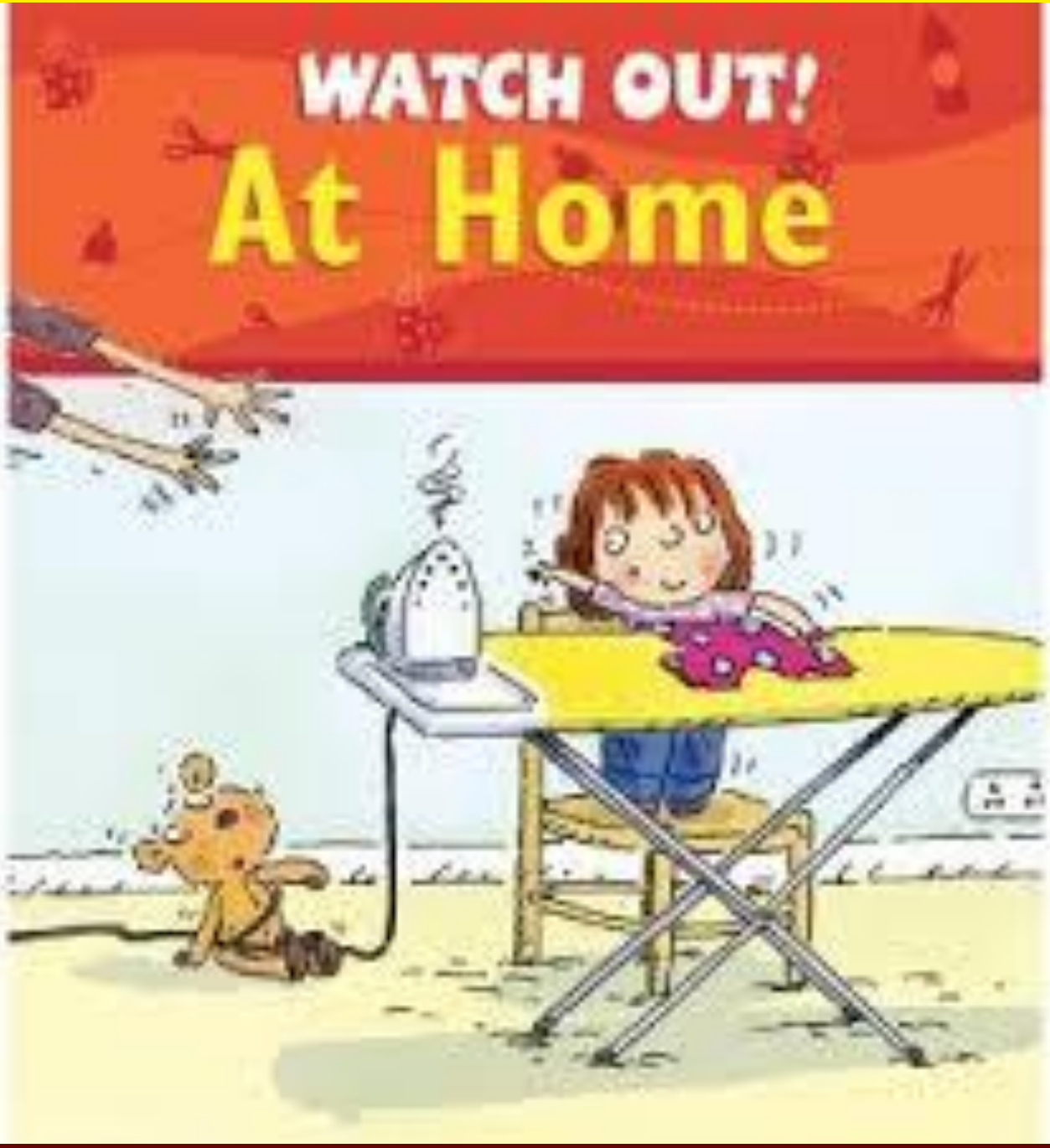

WATCH OUT!
At Home

I can identify hot and cold items in my house

- All things that are hot could burn you.
- *Can anyone think of any things that are hot?*
- *Can anyone think of any things that are cold?*







