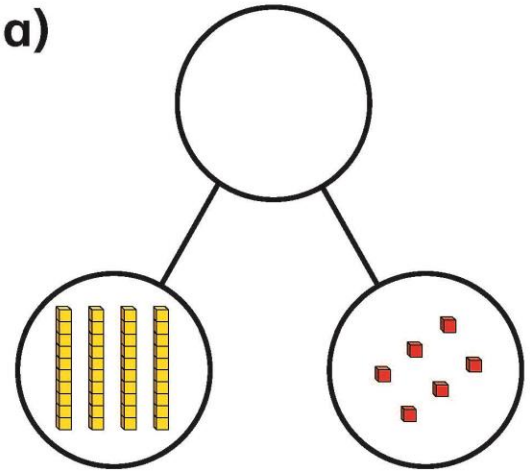
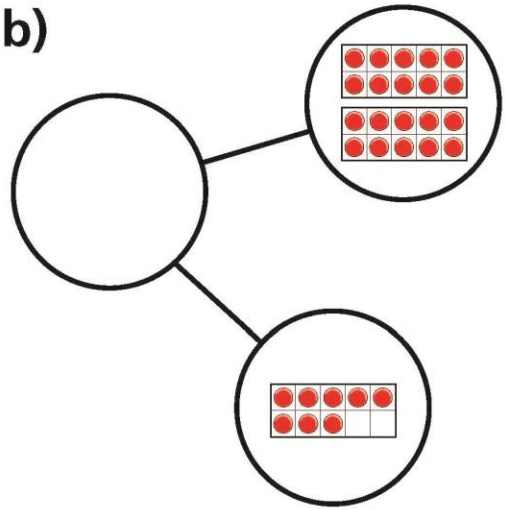
Tens and ones with a part-whole model

1 Write a numeral to complete the part-whole models.

a)



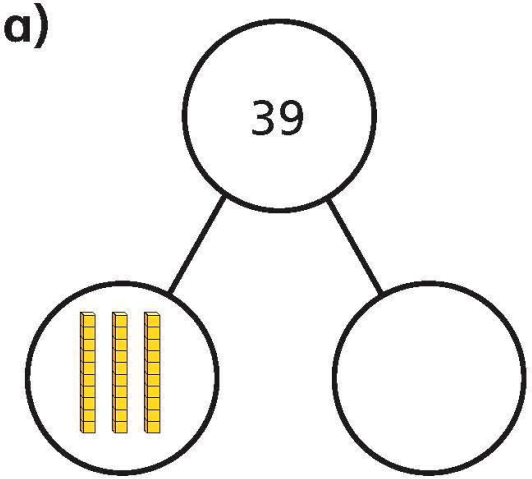
b)



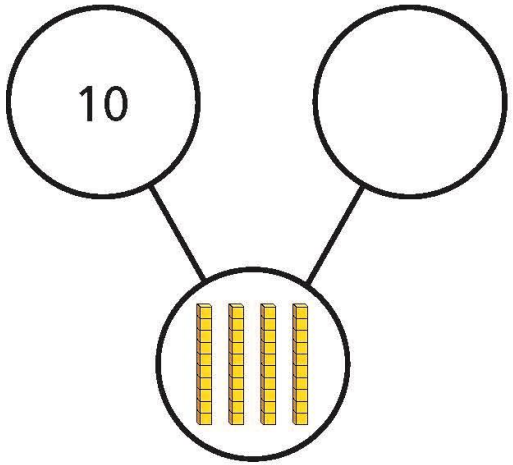
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2 Write a numeral to complete the part-whole models.

a)

