| Key stage 1 Long Term Curriculum Plan | | | | | | |
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| 2022-2023 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Cornerstones Topic | Superheroes (PE) | Moon Zoom! (DT) | Bright Lights, Big City! (Geography) | Towers , Tunnels and Turrets. | Bounce (PE) | The Enchanted Woodland (Science) |
| Text | Traction Man is Here! By Mini Grey<br>Not all heroes wear capes. | The Fox and the Star by Coralie Bickford-Smith<br>A Day In the Life of Bob Man on the Moon | Claude in the City by Alex T Smith | Rapunzel<br>Paddington At The Tower | The Frog Olympics by Brian Moses<br>I Really Want to Win by Simon Philip | The Wild Woods by Simon James<br>A House in the Woods by Inga Moore<br>The Golden Leaf |
| English | • Holiday Recount<br>• Adventure Story<br>• Graphic Novel<br>• Play script | • List poems,<br>• Odes, riddles<br>• Non-Chronological reports<br>• Writing in role/Diary entry<br>• Persuasive letters | • Free verse poems<br>• Postcard in role<br>• Persuasive – guide book<br>• Newspaper reports<br>• Adventure Story | • Persuasive letter<br>• Diary entry<br>• Explanation<br>• Narrative – folk /fairy tale | • Persuasive letter<br>• Diary entry<br>• Information text<br>• Free verse poetry<br>• Narrative sequel to the story | • Diary entry<br>• Retelling events from the character's perspective |
| Science | Human body, parts and senses, healthy eating, working scientifically | Properties of everyday materials, working scientifically | Everyday materials, working scientifically | Identifying and Classifying. | Forces,<br>The importance of exercise | Plants and animals, identifying and classifying |
| Love to Investigate | How do germs spread?<br>What can our hands do? | What keep us dry?<br>How does it feel? | Can you find the treasure?<br>Which stuff is stickier<br>Investigating properties of materials | Where Do Worms Like To Live? | How does it move? (Y1)<br>Why should I exercise? (Y2) | Are all leaves the same? (Y1)<br>What can worms sense? (Y1) |
| Computing | e-safety, | Research | Google maps,<br>Virtual tour of Buckinghampalace,<br>Research | Digital photography | Statistics and data handling | Sending an e-mail |
| Geography | Continents and oceans of the world | Satellite images | Countries and capital cities of the UK (London focus), using locational language, using maps, geographical similarities | Amazing structures around the world;<br>Towers and bridges local area. | | Making and reading maps |
| History | Historical heroes & heroines<br>Florence Nightingale and Mary Seacole. Louis Braille | Significant people, astronauts, changes within living memory | The Great Fire of London | Castles and castle life;<br>Significant individuals – Isambard Kingdom Brune | Significant individuals & sporting heroes/Olympic History | |
| Art & Design | Drawing & modelling superheroes | Models of the solar system | Silhouette pictures, Cityscapes | Sculpture using natural materials | Sculpture | Working with natural materials, drawing & painting |

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| Design and Technology | mask-making | Design and make space themed vehicles, evaluating toys, using mechanisms | making models of London Eyeand pudding Lane (junk modelling) | Making models of towers, bridges and tunnels | Making bouncy balls<br>Balloon powered cars | Building structures – nests and dens<br>Woodland crowns<br>Bug hotel |
| RE<br>(Big Questions) | UCP: What do Christians believe is God is Like? 1.1 (Autumn '18 only) | UCP: Why does Christmas Matter to Christians? 1.3 | Creation | UCP: What is the good news that Jesus brings? | Are Some Stories More Important than Others? | Do we need shared, special places? |

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| PSHE | Safety education<br>Child protection<br>Citizenship | Anti-bullying | Drugs and Medicines<br>Fiscal capability | Emotional health and well being<br>Healthy eating | Global citizenship | SRE |
| Music | Creating digital superhero sounds | Christmas themed music | The Great Fire of London<br>BBC sessions<br>Pitch, pace and rhythm | Action Chants and Rhymes | Listening and responding to different musical genres<br>Action Chants and Rhymes | Composing a woodland composition<br>Peter and the Wolf |
| Physical Education | Tagging and Dodging (Spatial Awareness)<br>Exploring Movements FMS | Hand eye coordination<br>Ball skills<br>Throwing and catching | Athletics | Gymnastics | Dance | Sports Day Practice<br>Introduction to traditional sports |
| Possible trips | Superhero dress up day | | Great Fire of London workshop<br>(Covid restrictions dependent) | Braywick Nature Centre<br>(Covid restrictions dependent) | | Visit the church<br>(Covid restrictions dependent) |