I can identify hot and cold items in my house

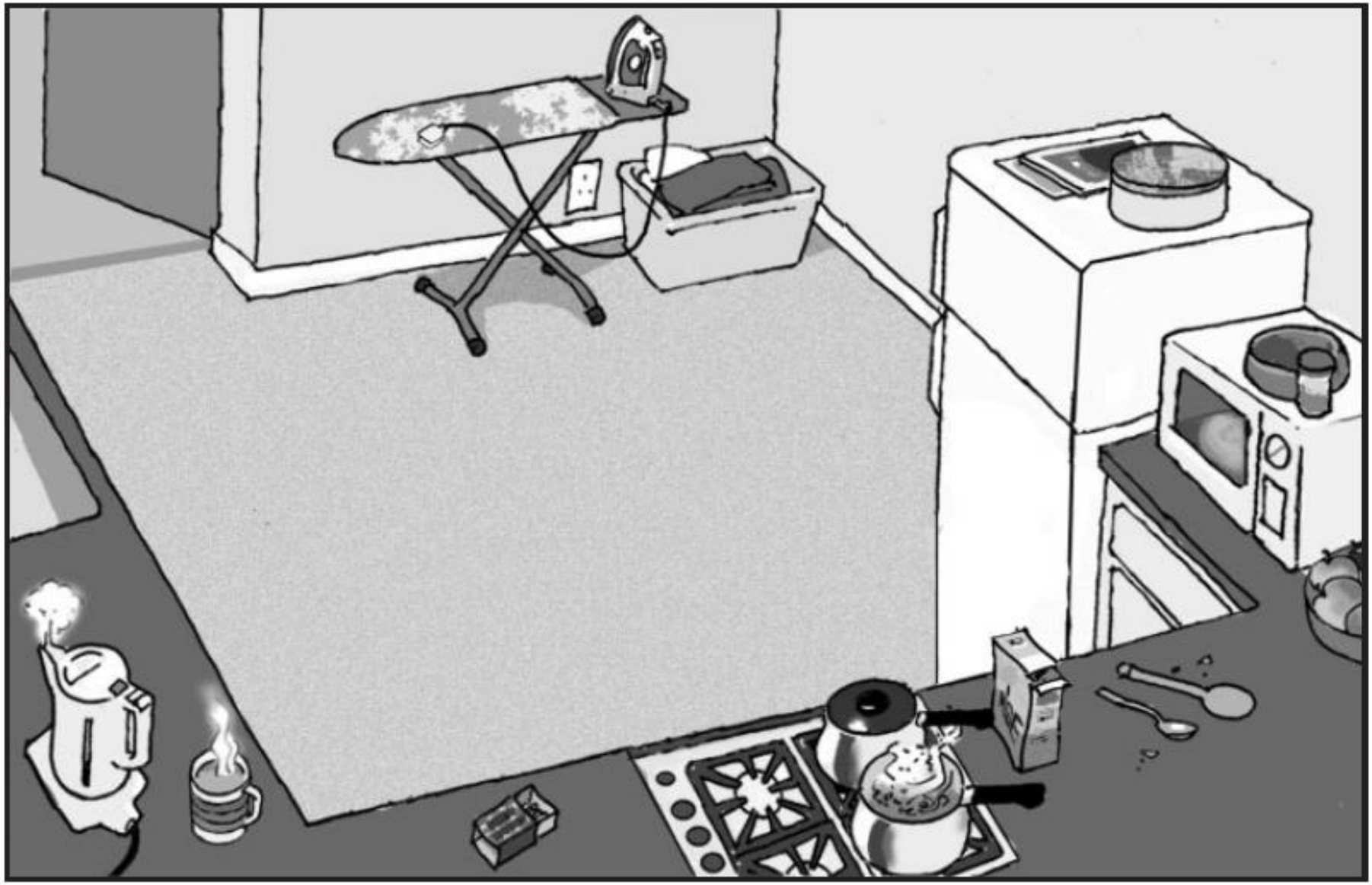
What is a hazard?

A hazard is a danger or a risk.

- We are going to look at some plans of a kitchen and a lounge, and find some hot hazards that we might find in our house.

The Kitchen

Name:



The Lounge

Name:



I can identify hot and cold items in my house

What are these?





Matches and lighters can get hot. If you ever see any a match or a lighter near you, do not touch it, but tell an adult. They should be kept in a locked cabinet and out of children's reach.

