Year 1 and 2 – Week beginning 22/11/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics	Year 1 Phonics – **Extra practise -** and select todays sound **ee** **Watch** **https://www.youtube.com/watch?v=du3incCU6Xc** **Make a list of ee words you can think of.** **Write two sentences using ee words.** **I can see the bee on the tree.** **I need to brush my teeth.**	Year 1 Phonics – **Extra practise -** and select todays sound **ea** **Watch** **https://www.youtube.com/watch?v=NSCcr8IP768** **Make a list of all the ea words in the song.**	Year 1 Phonics – **Extra practise – ea and ee** **Sort the following words in to two lists and underline the letters that make the ee sound.** **Seed heat heal eat deed read weed teeth neat peel seal real deer tree seat leek, peak, kneel beach, peach** **Challenge; discuss the different spellings and meanings of see and sea.**	Year 1 Phonics – **Extra practise -** and select **ie** Watch: https://www.youtube.com/watch?v=DELsj6p4r-s Make a list of ie words you can recall from the clip. **Challenge**: What other letters made the ie sound?	Year 1 Phonics – **Extra practise -** and select **oe** Watch: https://www.youtube.com/watch?v=zhSpSm3qjsQ Read and write the words featured in the clip. Challenge: Find out what woe means.
English	Year 1 L.O. I can spot missing capital letters in a sentence.	Year 1 L.O. I can write simple sentences using letter sounds and a capital letter and full stop.	Year 1: L.O I can write in role. I can imagine what a character thinks and feels.	Year 1: L.O. **I can use and to join ideas.** Watch the power point	Year 1: L.O. I can respond and answer questions about a work of non-fiction. See reading

	Watch the power point provided and complete the sheet spotting missing capital letters. **Year 2:** L.O. I can use adverbs in a sentence. Brainstorm ideas of all the things dinosaurs can do. **Ideas may include**: hunt, eat, fight, run, stomp, lay eggs, build nests, walk, sleep Write 5 sentences using adverbs to describe the verbs. Examples: Dinosaurs stomp **noisily** through the forest. Dinosaurs eat **hungrily** every day. Dinosaurs fight **bravely** to protect their eggs. Identify the adverbs in each sentence. **Challenge**: Choose a sentence to add a conjunction because or so	I can use and spell the word **they**. Brainstorm five things that dinosaurs can do. Put your ideas into a sentence using the word **they** **Ideas may include:** They can run. They can hunt. They can fight. They can eat. They can look for food. They can lay eggs. **Challenge**: Connect your sentences with the conjunction **and**. Example: **They can run and hunt.** **They can eat and lay eggs.** Check your sentences for a capital letter and a full stop. Year 2: L.O. I can identify the features of a diary entry. I can write a diary entry. Look through the diary entry power point provided and the check list. Discuss	Review the story of Stone Girl Bone Girl. Discuss or make a mind map of the important events in Mary Anning's life. Imagine you are Mary Anning and write three to five simple sentences: I felt sad when… I felt excited when… I felt happy when… I felt lonely when… I felt proud when… Year 2: L.O. I can write a diary entry in role. Task: Write a diary entry as if you are Mary Anning. Review the story Stone Girl Bone Girl. Discuss the significant parts of Mary Anning's life and choose a day to write a diary entry. Ideas could include: The	provided and choose a few tasks from the pack provided. **Year 2**: I can add er and est to adjectives to make superlatives. Watch the power point and complete the sheet provided on adding er and est to an adjective. Write six of your own sentences using superlative adjectives. **Challenge:** Compare different dinosauurs using superlatives. The spinosaurus is bigger than the T Rex.	comprehension provided. Choose the appropriate level for your child. Year 2: L.O. I can respond and answer questions about a non-fiction piece. See differentiated reading comprehension. Choose the ability level most suited for your child.

	in order to extend your idea. Example: Dinosaurs eat **hungrily** everyday **because** they are very big. Dinosaurs fight **bravely because** they do not want to get injured.	what a diary is and why people write them. **Task**: Choose a memorable or special day to write a diary entry for. Use the checklist provided to make sure you have included the key features.	day her papa died, the day she found the ichthyosaurus fossils, the day she met the Philpott sisters, the day the scientist from London saw the Ichthyosaurus and paid her £25. Top Tip: Remember you are Mary Anning so use the pronoun I.		
Maths Year 1	**LO: I can count forwards and backwards and write numbers to 20.** Start by watching the White Rose video. https://vimeo.com/480768128 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack)	**LO: I can identify numbers to 20.** Start by watching the White Rose video https://vimeo.com/480769444 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check	**LO: I can identify tens and ones in a number.** Start by watching the White Rose video. https://vimeo.com/480324356 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed	**LO: I can identify tens and ones in a number.** Start by watching the White Rose video. https://vimeo.com/480325207 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack)	**LO: I count one more and one less.** Start by watching the Start by watching the White Rose video. https://vimeo.com/480325207 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack)

	Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.
Maths Year 2	**LO: I can compare money.** Start by watching the White Rose video. https://vimeo.com/479814464 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload	**LO: I can find the total.** Start by watching the White Rose video. https://vimeo.com/479815623 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload	**LO: I can find the difference.** Start by watching the White Rose video. https://vimeo.com/479816379 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check	**LO: I can find change.** Start by watching the White Rose video. https://vimeo.com/479816820 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then	**LO: I can solve 2 step problems.** Start by watching the White Rose video. https://vimeo.com/479817217 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then

	it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Monday -** TTR time Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Tuesday** - Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Wednesday -** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Thursday -** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Friday -** Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.

Foundation Subjects	Science **L.O: I can compare the structures of a variety of animals.** **Year 1 and 2** **Watch the following clip:** https://www.youtube.com/watch?v=5l4w9HhRIrY Complete the dinosaur labelling sheets provided as well as the lizard labelling sheet. Year 1: Discuss what similarities you see between a dinosaur and a lizard.	Topic **L.O: I can explain how fossils are formed.** Watch the following clip that will explain how fossils are formed. https://www.youtube.com/watch?v=87E8bQrX4Wg With Year 2 look through the following website that explains the process in more detail. https://science.lovetoknow.com/understanding-	RE **L.O: I know what the good news is in the story of Christmas.** **Watch:** **https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382** **Task: Share some good news with your adult. Discuss times you have gotten good news with your child. Star of the**	Music **L.O:I can identify the pulse, clap in time with the beat and Clapping with the off-beat.** **Go on to the following link.** https://www.bbc.co.uk/teach/school-radio/music-ks1-tiddalik-the-frog-2/zv83y9q Watch the teaching clip. Scroll down and answer	DT **LO: I can measure and weigh food items using non-standard measures, such as spoons and cups.** Make dinosaur biscuits, measuring ingredients and using the correct tools to mix and roll dough. Decorate after baking using a range of decorative ingredients. **Evaluate through tasting.** **Recipe**

	Year 2: Make a list of things that dinosaurs and modern day lizards have in common. What are the important differences? .	science/explaining-fossils-kids Use this to explain fossilisation for Year 2's task https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3 **Year 1** – Cut and stick the dinosaur fossil photo next to the correct dinosaur. **Challenge** – Write a sentence about how fossils are made. **Year 2 – Draw and label the different stages of how a fossil is formed.** **Challenge** – What are the two mains types of fossil? (body and trace)	**Week, the birth of a baby, a special visit from a friend, a person who was sick but is now feeling better.** **What was the Angel Gabriel's good news to Mary? What was Angel Gabriel's good news to the shepherds?** **Design a Christmas card of Angel Gabriel sharing good news with either Mary or the shepherds.**	the story questions. Complete the musical activity. **Video yourself singing it and put it on SeeSaw.**	Ingredients 90g Butter (unsalted) (softened) 100g Billington's Unrefined Golden Caster sugar 1 Egg(s) (free range) 0.5 tsp Nielsen-Massey Vanilla Extract 200g Allinson's Plain White Flour 0.5 tsp Baking powder 0.5 tsp Salt **Take a photo of your model or picture and put it on SeeSaw.**

		Upload on to SeeSaw			
	Keep Active	**ART** **L.O: I can use drawing, painting and sculpture to develop and share my ideas, experiences and imagination.** Using books or the internet practise drawing different dinosaurs. You could create a mini booklet. Talk with an adult about your favourite drawing	**PSHE** **L.O: I know that we are all different and unique. I know that we all like to be included.** **Watch video clip provided:** **https://www.youtube.com/watch?v=GnQOGL1C-vE**	**Keep Active**	

		and why you are proud of it.	**Task – Make your own Something Else creature. Use a paper bag, paper plate, modelling clay or any mixed media of your choice.** **What is special about your Something Else?**		