Year 3 and 4 - During your time of self-isolation this is our recommended timetable of tasks for you. Week Beginning 4th May 2020. Please pick and choose the bits you feel are appropriate.

Day 1	Day 2	Day 3	Day 4
9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/
English task – 60 seconds Reading Comprehension – A Very Unusual Winter English Task – Creative Writing Choice Look at *Narrative Writing Prompts*. Which one excites you? Why? Share your chosen idea with a grown up. If you cannot decide and want to do more than one do not worry, you will have the opportunity to choose another one again soon. Using the *Story Mapping Boxes* sheet, begin to plan your story. Use the prompts on the sheet you have chosen. Remember to include lots of adventurous vocabulary to bring your story alive. English Task – Spellings Look at the word list and play some games to learn the spelling patterns.	English task – 60 seconds Reading Comprehension – Stone Age Stew English Task – Write your Story Read through the prompt sheet you chose yesterday and your story plan. Have you included all the information needed? Today you are going to write your story. Please make sure you: • Introduce the characters and setting • Use a variety of punctuation • Use adventurous vocabulary to interest the reader • Write in paragraphs Challenge: • Fronted adverbials • Expanded noun phrases • Direct speech Have you included the correct punctuation for above?	English task – 60 seconds Reading Comprehension – One Tiny Mistake English Task – Edit your Story Read through your story. If you need to, complete it. Please edit your story carefully when you have finished. Top tips: • Have you correctly punctuated each sentence? • Have you followed your plan? • Have you used descriptive language? • Have you written in paragraphs? Challenge: • Can you choose 3 – 5 words and improve them using a thesaurus?	English task – 60 seconds Reading Comprehension – Premium Property for Sale! English task – SPAG Complete a SPAG mat. There is a Year 3 and a Year 4 version. Can you challenge yourself? Tips at https://www.bbc.co.uk/bitesize/subjects/zv48q6f English Task – Spellings Test yourself

Weekly Spellings Practice your words and then test yourself at the end of the week. There are lots of games to choose from. Blue Group - https://spellingframe.co.uk/spelling-rule/19/16-Words-with-the-sound-spelt-ch-(mostly-French-in-origin) Red Group -https://spellingframe.co.uk/spelling-rule/20/17-Words-ending-with-the-g-sound-spelt%E2%80%93gue-and-the-k-sound-spelt-%E2%80%93que-(French-in-origin) (first 8 on the list)			
Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication Try Maths problems of the day 11 – Challenge yourself with page 2.	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Maths problems of the day 12 – Challenge yourself with page 2.	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Maths problems of the day 13 – Challenge yourself with page 2.	Times table practise Maths frame - 25 mixed questions with a 6 second timer. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check Try Maths problems of the day 14 – Challenge yourself with page 2.
Maths – Time Please use every opportunity to practise telling the time. As last week, please choose the bits that you feel are most relevant. Please write down the time that you start and finish each task.			
Maths Task Year 3 Practising telling the time to and past the hour Please complete set A and B Challenge: set C	Maths Task Year 3 Telling and writing the time from digital clocks Please complete set A and B. Challenge: set C	Maths Task Year 3 Reading and writing the time on 12 hour analogue and digital clocks Please complete challenges 1 and 2 Challenge: challenge 3	Maths Task Year 3 Using a calendar - months and years. Please complete set A and B. Challenge: set C.
Maths Task Year 4 **Varied Fluency** – sort the activities into the headings and answer the questions in your books. **Problem Solving and Reasoning** – complete the PSR activities, making sure that you read the question and write an answer in words, as well as showing your working out.	Maths Task Year 4 **Varied Fluency** – Use a calendar, or other resources, to help you answer the questions. **Problem Solving and Reasoning** – complete the PSR activities, making sure that you read the question and write an answer in words, as well as showing your working out.	Maths Task Year 4 **Varied Fluency** – Read the clocks, match the times and see if you can answer the questions. **Problem Solving and Reasoning** – complete the PSR activities, making sure that you read the question and write an answer in words, as well as showing your working out.	Maths Task Year 4 **Varied Fluency** – Use this website to explore analogue and digital time. Always remember, do your best! https://www.topmarks.co.uk/time/teaching-clock **Problem Solving and Reasoning** – complete the PSR activities, making sure that you read the question and write an answer in words, as well as showing your working out.

Meditation & Calm Down: Cosmic Kids Yoga (YouTube)			
Topic – History Complete the table to show the differences between the Palaeolithic, Mesolithic, Neolithic, Bronze and Iron Ages. Some information is provided but you can use information books or the internet to help you. Make notes to describe each period under the headings: tools, settlements and monuments. Write a short summary to say which sources you think are best for a task like this (think about the reliability of the source). Challenge: Find out about life during the Bronze Age in more detail. Research clothing, homes, diet, farming, work and weather. Choose an attractive way to present your findings. History Comparison Table. History stone age to iron age information.	Topic – Art and Design See 'Art images for patterns and symbols'. Look at examples of patterns and symbols carved by Neolithic people into rocks, boulders, panels and monuments, describing how patterns are similar or different between the examples. Consider how the carvings might have been created, and what tools might have been used to make them. Copy examples of carvings onto paper then design your own using a black marker pen on clean, smooth pebbles if available. Note Evidence of Neolithic art in England is almost all abstract pattern work. Most of the patterns are curvilinear but some have a more geometric style. There are plenty of great examples online.	Spanish The assignment for Spanish this week is in the sentence building area. Take the fridge magnets and put them in the correct order to build the sentences from the 'About Me' vocabulary section.	Computing Dance Mat Typing Dance mat typing is a fun way to learn touch-typing. It is something that all the children ask me…how are you so fast at typing? Well, the answer is that I practiced, so here is a chance for you to have a go and see. There are four levels to play, each divided into three stages. What you have to do: - You start by learning the home row keys. Each stage builds on previous lessons, introducing new letters as you progress. You will soon be touch-typing like an expert! At the end of each level, you can test your typing speed and get a fun reward. https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr