English Planning Week of 15/6/20 Text: Sharing A Shell by Julia Donaldson

Monday	Tuesday	Wednesday	Thursday	Friday
Year 1: Write spelling words three times each and use them in a sentence. **Challenge:** Can you use **and** in your sentence to connect ideas? **Year 2:** Write spelling words five times each. **Challenge:** Can you use but or so in your sentence to connect your ideas?	**Year 1 and 2**: Listen to the story Sharing a Shell by Julia Donaldson. https://www.youtube.com/watch?v=TCFKWeqb1pY Listen for enjoyment and then listen again and make a list of the rhyming words you here. You may need to listen a few times to catch them all. **Year 2 Challenge** **What spelling patterns do you notice in the rhyming words? Do some words sound the same but have a different spelling pattern?** https://www.youtube.com/watch?v=3gzIH5e6db0 You may want to look at this reading as well. It shows the text more clearly to look at spelling patterns.	**Year 1 and 2:** Listen to the story again. Go on a verb hunt. Make a list of all the verbs that you can hear that describe movement Eg roam, rollick, run **Year 2 Challenge**: Choose three verbs you don't normally use in your writing and use them in a sentence.	**Year 1 and 2:** Cut out and sequence the story cards provided. Re-tell the story in your own words. **Year 1:** Choose three pictures and write a sentence for each picture. Remember to include a capital letter and a full stop. Year2: Choose six pictures and write a sentence	**Year 1 and 2** Task for whole school Little Book of Hopes. Write an acrostic poem for the word HOPEFUL. What does hope mean to you? What would it look like, feel like? And smell like? What are your hopes for the future? Present your work as creatively as you like and be sure to send it in to your teacher so it can be included in our whole school book. You may include drawings and designs on your poem.

			for each. Remember to join up your letters with lead ins and lead outs. **Challenge**: Use the picture cards to re-write the story in your own words.	