Geography Long Term Plan (Topic List) 2023/24 – updated with KAPOW (January 2024)

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Pre – Rec & Reception	**I am Amazing!** My Surroundings places they have been with their family. Navigating around our classroom and outdoor areas.	**Terrific Tales!** World Map Use world maps to show children where some stories are based. Use the Jolly Postman to draw information from a map and begin to understand why maps are so important to postmen.	**Amazing Animals!** China Comparison Study (linked to Giant Pandas) Climates Local enquiry – Farming/Land use	**Come Outside!** Environments/ Settlements Draw children's attention to the immediate environment, introducing and modelling new vocabulary where appropriate.	**Ticket to ride!** Map of UK Where in the world have you been? Where do we live in the UK / world? Use bee-bots on simple maps. Encourage the children to use navigational language Comparing places on Google Earth – how are they similar/different? Introduce the children to NASA and America.	**Fun at the Seaside!** Place Knowledge Where in the world shall we go? Send me a postcard! Share non-fiction texts that offer an insight into contrasting environments. Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play.
Y1	Heroes and Heroines **(Theme)**	Explorers **(Theme)**	Trip to a city **(Theme)** What is it like to live in Shanghai?	Plants **(Theme)**	Prehistoric Planet **(Theme)** What is it like here?	Fantastic Forests **(Theme)** What is the weather like in the UK?
Y2	Going Coastal **(Theme)** What is it like to live by the coast?	World of Wonder **(Theme)** Why is our world wonderful?	Kings and Queens **(Theme)**	Let's Go Back in Time **(Theme)**	Home Sweet Home **(Theme)** Would you prefer to live in a hot or cold place?	
Y3	Moving Mechanisms **(Theme)**	Prehistoric Britain How did we used to live? **(Theme)**	Mighty Magma **(Theme)** Why do people live near volcanoes	Invaders and Settlers **(Theme)** Are all settlements the same?	**(Theme)** Who lives in Antarctica?	What did the Romans do for us? **(Theme)**

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Y4 In 2023 see above, while we transition to 1FE until Spring 2 – where Year 4 has separate Geography Content to Year 3	Moving Mechanisms **(Theme)**	Prehistoric Britain How did we used to live? **(Theme)**	Mighty Magma **(Theme)** Why do people live near volcanoes	Invaders and Settlers **(Theme)** Where does our food come from?	Why are Rainforests so important? **(Theme)** Why are rainforests so important for us?	What did the Romans do for us? **(Theme)**
Y5	Beast Creator **(Theme - Cornerstones)** Use maps, atlases, globes, and digital/computer mapping to locate countries and describe features related to minibeast research	Space Odyssey **(Theme)** Use a range of aerial images of the Earth to identify geographical features, such as countries, continents, volcanoes, rivers and impact craters. Refer to globes and maps to make their identifications.	Off with her Head! **(Theme)** Settlement Hierarchy Compare maps from both Tudor and modern London. Find out whether any features from Tudor London still remain today. Analyse and compare a place, or places, using aerial photographs. atlases and maps.	Alchemy Island **(Theme)** Human and Physical Features (& routes) Use compass points, grid references and scale to interpret maps, including online and paper OS maps, with accuracy.	Scream and Shout **(Theme)** Would you like to live in a desert?	Back in Time **(Theme)**
Y6 In 2023 see above, while we transition to 1FE	**Make Do and Mend (WW2 Theme)**	**(Theme)**	**(Theme)**	**Victorians (Theme)** What does the census tell us about our local area?	**(Theme)** Where does our energy come from?	**Transitions - tbc (Theme)** Can I carry out independent fieldworks study