCHOOL SPELLING SYSTEM

	Weeks						
Autumn 1	1. ai, oi ay, oy	2. a–e e–e	3. i–e o–e	4. u–e ar	5. ee	6. ea (/iː/) ea (/ɛ/)	7. Review and assessment of spelling taught this half term.
Autumn 2	1. er (/ɜː/) er (/ə/)	2. Ir ur	3. oo (/uː/) oo (/ʊ/)	4. oa	5. oe ou	6. Ow (/aʊ/) Ow (/əʊ/) ue ew	7. Review and assessment of spelling taught this half term.
Spring 1	1. ie (/aɪ/) ie (/iː/)	2. igh	3. or ore	4. aw au	5. air, ear and ear(/ɛə/)	6. are (/ɛə/)	7. Review and assessment of spelling taught this half term.
Spring 2	1. Words ending *–y*	2. New consonant spellings *ph and wh*	3. Using *k* for the /k/ sound	4. The sounds /f/, /l/, /s/, /z/ and /k/ *spelt ff, ll, ss, zz and ck*	5. The /ŋ/ sound spelt n before k	6. Division of words into syllables	7. Review and assessment of spelling taught this half term.
Summer1	1. Adding *s and es* to words (plural of nouns and the third person singular of verbs)	2. Adding the endings *–ing, –ed and –er* to verbs where no change is needed to the root word	3. Adding *–er and –est* to adjectives where no change is needed to the root word	4. Adding the prefix –un	5. Compound words	6. Common exception words	7. Review and assessment of spelling taught this half term.
Summer 2	1. Division of words into syllables	2. Homophones	3. The /tʃ/ sound is usually spelt as *-tch*	4. The /v/ sound at the end of words	5. Common exception words	6. Words ending *–y*	7. Review and assessment of spelling taught this half term.