Make tally charts

1 Draw tally marks to represent each number.

a) 5

b) 10

c) 4

d) 16

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2 There are some socks on a washing line.

The socks are spotty, stripy or plain.



Complete the tally chart.

Sock	Tally
spotty	
stripy	
plain	

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3 Class 2 tally the number of pencils, rubbers and rulers they have.

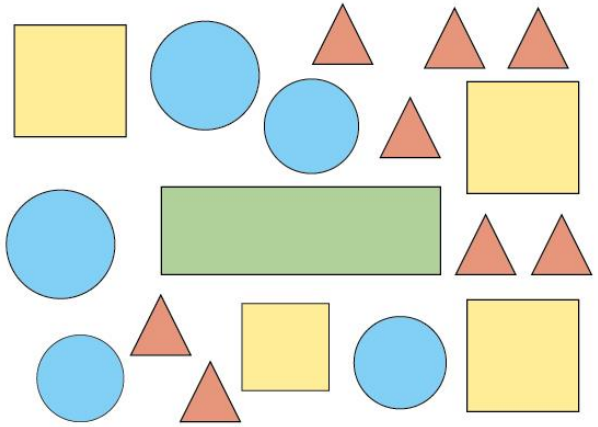
Draw the items.
The rulers have been drawn for you.

Item	Tally
pencils	IIII
rubbers	𝍸 IIII
rulers	𝍸 I



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4 Here are some shapes.



a) Complete the tally chart to show how many of each shape there are.

Shape	Tally	Total

b) How did you do the tallying? Compare with a partner.

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5 Whitney, Teddy and Jack tally how many jumps they can do in a minute.

Jumps	Tally	Total
Whitney	𝍸 I	
Teddy	IIIIIIII	
Jack	IIII	



a) Do you agree with Whitney? _____

Explain your reasons.

b) How could Teddy's tallying be improved?

_____

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6 Make a tally chart for a topic of your choice.

Compare answers with a partner.





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