Year 3 and 4 - During your time of self-isolation this is our recommended timetable of tasks for you. Week Beginning 20th April 2020. Please pick and choose the bits you feel are appropriate.

Day 1	Day 2	Day 3	Day 4	Day 5
9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It's Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It's Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It's Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It's Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It's Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/
English task – 60 seconds Reading Comprehension – Stone Age Time Periods. English Task – SPAG Revision Complete *The Mystery of the Crushed Chocolate Eggs* - complete clues 1 -3 If recap needed, visit: https://www.bbc.co.uk/bitesize/topics/zhrrd2p	English task – 60 seconds Reading Comprehension – The Ultimate Jungle Survival Guide. English Task – SPAG Revision Complete *The Mystery of the Crushed Chocolate Eggs* - complete clues 4 – 5 If recap needed, visit: https://www.bbc.co.uk/bitesize/topics/zhrrd2p Challenge: Can you spell the misspelt words correctly in clue 5? Use the word mat provided if needed.	English task – 60 seconds Reading Comprehension – Emma's Puppy Problem. English Task – Poetry Writing Go outside. What can you see, hear, smell or taste? In no particular order, draft some alliterative noun phrases to describe your surroundings. For example, *great green grass swaying in the breeze, luscious lemon lollies greedily being eaten* or *colossal comfortable clouds that I can see.* For a recap about alliteration, watch https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3	English task – 60 seconds Reading Comprehension – Ozma and the Little Wizard. English Task – Poetry Writing Using your alliterative phrases from yesterday, organise them into an order you are happy with to create a poem. Redraft until you are happy with it. Write it up neatly when finished. Can you perform this to a member of your family?	English task – 60 seconds Reading Comprehension – How Thunor Got His Hammer. English task – Emotional Literacy Activity: Roll-a-Positive-Question This is a great activity to enhance speaking and listening skills, and to share your thoughts with your family. Have fun!
Weekly Spellings Practice your words and then test yourself at the end of the week. There are lots of games to choose from. Blue Group - https://spellingframe.co.uk/spelling-rule/73/35-Word-list-years-3-and-4---t-to-w Red Group - https://spellingframe.co.uk/spelling-rule/9/2-The-I-sound-spelt-y-elsewhere-than-at-the-end-of-words				

Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – 8s Year 4 – 9s, 10s, 11s Challenge – Division Try Maths problems of the day 1 – Challenge yourself with page 2.	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – 2s and 3s Year 4 – 2s, 4s, 6s Challenge – Hit the Question Try Maths problems of the day 2 – Challenge yourself with page 2.	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – 4s Year 4 – 3s, 5s, 8s Challenge – Mixed Tables Try Maths problems of the day 3 – Challenge yourself with page 2.	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – 5s and 10s Year 4 – 7s, 12s Challenge – Division Try Maths problems of the day 4 – Challenge yourself with page 2.	Times table practise Year 3 – TT Rockstars battle Year 4 – TT Rockstars battle 99 Club – Remember you can pass at home! Try Maths problems of the day 5 – Challenge yourself with page 2.
New topic - Time Please use every opportunity to practise telling the time. There are 3 revision sheets, which you may find helpful. Please do as much or as little as you can, at the level you feel is appropriate. Year 3 - All tasks to be answered in your exercise book or on paper. Year 4 - All tasks to be answered on the sheets or in your exercise book. You may wish to recap time with some of the year 3 work first.				
Maths Task Year 3 Telling the Time Telling the time worksheet - recap of five minute intervals, exercises A to H Reading the time 1 - section A, questions 1 to 21 Time to the minute - questions 1 to 10	Maths Task Year 3 Reading the Time Write out accurately with the correct spellings all the days of the week. Reading the time 1 - section B and C, questions 1 to 20 and the whole table in section C	Maths Task Year 3 Reading the Time Write out accurately with the correct spellings all the months of the year. Reading the time 2 - section A, questions 1 to 21	Maths Task Year 3 Reading the Time How many days are there in each month? How can you accurately tell? (top tip - use your knuckles) Reading the time 2 - section B and C, questions 1 to 20 and the whole table in section C Roman dials and station clocks, questions 1 to 3	Maths Tasks Years 3 Maths Online Please logon to Mathletics and complete the time tasks set for you.
Maths Task Year 4 Converting Time: Can you answer these questions about time: What do am and pm tell us about the time? What is an analogue clock? What is a digital clock? Can you make a list of the different types of clock in your house? Activity: Have a go at the Converting Time Worksheet.	Maths Task Year 4 Read, Write and Compare Time Work through the worksheet, using a 12-hour and a 24-hour clock. There are two levels of this – please choose which you feel is better for you and only do as much as you can. Tip – make sure you read underneath the clock for a clue.	Maths Task Year 4 Roman Numerals Research about Roman Numerals and learn the different numbers. Can you see any patterns? Watch and have a go at copying this video…https://www.youtube.com/watch?v=z1UmAgekzbs Activity: Make a start on the Roman Numerals booklet.	Maths Task Year 4 Roman Numerals Continued… Continue Roman Numerals Activity Booklet. Extra Challenge – Make your own clock, which we can display once we are back at school around the classroom. Can you be creative?	Maths Task Year 4 Maths Online Please logon to Mathletics and choose a time activity to consolidate what you have learnt this week.

Meditation & Calm Down: Cosmic Kids Yoga (YouTube)				
Topic - Introduction This new term brings us our new topic –**Tribal Tales** Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place is 5000 years ago. What would you have seen? This topic sees us heading back to prehistoric times to unearth ancient objects and reveal the secrets of ancient time. We are going to learn how the people of Britain developed over thousands of years, from Stone Age hunters and gatherers to the Roman invasion. Use an A4 page to design your title page for Tribal Tales ensuring you spell the key words correctly, decorate appropriately, and using the whole page.	D&T – Stone Age tools Look at images of stone and bone tools from across the Stone Age, including hammerstones, hand axes, stone awls, flint blades, burins, needles, scrapers and harpoon points. Explain how they might have been made and used, and how effective they were for the tasks they had to do. Explore cutting, scraping, sharpening, grinding and mark making with different types of stone, and describe what is difficult or easy about using stone for these tasks. Design and make an ancient hunting tool that meets the needs of a Stone Age hunter-gatherer, explaining their ideas. Use found materials including stone, wood, wool and raffia to create their tool or weapon. Power point – Stone Age Tools.	Spanish - Languagenut Login to Languagenut and recap the six sections in About Me. These have been assigned to you so have a practice using the vocab trainer, the practice games and then try a test. Que te diviertas.	Science – Plants Watch the link: https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjnp39 Try the labelling plant activity: http://www.softschools.com/science/plants/plant_parts/ Draw a diagram of a flowering plant with labels to identify the four main parts. Describe the functions of different parts of flowering plants: roots, stem / trunk, leaves and flowers.	PHSE – Healthy Eating This term, we will be focussing on Healthy Eating. This week we are going to look at fruits and vegetables. Can you tell the difference between a fruit and a vegetable? What are the benefits are eating fruit and vegetables? Using the alphabet grid provided, how many different fruits and vegetables can you list? Can you think of one fruits and one vegetable for each letter of the alphabet? Challenge: Over the next week, record how many of these fruits and vegetables you eat. Either tick them off your list, or write them on *My Healthy Eating Food Journal* sheet.