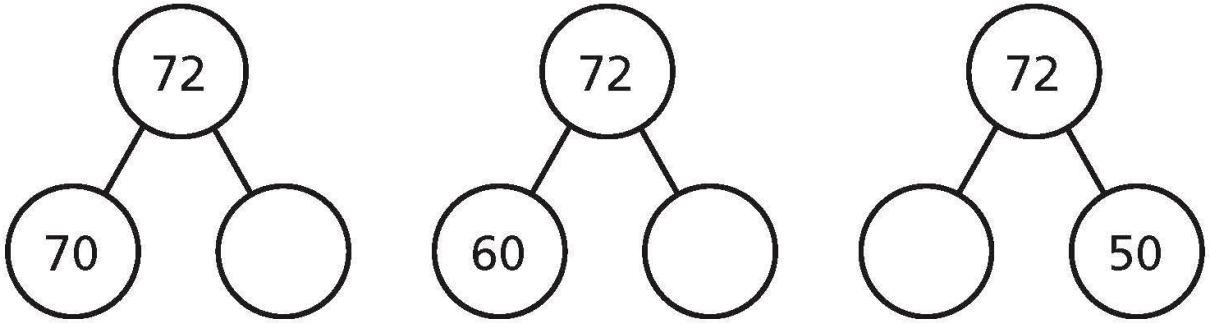


b)



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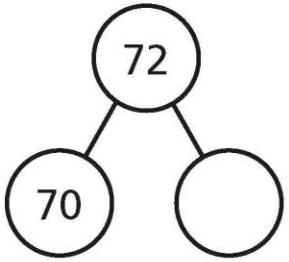
3 Complete the part-whole models.



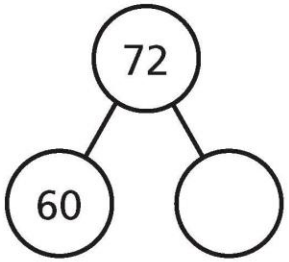
What is the same and what is different about the part-whole models?

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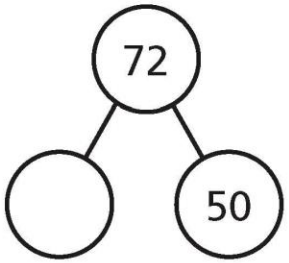
Complete the sentence for each part-whole model.



72 is made up of ☐ tens and ☐ ones.



72 is made up of ☐ tens and ☐ ones.



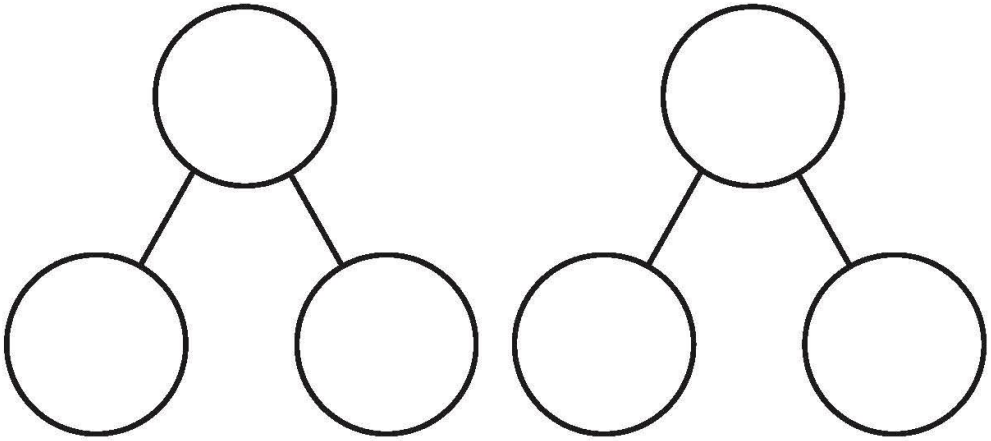
72 is made up of ☐ tens and ☐ ones.

How many other ways can you partition 72?

