The lighthouse Keeper's Lunch

Setting

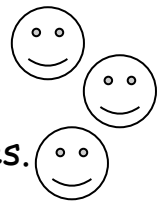
Draw a picture of Mr and Mrs Grinling's home.

Describe their home. Where is it? What can you see when you look out of the window? What can you hear?

Why is Mr Grinling's job important?

Draw a picture of where Mr Grinling's works.

- ✓ I can describe where Mr Grinling lives and works
- ✓ I can use good descriptive words
- ✓ I can use capital letters, full stops and finger spaces.



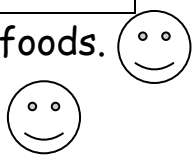
What is Your Favourite Meal?

Favourite Lunch

Favourite Tea

What foods don't you like? (Make a list – can you use bullet points?)

- I can talk/write about my favourite foods and my least favourite foods.
- I can use some letters that start words e.g. s for sandwich (Rec)



Mr and Mrs Grinling's Feelings

How do Mr and Mrs Grinling feel about the Seagulls stealing their lunch each day?



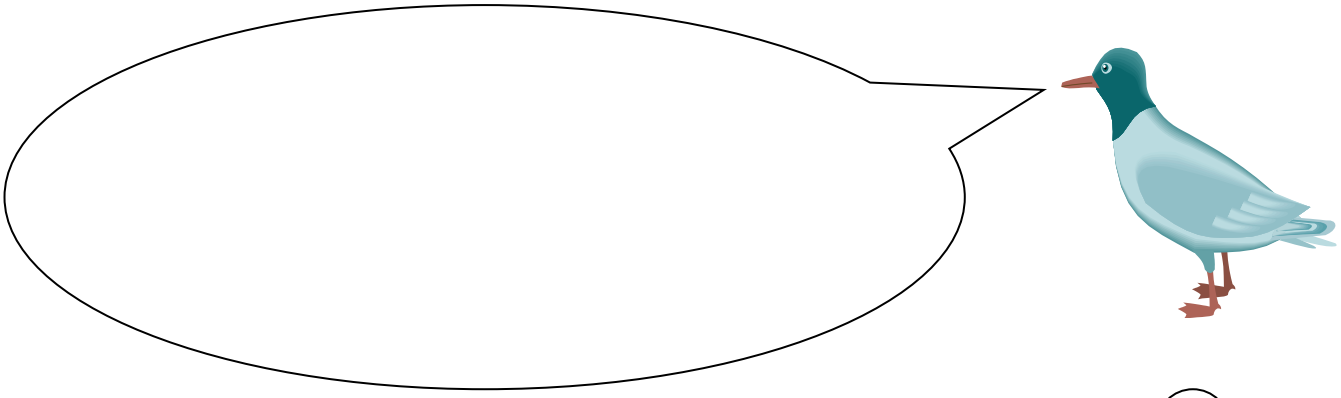


- ✓ I can write/talk about how characters feel.

Be an Inventor

Invent a way that Mr and Mrs Grinling can get Mr Grinling's lunch to the lighthouse without the seagulls eating it.

What will the seagulls think of your invention?



- ✓ I can come up with alternative solutions to end a known story.
- ✓ With support, I can come up with alternative solutions to end a known story.