SMSC at Holyport CE Primary School

INTRODUCTION

At Holyport CE Primary School, we want our pupils to be successful, confident learners and responsible citizens. We recognise the importance of both the academic and personal development and well- being of every child in our school. This includes recognising the importance of providing a range of opportunities for our pupils to respond to, that supports their spiritual, moral, social and cultural development.

Holyport CE Primary School ensures that the requirements are met as set out in Section 78 of the Education Act 2002, to promote and develop children's Spiritual, Moral, Social and Cultural development. We also promote children understanding of fundamental British values though our Christian ethos and school values and in using the United Nations Contention on the Rights of the child.

Spiritual Development

Our pupils' **spiritual development** is shown by their:

- Beliefs, religious or otherwise, which inform **their perspective on life** and their **interest in** and **respect** for **different people's feeling and values**
- Sense of **enjoyment** and **fascination** in learning about **themselves, others** and the **world around them**, including the intangible
- Use of **imagination** and **creativity** in their learning
- Willingness to **reflect** on their experiences and learning

The way in which we promote this through extra provision:



- Our weekly School Values teaching where we reflect on, consider and celebrate the wonders and mysteries of life.
- Dedicated space/time within the school environment and curriculum for prayer and contemplation
- Behaviour recovery –use of reflection time
- Meditation intervention
- Experiencing moments of stillness and reflection
- Charity days – e.g. Race for Life 2017, Year group charities during Lent
- Religious Festivals – Festival days and assemblies
- Multicultural experiences
- Religious education Curriculum – visits to places of worship
- PSHE Curriculum
- Emotional Resilience Champions - Pupil Led
- Memorable Enrichment Experiences
- Higher Order Questioning
- Subject focus days
- Homework menus – home learning projects
- Marking of special days e.g. Days of Prayer, International Peace day

Moral Development

Pupils' **moral development** in shown by their:

- Ability to **recognise** the difference between **right** and **wrong** and their readiness to **apply** this understanding **in their own lives**
- Understanding of the **consequences of their actions**
- **Truthfulness and honesty**
- **Respecting the rights of others (UNICEF Rights of the Child)**
- **Interest in investigating**, and offered reasoned views about, **moral** and **ethical issues**

The way in which we promote this through extra provision:



- Our school Values
- Values puppets – KS1 and Early Years
- Our learning behaviours
- Our class and playground Rights Respecting charters and modelling of responsible and respectful behaviours
- Behaviour Recovery – time for reflection sheet
- PSHE/new Christopher Winters Scheme
- School Councillor Election
- Pupil leadership/responsibilities e.g Collective Worship and Values Team, Technology Troopers, Online safety mascot supports online behaviours and internet safety
- School Assembly themes
- Acceptable Use Agreements
- NSPCC Workshops including PANTS initiative
- British Values embedded in termly value theme
- Pedestrian, Bikeability safety training and responsibility
- It's Your Move –transition unit for Year 6 pupils

Social Development

- Pupils' **social development** is shown by their:
- **Use** of a range of **social skills** in **different contexts**, including **working** and **socialising** with pupils from **different religious, ethnic and socio-economic backgrounds**
- **Willingness to participate** in a **variety of social settings**, **cooperating will with others** and being able to **resolve conflicts** effectively
- **Interest in** and understanding of, the way **communities** and societies **function** at a variety of levels.

The way in which we promote this through extra provision:

- Our school Values, learning about service and building our wall of acts of service and kindness
- School choir – Elderly care home visits
- Festival of Remembrance – British Legion
- Pupil Leadership & Committees
- World Kindness Day (3rd Nov 2018)
- Well-being, interventions and nurture through ELSAs
- Memorable social enrichment experiences
- Harvest – food bank donations
- Participation in Projects within the Community e.g. Rotary Club
- After School Clubs



Cultural Development

Pupils' **cultural development** is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own **heritage**
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.
- **Willingness** to **participate** in, and **respond to**, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural **opportunities**
- Interest in **exploring**, understanding of, and **respect for cultural diversity** and the extent to which they **understand**, **accept, respect and celebrate diversity**, as shown by their **attitudes** towards **different religious, ethnic and socio-economic** groups in the **local, national and global communities**.

The way in which we promote this through extra provision:



- Our School Values
- Subject focus day – Geography / History / Art
- Black History themes – study of influential leaders
- Festival and Places of Worship Visit Days
- Open the book assemblies
- School Environment
- Enrichment opportunities (funded through the HSA)
- After School Clubs
- Celebration assemblies – end of year
- Christmas and Easter Church Concert
- Guitar, Flute tuition through Berkshire Maestros
- Violin lessons in Year 5
- MFL – Spanish
- Christmas and Year 6 productions
- Braywick Nature Centre visits
- Classes write assemblies, to include pupils own backgrounds and interests
- Norden Farm Arts- e.g. Shakespeare in school Project and Cultural-art workshops in school
- Ufton Court Residential – Year 4
- Manor Adventure Residential – Year 6

SMSC development of our pupils is promoted across the curriculum and in the wider life of the school by:

- providing an appropriate range of effective teaching and learning strategies that enables pupils to reflect on and respond to the issues of SMSC importance and concern
- maintain a positive climate in school in which all are valued and respected and expected to make a positive contribution
- encouraging teachers to plan for and respond to opportunities to develop SMSC development and to ensure subject leader have an understanding of SMSC education in their subject
- recognising the importance of our collective worship programme in supporting and encouraging SMSC development
- reviewing the effectiveness and impact of our policy and practice as part of our cycle of school development.

Monitoring and Evaluation Provision for SMSC

This is achieved by:-

- Monitoring of lesson plans and teaching and learning, Governor learning walks and discussions with pupils during their visits.
- Regular discussion at staff and governors' meetings
- Collective Worship and Values Team assistance
- Audit of policies and Schemes of Work.
- Sharing of classroom work and practice.
- Audit of Collective Worship policy and practice
- Regular inclusion on SDP/SIP

Please also refer to:

PSHE Policy
Collective Worship Policy
Collective Worship and Values Calendar
Places of Worship Visits