Represent numbers to 100

1 Complete the sentences to describe the number.

a)

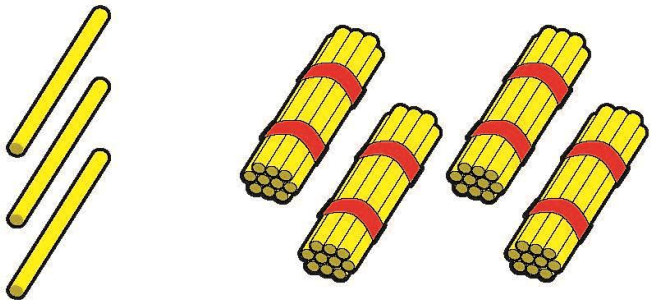


There is ☐ ten and ☐ ones.

The number is ☐

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b)



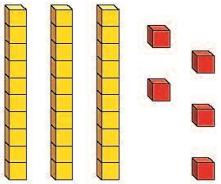
There are ☐ tens and ☐ ones.

The number is ☐

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2 Complete the sentences.

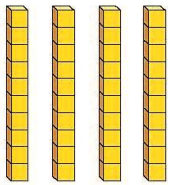
a)



There are ☐ tens and ☐ ones.

The number is ☐

b)

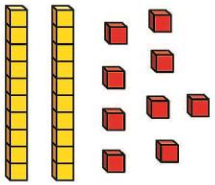


There are ☐ tens and ☐ ones.

The number is ☐

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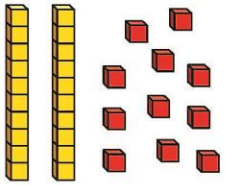
c)



There are ☐ tens and ☐ ones.

The number is ☐

d)



There are ☐ tens and ☐ ones.

The number is ☐

How did you count the tens and ones?

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3 Draw a representation of each number.
Complete the sentences.

a)



There is 1 ten and 5 ones.

The number is ☐

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b)



There are ☐ tens

and ☐ ones.

The number is 30

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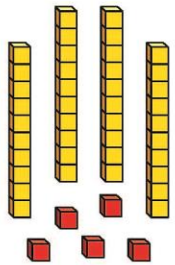
4

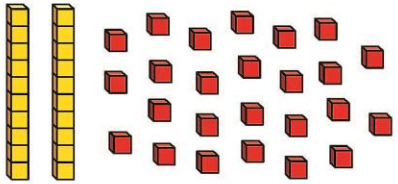
Use base 10 to represent the number 51 in two different ways. Draw your answer.

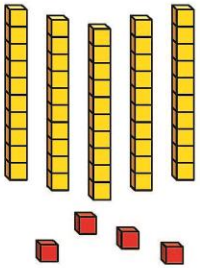
© White Rose Maths 2019

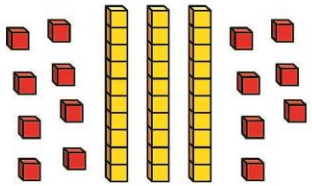
5

Rosie is using base 10 to make 45 in different ways.
Which picture does **not** represent 45?
Circle your answer.









Talk to a partner about the mistake Rosie has made.

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6 Amir is thinking of a 2-digit number.

- There are 3 more tens than ones.
- There are 4 ones.

What number is Amir thinking of?

Amir is thinking of the number ☐

How many different ways can you represent Amir's number?

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