# Geography Long Term Plan (Topic List) 2023/24

| Year | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| REC | **I am Amazing!**<br>My Surroundings<br>places they have been with their family.<br><br>Navigating around our classroom and outdoor areas. | **Terrific Tales!**<br>World Map<br>Use world maps to show children where some stories are based. Use the Jolly Postman to draw information from a map and begin to understand why maps are so important to postmen. | **Amazing Animals!**<br>China Comparison Study<br>(linked to Giant Pandas)<br>Climates<br>Local enquiry – Farming/Land use | **Come Outside!**<br>Environments/ Settlements<br><br>Draw children's attention to the immediate environment, introducing and modelling new vocabulary where appropriate. | **Ticket to ride!**<br>Map of UK<br>Where in the world have you been?<br>Where do we live in the UK / world?<br>Use bee-bots on simple maps.<br>Encourage the children to use navigational language<br><br>Comparing places on Google Earth – how are they similar/different?<br>Introduce the children to NASA and America. | **Fun at the Seaside!**<br>Place Knowledge<br>Where in the world shall we go?<br>Send me a postcard!<br>Share non-fiction texts that offer an insight into contrasting environments.<br><br>Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play. |
| Y1 | **Superheroes (Theme)**<br>Continents and Oceans<br>Enquiry : | **Moon Zoom! (Theme)**<br>Satellite Imagery<br>Explore the Earth from above on mapping websites, identifying basic geographical features such as a sea, ocean, land, island, forest, city, lake and river. | **Bright Lights Big City (Focus Geog Unit)**<br>Place Knowledge<br>Countries and capital cities of the UK (London focus), using locational language, using maps, geographical similarities | **Paw, Claws & Whiskers (Theme)**<br>Introduction to mapping: devise a simple map; and use and construct basic symbols in a key.<br>Locate the world's seven continents on a world map and identify some countries and continents that are home to different species of big cat. Explore the characteristics of one location, including its climate and vegetation, and explore how these help or hinder the survival of the big cat that lives there. | **Dinosaur Planet (Theme)**<br>Locational Knowledge<br>Locate on a world map the country and continent of animals at risk of extinction. | **Enchanted Woodland (Theme)**<br>Locational Knowledge<br>Draw a simple picture map of an imaginary woodland, including features such as evergreen and deciduous trees, paths, clearings, grassy patches, a stream, gates, fences and dens.<br>Create a simple key.<br>Extend their learning by building their mini woodland in sand and mud trays. |

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| Y2 | **Beachcombers (Theme)**<br>Enquiry : Identify and name the chosen coastline's physical features by studying maps, plans, diagrams, photographs and models. Develop geographical vocabulary ; beach, stack, arch, cove, cave, cliff and island | **Land Ahoy! (Geog Unit - Theme)**<br>Using and making maps; Locational knowledge; Directions<br>Satellite Imagery<br>7 Continents and 5 Oceans | **Magnificent Monarchs (Theme)**<br>Royal residences<br>recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. | **Street Detectives (Theme – Geog Unit)**<br>Human & Physical<br>Local Area Study<br>Traffic Surveys &<br>Use of aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.<br>Study of Changes over time<br><br>Holyport Village traffic Survey<br>Braywick Leisure Centre for leisure survey | **Wriggle & Crawl (Theme)**<br><br>Draw or read a range of simple maps that use symbols and a key. Linked to minibeast hunt | **Towers, Tunnels & Turrets (Theme)**<br><br>Locational Knowledge<br>Making and reading maps<br>Towers, Bridges & famous tunnels |
| Y3 | **Mighty Metals (Theme)** | **Tribal Tales (Theme)**<br>Location of Prehistoric Site Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.<br>4 fig grid references | **Tremors (Theme – Geog Unit)**<br>Volcanoes and Earthquakes<br>Change of landscape in short & long term<br>**Enquiry Work**<br>world map, globe or atlas to identify the locations of volcanoes, including the remarkable 'Ring of Fire'. | **Urban Pioneers (Geog Unit)**<br>**Physical and Human features & fieldwork** to observe, measure, record and present the human and physical features in the local area<br>web-based satellite mapping tools to view light patterns across the world, making contrasts between the planet's remotest and most densely populated areas. Identify various UK cities, revealed as clusters of light by the mapping tools.<br>Different types of settlement include rural, urban, hamlet, town, village, city and suburban areas. | **Predator (Theme)**<br>Distribution of a species:<br>4 fig grid ref<br>Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied. | **Gods & Mortals (Theme)**<br>Comparing Britain & Greece; physical aspects of its geography, including weather, terrain and settlements |
| Y4<br>In 2023 see | **Potions (Theme)** | **Misty Mountain Sierra (Geography focus)** | **Traders and Raiders (Theme)** | **Blue Abyss** | **Ancient Civilisations** | **Road Trip USA! (Geography Focus)** |

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| above, while we transition to 1FE | | Using maps; human and physical geography | Comparing Britain & Italy; Using maps; Locational knowledge; Human & physical geography | Seas and oceans; Great Barrier Reef; environmental issues | Human and physical features of Egypt; The River Nile; tourism<br>Enquiry | Enquiry<br>Using world and US maps; human and physical geography |
| Y5 | **Beast Creator (Theme)**<br>Use maps, atlases, globes, and digital/computer mapping to locate countries and describe features related to minibeast research | **Stargazers (Theme)**<br>Use a range of aerial images of the Earth to identify geographical features, such as countries, continents, volcanoes, rivers and impact craters. Refer to globes and maps to make their identifications. | **Off with her Head! (Theme)**<br>Settlement Hierarchy<br>Compare maps from both Tudor and modern London. Find out whether any features from Tudor London still remain today.<br>Analyse and compare a place, or places, using aerial photographs. atlases and maps. | **Alchemy Island (Theme)**<br>Human and Physical Features (& routes)<br>Use compass points, grid references and scale to interpret maps, including online and paper OS maps, with accuracy. | **Scream Machine (Theme)**<br>**Rural and Urban Features**<br>Use of plans, maps, atlases, globes and digital/computer mapping | **Time Traveller (Theme)** |
| Y6<br>In 2023 see above, while we transition to 1FE | **Child's War (Theme)**<br>Evacuation locations<br>Targets and landmarks for the Blitz<br><br>Human geography, City Study - London | **Blood Heart (Theme)** | **Frozen Kingdom (Theme - Geography Focus)**<br>Place Comparison<br>Enquiry<br>Features of the polar region | **Revolution (Theme)**<br>Cities and transport links in Victorian times, i.e. roads. Rails and canals - using maps<br>Present a detailed account of how an industry, including tourism, has changed a place or landscape over time. | **Tomorrows World (Theme)** | **Darwin's Delights (Theme)**<br>Galapagos Islands<br>Using maps, geographical similarities/differences, islands of the world |