Beachcombers Topic plan

Science	Computing	ART	Geography	RE
Explain that a force can be a push, pull or a twist. Pushes and pulls can make objects move, speed up, slow down or change direction. Ask the children if they can think of any examples of how they use these forces. Watch the following clip https://www.bbc.co.uk/bitesize/clips/z9nkqty **Task** – See push and pull activity sheet **Plenary activity -** Forces quiz https://www.educationquizzes.com/ks1/science/forces-pushing-and-pulling/	This week we are going to be working on becoming familiar with the keyboard and typing skills. **Task** – Type into google **keyboarding zoo** (it is advisable to use headphone or sound off!) This game works on being familiar with the letters of the keyboard. When you feel they are confident do as above but this time search for **keyboarding zoo 2**	Look at the picture https://teara.govt.nz/en/diagram/4808/zones-of-a-rocky-shore and explain how rock pools are a small area of sea water caught between high and low tide which have a mixture of living and non-living things in them. Read the poem 'Leo and Millie at the beach' https://jackiehoskingblog.wordpress.com/2013/10/29/whats-the-difference-between-a-rhyming-poem-and-a-story-written-in-rhyming-verse/leo-and-millie-p1/ Ask the children to build up a picture of a rock pool in their head as you share the poem. Watch the bbc video on erosion of a shoreline. https://www.bbc.com/education/clips/zsmb4wx **Task –** In sketch books or on a piece of paper design a rock pool with living (plants, crustaceans, algae, birds and molluscs) and non-living (rocks, stones and shells) things inside.	Look through the PowerPoint of the different physical feature of earth. Explain that each of the features are naturally made and used to describe the earth's surface. **Task** Make your own physical features glossary (see sheet) using pictures from the internet or hand drawn and write a description of each.	Today's story is from the religion of Judaism, and tells the story of Moses. He grows up watching the Jewish people enslaved, and follows him as he leads his people to freedom through the red sea to their promised land. Watch the clip https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-jewish-story-of-moses/zmfp382 **Task –** **Year 1** What are the most important things you would take with you if you had to leave your home? **Year 2 –** You have been chosen to lead the school for the day. Make a list of what you would have to do to be a good leader**.**

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