Years 1 & 2 - During your time of self-isolation this is our recommended timetable of activities for you for week beginning **18/05/20**

Day 1	Day 2	Day 3	Day 4	Day 5
Morning Wake Up: Mr Deverall's Home PE https://www.holyportprimaryschool.co.uk/help-with-keeping-active/ OR Jump Start Jonny (YouTube)				
English task **Yr 1 and 2** **https://literacytrust.org.uk/family-zone/9-12/book-hopes/** **Follow the link above to The Big Book of Hopes.** **Read The Balcony Picnic to your child on page 47.** **Plan your own picnic making a list of what you need. Enjoy your picnic lunch or tea at your convenience this week.** **Practise this week's spellings** **Yr 1 3 x each Use two in a sentence.** **Yr 2 5 x each. Use five in a sentence.**	**English task** **Year 1 and 2** **Re-read The Balcony Picnic with an adult. Listen for the rhyming words and identify them.** **Make a list of the rhyming words with an adult.** **Practise spelling words.**	**English task** **Year 1 and 2** **Follow the link to the Big Book of Hopes.** **Read Daphne and the Doughnuts on page 52 with an adult.** **Oral questions: Would you have given the dog a doughnut? Why or why not?** **What would you have said to your mum when she found out two doughnuts were missing? Would she have believed you?** **Year 2: Write your own short story about a talking animal.** **Year 1: Write a speech bubble for the talking dog in the story. Using letter sounds.** **Year 1: Challenge: Write a short story about a talking animal.**	**English task** Year 1 and 2 **Follow the Link to the Big Book of Hope.** **Read The Hungriest Caterpillar on page 88 with an adult.** **Answer the following questions orally with an adult.** **Why did people try to stop wax moth caterpillars? What annoying thing did they do?** **What is the wax moth caterpillar superpower?** **Why are plastics dangerous for the planet?** **What could we learn from the wax moth caterpillar?** **Practise spelling words.**	**English task** **Year 1 and 2** **Look through The Big Book of Hope with an adult. Choose two more short stories to read that spark your curiosity.** **Year 2: Complete book review template on a story of your choice.** **Year 1: Draw and label a picture about your favourite story.** **Spelling Test**

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Topic Tasks Week 5				
PSHE Lesson 1 **Yr 1 and 2** **Read through Information sheet about Dream Big at Home before beginning next series of lessons.** **Complete the Introducing Different Roles worksheet. You may do this orally and have a discussion if you wish.**	**PSHE Lesson 2** **Yr 1 and 2** **Read about the Flashcard activity and play the Flashcard Game with your child.** **Complete colouring sheet if you wish.**	**PSHE Lesson 3** **Yr 1 and 2** **Complete the Thank you letter with your child.** **Points for discussion:** **Who else are you thankful for? Who has helped you or your family during your time at home?** **Who have you helped during your time at home?** **How could you be helpful this evening?**	**Science Lesson 1:** **Watch Sci Kids Bees at https://www.youtube.com/watch?v=ta154f5Rp5Y** **Answer the questions on Bee Doc 1 with your child. You may do this orally if you wish.** **Challenge: Draw and label your own Bee lifecycle after looking at diagrams provided.**	**Science Lesson 2:** **Watch Sci Kids Like Fruit? Thank a Bee at https://www.youtube.com/watch?v=txv2k7OoY7U** **Year 1: Make a list of fruit you like to eat then draw a picture of a bee pollinating a flower.** **Challenge: Name three other animals that pollinate flowers to make fruit.** **Year 2: Watch the clip again and explain to an adult how a bee pollinates a flower. Try to use the words pollen, stamen, and piston.** **Year 1 and 2: Next time you see a bee say Thank You!**