0 Year 1 and 2 – Week beginning 01/2/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	**Year 1 Phonics – alternative i** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise –** https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials and select today's sound. **Literacy** **Yr 1: L.O.: I can identify nouns, verbs, and adjectives.** **Task Year 1** Watch the brief See Saw video reviewing these parts of speech. **Complete the sheet provided underlining the nouns once, the verbs twice, and circle the adjectives.** **Challenge**: Write your own sentence and ask your	**Year 1 Phonics – alternative o** Please watch the teaching clips on SeeSaw and complete the guided tasks. **Extra practise -** https://www.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge and select today's sound **Literacy** **Claude in the City** **Year 1 and 2:** **L.O. Year 1:** I can answer questions about what I have heard. **Watch the See Saw reading of Claude in the City and answer the questions provided on the website.** **Top Tip:** Answer in a complete sentence with a capital letter and a full stop. **Year 2:** I can answer	**Year 1 Phonics – tricky words little, one, do, when, what, out** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise** - and select todays sound. **Literacy** **Claude in the City** **Watch See Saw video provided.** **Year 1 and 2** **L.O**. I can make inferences about a character using picture clues. **Discuss:** Look carefully at the picture of the hospital waiting room. Look at each character and write a sentence or two about why you think they are waiting to see a doctor. **Task Year 1**: Write a	**Year 1 Phonics – alternative g,c** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise** - https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure and select todays sound. **Literacy** **Claude in the City** **Watch See Saw reading of Claude in the City.** **Year 1:** **L.O: I can make a prediction about a text.** **Task:** Watch the See Saw video provided and discuss what could happen next. **Discuss:** Who does the nurse think Claude is? What might she need him	**Year 1 Phonics – alternative u** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise** - https://www.phonicsplay.co.uk/resources/phase/2/rocket-rescue and select todays sound. **Literacy** **Responding to a text** **Claude in the City** **Year 1** **L.O.** I can answer questions about what has been read to me. **Task:** Complete Reading Comprehension provided about Claude in the City. **Year 2: L.O**. I can write an alternative ending to a story. **Task**: Imagine the circus

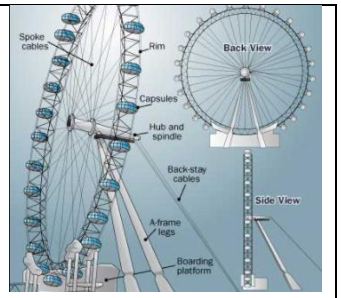
	adult to identify the nouns, verbs, and adjectives. Can they do it? **Top Tip:** An adjective id a describing word and a noun is a person place or thing. A verb is an action word. Year 2: **L.O.** I know an adverb describes or tells you more about a verb. **Task**: Watch the power point provided and complete an adverb sheet. Choose the level most appropriate for your child. **Challenge: Add an adverb to the following sentences.** The cat creeped through the inky black night. My little sister shouts when she doesn't get her own way. The busy people hurried across the city streets.	questions about what I have read. I can refer to a text to find answers. **Top Tip:** Use your copy of Claude in the City to find the answers to the questions on the sheet provided. Answer questions in complete sentences.	sentence about each character telling why you think they are waiting to see the doctor. **Top Tip:** Use capital letters and full stops. **Task: Year 2**: Refer to your book (pg 58 to 59) to look at each character. Infer from the picture clues why you think they need to see the doctor. Choose one character and write a short story about what happened to them and how they got injured. Your story should be at **least six sentences.** **Challenge:** Why do you think the mother of the school boy looks so cross? Who do you think she is annoyed with and why?	to do? **Write:** Write two to three sentences about why you think the nurse needs help. Remember to use capital letters and full stops. **Year 2:** **L.O. I can write a short narrative.** Read to the end of the book and write a short narrative of what happened to Claude in the hospital consider the following questions: Who did the nurse think Claude was and why? Who needed help and why? How did Claude solve the problem? What was wrong with the circus performers? How did Claude help them?	performers say thank you to Claude by treating him and Sir Bobblysock to a circus performance. They take Claude and Sir Bobblysock to the circus tent. Write at least five sentences about what might happen next.

	The tired man walked home from work. Top Tip: How did the cat creep? How did the little sister shout? How did the bust people hurry? How did the tired man walk?			**Task:** Write a short narrative of what happened to Dr. Claude in the hospital.	
Maths Year 1	**LO: I can compare objects within 50** Start by recapping the White Rose videos. https://vimeo.com/501674074 and https://vimeo.com/501671369 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw.	**LO: I can compare numbers within 50.** Start by watching the White Rose video. https://vimeo.com/503102857 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous	**LO: I can order numbers within 50.** Start by watching the White Rose video. https://vimeo.com/503093819 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous	**LO: I can count in 2's** Start by watching the White Rose video. Https://vimeo.com/458895423 Work through the questions on the assessment sheet as you go through the lesson PowerPoint. Please let your child complete this on their own but you may read the questions. (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics**	**LO: I can count in 5's** Start by watching the White Rose video. https://vimeo.com/458895748 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our

	Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	topics.	topics.	(login will be in your child's reading record) and will be linked to our current or previous topics.	current or previous topics.
Maths Year 2	**LO: I can interpret pictograms and block diagrams.** **S**tart by watching the White Rose both videos. https://vimeo.com/501671369 https://vimeo.com/501673699 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete one task	**LO: I can interpret data (assessment)** This assessment needs to be completed without help but you can read the questions to your child if they need it. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Tuesday** - Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	**LO: I can divide by 2 (Recap)** Start by re watching the White Rose video. https://vimeo.com/498260506 The task will be different to before as this is a consolidation of what we have ready done Please complete **expected (always p 3)** see class page for resources or print out pack. There is a further problem solving task if your child felt confident (see class page or pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from	**LO: I can divide by 5. (Recap)** Start by watching the White Rose video. https://vimeo.com/498262138 The task will be different to before as this is a consolidation of what we have ready done Please complete **expected (always p 3)** see class page for resources or print out pack. There is a further problem solving task if your child felt confident (see class page or pack) Once you have completed the questions, please check your work and then upload it to Seesaw.	**LO: I can divide by 10. (Recap)** Start by watching the White Rose video. https://vimeo.com/498262386 The task will be different to before as this is a consolidation of what we have ready done Please complete **expected (always p 3)** see class page for resources or print out pack. **99 club!** Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Friday -** Don't forget to

	from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Monday -** TTR time Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.		Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Wednesday -** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Thursday -** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.
Foundation Subjects	Science **L.O: I can identify opaque, transparent, and translucent materials.** **Year 1and 2**	Topic **L.O: I can compare London in 1666 to the present day.** Have you ever been to London? If so how would you describe your	RE **L.O: I can begin to consider what the Creation story tells us about our relationship with God and how we should live.**	Music **L.O. I can understand rests in a piece or music and the difference between fast and slow.** **Part 1 – Sun, Sea and**	DT **LO: I can construct simple structures, models or other products using a range of materials.** Look through the

	Go through power point provided and use a flashlight to test the objects on the power point. **Challenge**: Can you find other transparent, opaque, or translucent objects in your home?	experience? London a long time ago was very different to how it looks today. Today we are going to look at London in the past and present day and compare how it has changed over the years. Some of its original features still remain today. Go through the lesson PowerPoint **Task (see sheets)** **Year 1- Draw and label what London was like using the different sub headings referring back to the PowerPoint. (Part 1 and 2)** **Year 2 – Write bullet point facts about what London was like using the different sub headings and referring back to the PowerPoint. (Part 1 and 2)**	**Task:** Watch the See Saw video provided on leading by example. Discuss these questions with your child: Who looks after you? How do they look after you? What kinds of things does your parent or carer do for you? What sorts of things does a caring person do for others? Do you care for others? Are you responsible for caring for a pet? What do you provide for your pet? How did God provide for Adam and Eve and all the plants and animals? What does the Creation story tell you about how Christians feel about God? What kinds of things do you think God would want us to do on a daily basis?	**Song!** **https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-1-the-big-ship-sails-on-the-ally-ally-oh/zb7spg8** You could upload yourself singing the song on SeeSaw.	PowerPoint about The London Eye (see resources) Also look at the following website https://kids.kiddle.co/London_Eye **Task** Design and make a moving model of the London Eye using a construction kit, such as K'NEX or anything that you have at home. Look back carefully through the images of The London Eye to help inform your model making, looking carefully at its shape and structure. Count the number of viewing pods and name its structural elements, such as the spindles.

		Challenge:	**Reflection:** Write a prayer of Thanks to God for all that is provided for you **or** write a thank you note to someone who helps or cares for you.		 **Post a picture of your end result on SeeSaw.**
	Keep Active **Virtual School's Games** A new set of challenges are now available on the website. Click on Children, from the drop down bar click on Help with keeping active. On this page you can access all of the resources you need for the Virtual school games. This event is called Dynamic Dinosaurs! Once you have done all 3 challenges, email your scores to Mr Deverall at	**Computing** **L.O: I can search for or retrieve digital content, including images and information, in digital folders and online, with supervision.** Visit the official website for Buckingham palace and take a virtual tour around rooms https://www.royal.uk/virtual-tours-buckingham-palace	**PSHE** **Year 1and 2** **L.O: I am beginning to learn about what charities do.** **Go to the following website: https://www.valuesmoneyandme.co.uk/** Meet the characters who live in Pride Place. **Task:** Read the second story for KS 1 Charity Job's Week and complete Quiz. Make	**Keep Active** Athletics- Lesson 4 Make sure you watch the video with demonstrations on See Saw. **L.O:** To improve power and accuracy when throwing over arm. In this lesson, you will take part in 2 different throwing activities. TASK 1- Bullseye	**Keep Active** **Skipping Challenges** There are free skipping challenges available on the website from Dan the Skipping Man. These are great ways to keep active and also to have small breaks in work to help focus the mind and concentration. These are available on the school website on

	sports@holyportprimaryschool.co.uk	Use the cursor to look up, down and all around. Zoom in and out to look closely at key features and describe what you can see. With supervision, search the web for images of Buckingham Palace and the surrounding area, including The Mall and Hyde Park. Use the images to make a PowerPoint about Buckingham Palace. **Alternative Task:** Create a fact file about Buckingham Palace (sheet template). See PowerPoint for information and facts that you can use. **Please take a photo and put it on SeeSaw.**	time to stop and click on the underlines words to do the challenges. **Task**: Discuss: has anyone in your family raised money for a charity? If so discuss how the money was raised and what charity was supported. Write down what charity you supported and send it to your teacher on See saw. If not, think of some charities you would like to support. How could you raise money? Send your ideas into See Saw and we could make a note and give our ideas to School Council when school resumes. **Remind:** Last year the children took part in a charity drive at school to help the animals caught in the Australian bush fires. Can they recall bringing in money and playing the Pin the Tail on the Kangaroo or koala Bear game at playtime. The school sent the money to the WWF.	TASK 2- Power Ball To access the activity cards, go onto the school website, click on Children, from the drop down bar click on Help with keeping active. Scroll down to PE at Home- Lesson 4 and open KS1- Athletics- Over Arm Throw Mr Deverall would love to hear how you get on, so email him at sports@holyportprimaryschool.co.uk	the keeping active page.

			World Wild Life Fund. We raised over £300.		