Year 1 and 2 – Week beginning 25/1/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	**Year 1 Phonics – a-e** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise -** https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto and select today's sound. **Preparing: Watch See Saw video of story introduction and reading. Claude in the City by Alex T Smith** **Yr 1: L.O.: I can identify adjectives.** **Task Year 1:** Listen to the See Saw reading of the story. Make a list of all the adjectives you can hear in the story. Use letter sounds to write your list. **Challenge**: Listen to the story again and identify the nouns that the adjectives describe**.**	**Year 1 Phonics – e-e** Please watch the teaching clips on SeeSaw and complete the guided tasks. **Extra practise -** https://www.phonicsplay.co.uk/resources/phase/5/dragons-den and select today's sound **Claude in the City** **Year 1 and 2:** **L.O. Year 1:** **L.O. I can use letter sounds to make a list.** Listen to the story being read on See Saw. Make a list of all the things Claude did in the city before lunch. Discuss: What kinds of things would you do if you were visiting a city? **Challenge**: Write a sentence or two about what you would do if you spent the day in a city. **Year 2 L.O. I can write a**	**Year 1 Phonics – i-e** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise** - https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto and select todays sound. **Year 1 and 2: Watch the following video on BBC Teach https://www.youtube.com/watch?v=yhYXMFB0d38** **Year 1 and 2** **L.O**. I can ask and answer questions about what I have heard. **Discuss:** Have you ever been to an art gallery or museum before? What kinds of things do you find in museums? **Task Year 1**: Write three things you learned about	**Year 1 Phonics – o-e** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise** - https://www.phonicsplay.co.uk/resources/phase/5/dragons-den and select todays sound. **Watch See Saw reading of Claude in the City.** **Year 1:** **L.O: I can make inferences about a story using pictures.** **Watch the See saw reading and pause at the teaching points.** **Task:** Fill out the thought bubbles provided on the website for the three characters pointed out in the video. (Use the bubbles with the wider lines provided on the website)	**Year 1 Phonics – u-e** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise** - https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure and select todays sound. **Responding to a text** **Claude in the City** **Year 1** **L.O.** I can answer questions about what has been read to me. **Task:** Complete Reading Comprehension provided about Claude in the City. **Year 2: L.O**. I can answer questions about a text. Task: Complete Reading Comprehension provided. Finish the task by making up your own question about the story.

	Top Tip: An adjective id a describing word and a noun is a person place or thing. **Example**: The clear plastic water bottle is mine. Adjectives: clear and plastic Noun: water bottle Year 2: **L.O.** I can ask questions and make inferences about a character. **Warm Up Task**: Listen to the See Saw video reading and identify all the adjectives you hear verbally. **Task**: Use the PDF provided to write down what you know about Claude and what you would like to know about Claude. What can you infer about him based on what you already know? Be sure to use question marks in your questions. **Top Tip:** Adjectives to describe Claud's personality could include: happy, cheeky, mischievous, adventurous,	**recount**. Watch the See Saw video and use some of the following time conjunctions to write a recount of Claud's morning in the city. **First, then, next, after that** **After a while, Soon after** **Top Tip**: Remember to include interesting details in your recount such as what drinks Claude and Bobbly Sock had at the café and which shops they visited and what Claude bought. **Discuss:** What would you do if you were visiting a city?	the artist Henri Rousseau from the clip above. Make sure to use a capital letter and full stop in your sentences. **Task: Year 2**: Write five things you learned about Rousseau from the clip. Write a question about something you would like to find out about the artist. **Yr 1 and 2 Challenge**: Check out the following blogspot to find out more about Henri Rousseau. List the three paintings shown on the blogspot. http://artsmarts4kids.blogspot.com/2008/02/henri-rousseau.html Follow the link to have a go making your own jungle scene.	**Year 2:** **L.O. I can write a short narrative.** **Task:** Write a short narrative of what happened to Claude in the gallery. **Top Tip**: Listen to the video reading again to make sure you include everything. Try to include some exclamation marks in your piece as lots of exciting things happened and lots of characters would make exclamations. Here is a starter to get you going but of course you can write your own starter if you wish. Claude was strolling around the art gallery looking carefully at all the beautiful and interesting works of art when suddenly…	**Year 2 Challenge**: Read the questions yourself and answer in a complete sentence.

	curious, fun loving, cheerful, clever, imaginative Remember to use the picture clues to help you (Claud's expressions) **Ending Task**: Year 1 and 2: Discuss ideas you might have about what Claude might do with his day. What adventure might he have?				
Maths Year 1	**LO: I can recognise numbers to 50.** Start by watching the White Rose video. https://vimeo.com/500466597 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw.	**LO: I can count forwards and backwards with 50.** Start by watching the White Rose video. https://vimeo.com/500467345 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity	**LO: I can identify tens and ones in a number.** Start by watching the White Rose video. https://vimeo.com/500467998 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity	**LO: I can represent numbers to 50.** Start by watching the White Rose video. https://vimeo.com/500468562 Work through the questions on the assessment sheet as you go through the lesson PowerPoint. Please let your child complete this on their own but you may read the questions. (see class page for resources or print out pack) Once you have completed	**LO: I can find one more and one less of a number.** Start by watching the White Rose video. https://vimeo.com/480325729 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw.

	Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.
Maths Year 2	**LO: I can make a tally chart.** **S**tart by watching the White Rose video. https://vimeo.com/501671369 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete one task from Mathletics (login will	**LO: I can draw pictograms.** Start by watching the White Rose video. https://vimeo.com/501673699 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record)	**LO: I can interpret pictograms.** Start by watching the White Rose video. https://vimeo.com/501674074 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record)	**LO: I can draw pictograms (2,5 and 10)** Start by watching the White Rose video. https://vimeo.com/501673699 (video recap) Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login	**LO: I can draw pictograms (2,5 and 10)** Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. **99 club!** Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current

	be in your child's reading record) and will be linked to our current or previous topics. **Monday -** TTR time Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	and will be linked to our current or previous topics. **Tuesday** - Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	and will be linked to our current or previous topics **Wednesday -** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	will be in your child's reading record) and will be linked to our current or previous topics **Thursday -** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	or previous topics **Friday -** Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.
Foundation Subjects	Science **L.O: I can conduct a simple investigation.** **I can investigate the properties of materials.** **Year 1and 2** Watch the following clip https://www.youtube.com/watch?v=4nd42ISTOJI How many **waterproof**	Topic **L.O: I can identify the similarities and differences between two places.** Look at the photographs (**see resources**) and following video clips that show people living, working and travelling in London and Lusaka, the capital of	RE **L.O: I know God wants us to look after his creation.** **Task:** Watch the See Saw video and discuss with your adult ways you can look after God's Creation. You may want to write a list and post it in your house to remind you or you may want to draw a	Music **L.O. I can use my voice expressively and creatively by singing songs and speaking chants and rhymes.** **Part 3** of The Great Fire Of London Project https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-pepys-	DT **LO: I can construct simple structures, models or other products using a range of materials.** Visit the '**Gift shop**' page on **The London Zoo** website to see what it sells and ask your child what they think about the products.

	materials can you find in your house? How many **absorbent** materials can you find? Test each material in your sink or bathtub and fill out the chart provided on the website. **Challenge**: Can a material be both absorbent and waterproof?	Zambia. Lusaka - https://www.youtube.com/watch?v=RRguu2UBq5o London https://www.youtube.com/watch?v=X8zLJlU_-60 http://projectbritain.com/london/b.html https://www.kids-world-travel-guide.com/zambia-facts.html **Task (see sheet) Write down the similarities and differences between the 2 capital cities.** **Challenge**: Ask children to answer the following questions (**see sheet**) 'What is the weather like in each city? How might the weather affect what people do there? How do people travel around the city? What kinds of jobs are they doing? How are	picture. What things do you do already? You may do more than you think. Remember that plants, animals and people are part of Creation. Do you have pets? Do you have a bird bath or bird feeder in your garden? Do you plant flowers to feed the bees? How do you look after each other at home? **Reflection:** How would you feel if someone destroyed or ruined something you worked hard to make? Would you forgive them? How could they make things better?	part-3/z6m6qp3 This is an interactive radio clip that the children can listen and respond to. You could upload yourself singing the song on SeeSaw.	https://shop.zsl.org/ **Main Task:** Design and make a souvenir to sell in the shop at London Zoo. **See website for design templates.** Use what materials you have at home to make at least one of the following: animal themed badges, keyrings, magnets, printed bags, cards or wrapping paper. **Don't forget to upload what you have made on Seesaw.**

		the buildings similar or different?			
	Keep Active **Virtual School's Games** A new set of challenges are now available on the website. Click on Children, from the drop down bar click on Help with keeping active. On this page you can access all of the resources you need for the Virtual school games. This event is called Dynamic Dinosaurs! Once you have done all 3 challenges, email your scores to Mr Deverall at sports@holyportprimaryschool.co.uk	**ART** **L.O: I can draw or paint a place from memory, imagination or observation.** Today we are going to look at the work of the British artist, Stephen Wiltshire. Explain that Stephen has a special talent for drawing places from memory. **(See PowerPoint in Resources.)** Look at and discuss examples of work on the last slide, highlighting the way the artist uses pencil marks to record detail and build shapes in his drawings. **Task:** Explain that they	**PSHE** **Year 1and 2** **L.O: I am learning how to be responsible with valuable things.** **Go to the following website: https://www.valuesmoneyandme.co.uk/** Meet the characters who live in Pride Place. **Task:** Read the first story for KS 1 Do the Right Thing and complete Quiz. Make time to stop and discuss all the questions posed in the story. **Watch the See Saw video about dilemmas and priceless objects.** **Task**: Make a list of at	**Keep Active** Athletics- Lesson 2. Make sure you watch the video with demonstrations on See Saw. L.O: To improve jumping ability. In this lesson, you will take part in 3 different jumping activities. TASK 1- Long Jump TASK 2- Skipping TASK 3- High Jump To access the activity cards, go onto the school website, click on Children, from the drop down bar click on Help	**Keep Active** Virtual School Games Go to Help with keeping active page (under Children tab) on the school website. Scrool down and look for Virtual School Games- KS1 Fitness Frenzie. This document has all the guidance you need and explains how the challenges work, including video demonstrations. This is a school competition so we would love to have as many taking part as possible. When you have finished

		are going to draw a London landmark from memory, like Stephen Wiltshire. Ask them to decide which London landmark they would like to draw and describe it to an adult before starting to draw. Encourage the children to revisit and develop their drawings over time, then display them alongside photographs of the real thing. **Please take a photo and put it on SeeSaw.**	least three items that have sentimental value to your family. Ask your child what possessions of theirs they think are priceless to them. Discuss the meaning of a sentimental item being priceless. Discuss the idea that not all priceless objects are actually expensive to replace but irreplaceable to the owner. Your child may want to share their priceless objects with their teacher on See Saw.	with keeping active. Scroll down to PE at Home- Lesson 3 and open KS1- Athletics- Jumping. Mr Deverall would love to hear how you get on, so email him at sports@holyportprimary school.co.uk	and have recorded your best scores, email them to sports@holyportprimary school.co.uk Mr Deverall will reply to you and enter your scores into your class scores. Have Fun and Good Luck! Mr Deverall