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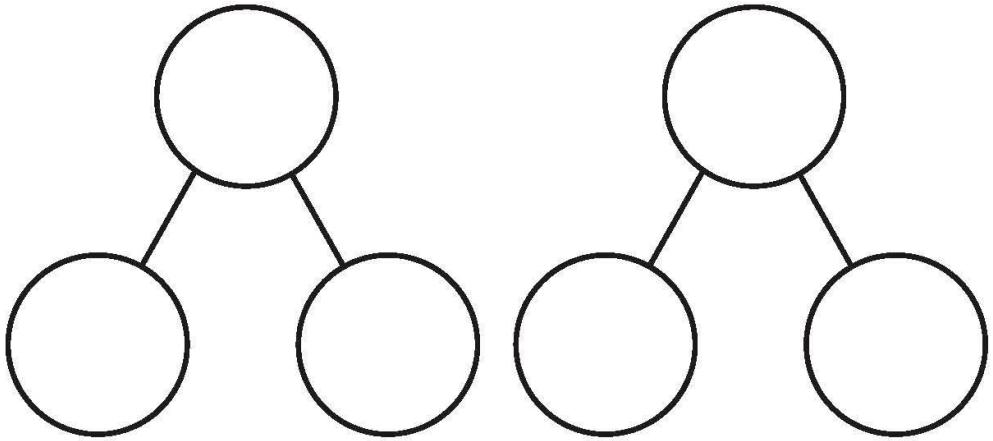
4 Represent each number in two different ways.
Fill in the part-whole models.

a) 9

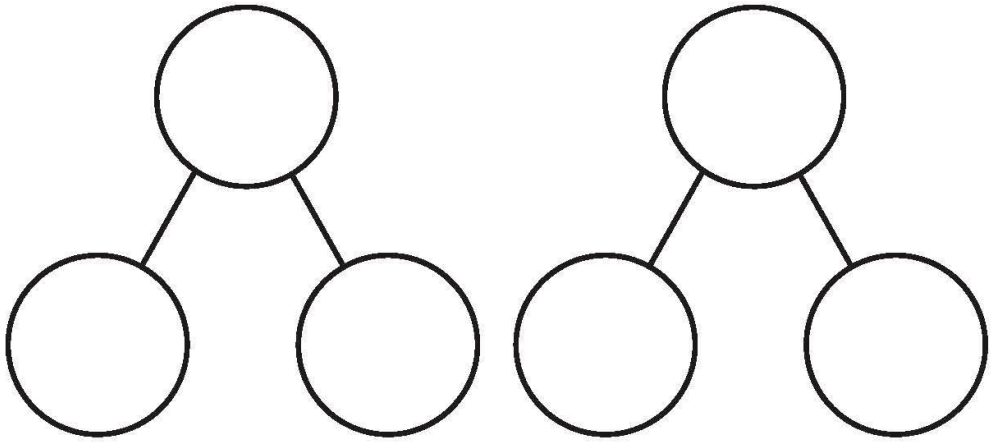


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b) 80



c) 53

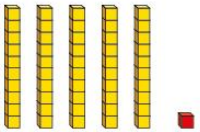


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5 Annie and Teddy have each made a number.

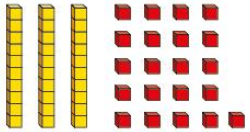


Annie





Teddy



Complete the sentences to show that they have made the same number.

Annie's number has ☐ tens and ☐ ones.

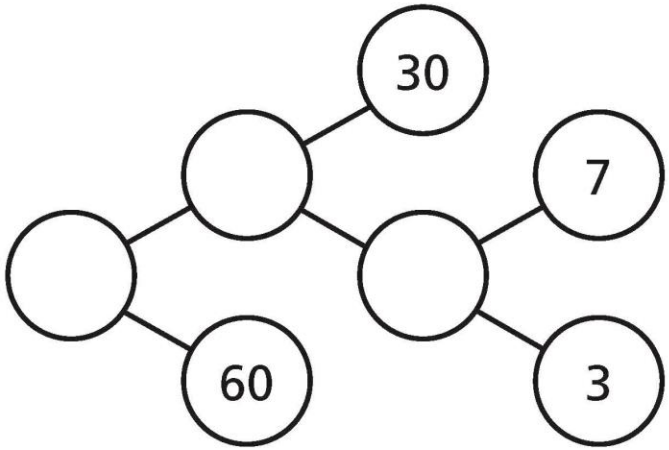
It is ☐

Teddy's number has ☐ tens and ☐ ones.

It is ☐

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6 Complete the part-whole model.



Where did you start?

Compare with a partner.

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