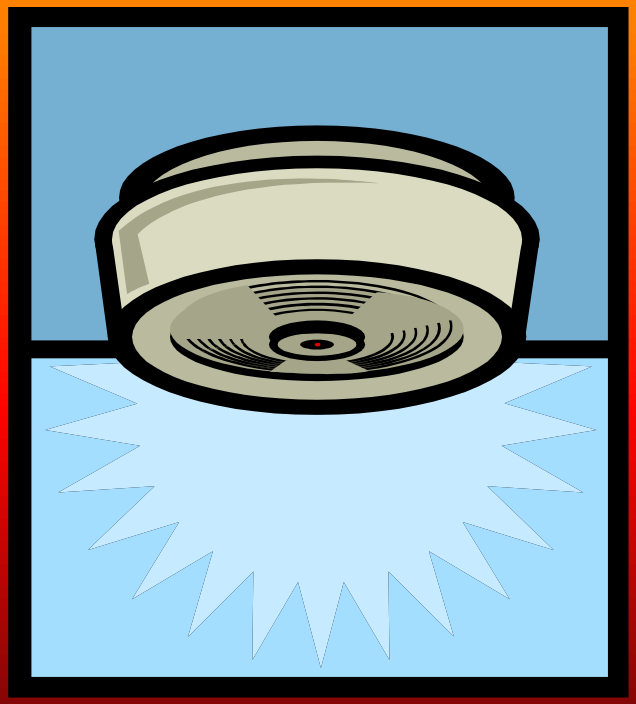
Sing: (tune of Twinkle, twinkle little star)

Matches and lighters – do not touch!
They can harm you very much!


Fire
Detection

I can talk about fire detection equipment

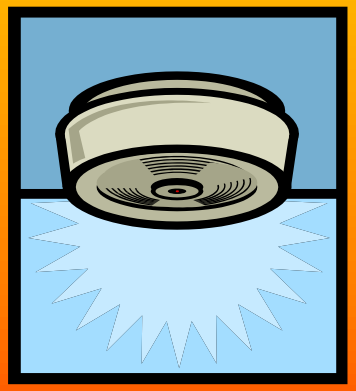
What signal and/or sounds tell you that a fire has started?





I can talk about fire detection equipment

- It is very important to have a working smoke alarm, so if there is a fire, it gives you time to leave the building safely.



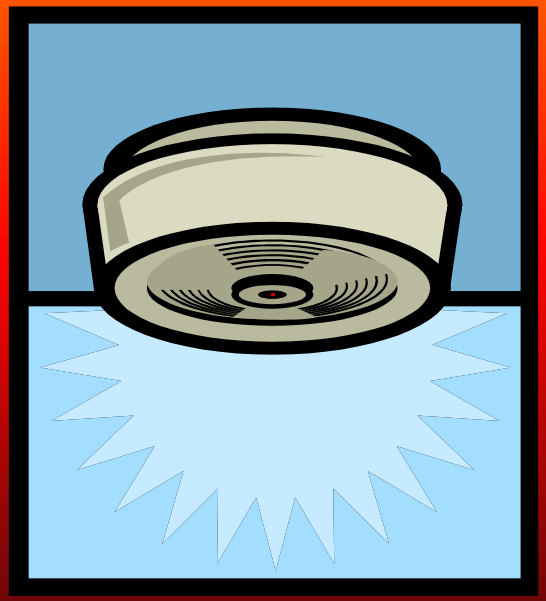
- A smoke alarm is a very special and clever piece of equipment because it can smell the smoke before you can, and then it makes a loud warning noise.

I can talk about fire detection equipment

Group Activity

I am going to play some sounds for you to identify and one of the sounds will be a smoke alarm.





Play game


Fire exit

I can act appropriately when I hear a warning sound

What should you do when you hear a fire/smoke alarm?

1. Act quickly but calmly
2. **Get out, stay out and call the Fire and Rescue Service out** – repeat this slogan
3. Teach that 999 is the emergency number
4. Never return to the building for anything

I can act appropriately when I hear a warning sound

Fire warning signs













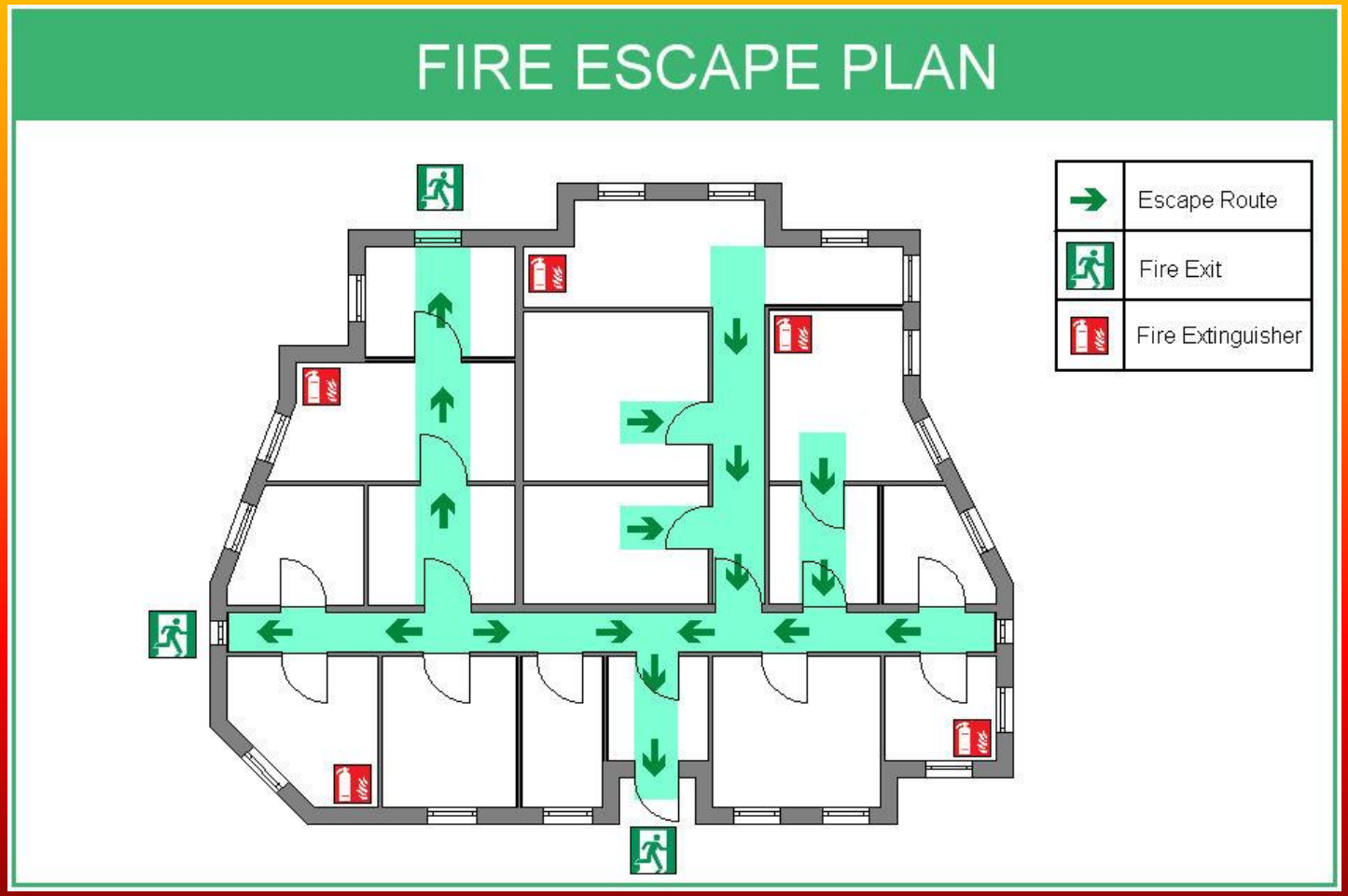
I can act appropriately when I hear a warning sound



I can act appropriately when I hear a warning sound



I can act appropriately when I hear a warning sound



I can act appropriately when I hear a warning sound

Discuss what to do in the event of a fire/drill.

1. When the alarm goes off, line up quietly and sensibly by the classroom door.
2. Follow the instructions of the teacher
3. Walk in a straight line quickly to the fire exit
4. When in the playground, line up in your class line, ready for the register


999
EMERGENCY AMBULANCE
POLICE

I can make a 999 emergency services call

Introduce the emergency services

- Police
- Fire and Rescue Service
- Ambulance
- Coastguard
- Lifeguard
- Mountain & Cave Rescue



I can make a 999 emergency services call

Explain that in an emergency, you may need to telephone for help.

Brainstorm examples of emergency situations.

- Someone has collapsed
- A building is on fire
- A vehicle crashes into something

I can make a 999 emergency services call

Demonstrate how to make a 999 call, with two adults narrating:

Operator	Emergency services, which service do you require
Caller	The Fire Services, there's a fire
Operator	BT Operator connecting you to the Fire and Rescue Service
Operator 2	Fire and Rescue Service, how can we help you?
Caller	There's a fire at my house
Operator 2	What's the address please?
Caller	22 New Lane, Newtown
Operator 2	The crew is on the way. What is on fire?
Caller	My house
Operator 2	Is there anyone in the house?
Caller	No, we're outside
Operator 2	OK, good. We'll be with you soon. The fire engine is on the way.