Year 3 and 4 - During your time of self-isolation this is our recommended timetable of tasks for you. Week Beginning 18th May 2020. Please pick and choose the bits you feel are appropriate.

Day 1	Day 2	Day 3	Day 4	Day 5
9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/
English task – 60 seconds Reading Comprehension – Live Like an Emperor! English Task – Reading This week the whole school are using the following book for English: https://literacytrust.org.uk/family-zone/9-12/book-hopes/ The Book of Hopes: Words and Pictures to Comfort, Inspire and Entertain Children in Lockdown contains a collection of short stories, poems and pictures from more than 110 children's writers and illustrators. Please send time today just simply looking through the book and reading at your leisure. Enjoy. English Task – Spellings Look at the word list and play some games to learn the spelling patterns.	English task – 60 seconds Reading Comprehension – Really Rare Runes English Task – Plan Please plan your own short story (no more than 500 words) or poem, based on the theme of 'Hope'. You might want to use some of the stories or poems you have read in the book for inspiration.	English task – 60 seconds Reading Comprehension – The Captivating Colosseum English Task – Write Today you are going write your short story or poem. Remember to include detail to make it interesting for the reader. Use your plan to help you with your writing. You may write this on paper or type it on Word. Please note: When you have completed your work, we would like you to send it to us (a scanned written copy or an emailed typed copy). It will then go into our own Holyport book of Hopes. There is more information in the school's newsletter regarding this.	English task – 60 seconds Reading Comprehension – The Salem Witch Trials English task – Write / Publish If you need more time to complete your story, please do so. If you have finished, please begin to write up / publish your story or poem. Read it through carefully and polish it until you are happy with the final version. You will need to write it up very neatly with your best handwriting if you are doing it on paper. If you are typing your work, you will need to check it carefully, particularly for grammar and punctuation.	English task – 60 seconds Reading Comprehension – Two for One English task - Publish Please finish publishing your work: either on Word or writing up a neat copy by hand. Please add a picture. When you have finished, please either email or scan your story or poem to us. Unfortunately, a photograph of your work will not be clear enough for us to include in the Holyport book of Hopes. English Task – Spellings Test yourself

Weekly Spellings Practice your words and then test yourself at the end of the week. There are lots of games to choose from. Blue Group - https://spellingframe.co.uk/spelling-rule/51/22-Homophones-and-near-homophones-2-of-4 Red Group - https://spellingframe.co.uk/spelling-rule/15/10-Endings-which-sound-like-sion (choose any 8 from the list)				
Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication Try Summer Morning Starter 1 Power Point: Monday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Summer Morning Starter 1 Power Point: Tuesday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication & division Year 4 – Mixed multiplication & division Try Summer Morning Starter 1 Power Point: Wednesday (Year 3 & Year 4 versions)	Times table practise Maths frame - 25 mixed questions with a 6 second timer. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check Try Summer Morning Starter 1 Power Point: Thursday (Year 3 & Year 4 versions)	Times tables 99 Club – Remember you can pass at home this week! Try Summer Morning Starter 1 Power Point: Friday (Year 3 & Year 4 versions)
Y3 Maths – Mass and Capacity. This is a new topic. There is an end of unit challenge for the time topic if you wish to do that as well.				
Maths Task Year 3 Measuring weight Please complete section A and B Challenge: section C	Maths Task Year 3 Millimetres more or less Please complete challenge 1/2, 2 Challenge: challenge 3	Maths Task Year 3 Measuring and comparing mass Please complete set A and B Challenge: set C	Maths Task Year 3 Calculations with mass Please complete set A and B Challenge: set C	Maths Task Year 3 Maths Online Please logon to Mathletics and complete the first Length, Mass & Volume activity.

Y4 Maths – Decimals. This is a new topic.

Maths Task Year 4 – Making a Whole

This week, we will be working through decimals! It's a new topic, so if you find it tricky, that's okay! I will make sure that there are lots of resources to help you. Do your best and have a go! I know you can do it!

Firstly, we will be making a whole, use the video link as the input and this will help when it comes to completing the work. Pause the video, replay parts, do whatever you need to help you understand!
https://vimeo.com/403297779

Good Luck!

Maths Task Year 4 - Writing Decimals

Today, you will be working through writing decimals. There are lots of opportunities to recap areas throughout the week, hopefully you are finding it useful. Here is the link:

https://vimeo.com/403297865

Good Luck!

Maths Task Year 4 – Compare Decimals

Today, you will be working through comparing decimals. There are lots of opportunities to recap areas throughout the week, hopefully you are finding it useful. Here is the link:

https://vimeo.com/403297950

Good Luck!

Maths Task Year 4 – Order Decimals

Today, you will be working through comparing decimals. There are lots of opportunities to recap areas throughout the week, hopefully you are finding it useful. Here is the link:

https://vimeo.com/403298060

Good Luck!

Maths Task Year 4 - Maths Online

Please logon to Mathletics and choose a time activity to consolidate what you have learnt this week.

Some helpful links about Decimals:

https://www.theschoolrun.com/what-are-decimals
https://urbrainy.com/maths/year-4-age-8-9/fractions-and-decimals
https://www.mathsisfun.com/decimals.html
https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3

Maths Challenge Extension

The most suitable questions for Year 4 are 1-5 BUT why don't you work with your family on the rest of the problems. Do as many as you can and help each other out!

Meditation & Calm Down: Cosmic Kids Yoga (YouTube)				
Science Watch these clips on *The life cycle of a plant What are the stages of a plant's lifecycle?* and *How do flowering plants reproduce?* https://www.bbc.co.uk/bitesize/clips/zgqyrdm https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zqbcxfr Using what you have learnt, draw or make a diagram of the pollination cycle. As this is a cycle the images need to be arranged in an oval shape, with arrows showing the direction that the cycle moves. Explain why the flowers are brightly coloured and sweet smelling. Either use the sorting cards from 'The Lifecycle of a dandelion' pdf or choose your own flowering plant to explain steps involved.	Topic – Geography Use a range of different source materials, including the web, to find out how and why the Stone Age people evolved from hunter-gatherers to farmers. Make suggestions as to whether they think this improved or damaged the environment. Use the information collected to create an imaginary advert for the sale of a small settlement and farm, which highlights the benefits of a more modern way of life! **Note:** Change occurred when people first discovered how to cultivate crops and domesticate animals. This change is one of the most significant developments in human history and has been called the **Neolithic Revolution**. The environment changed over time as temporary shelters became homes built from wood and stone, and grasslands and fields began to replace woodlands and forests. Farmers would also chop down many trees to construct miles of wooden trackways and massive enclosures.	Topic – Art & Design Look up evidence of Iron Age jewellery and the pins, brooches and other ornaments worn by people to hold their clothes together. Describe their style and how they think they were made. Design an Iron Age style brooch, pin or piece of jewellery and make it from modelling material such as air-drying clay. Paint dried items with bronze or silver paint, using different colours to represent any glass beading or detailing. Write signage to go with their piece as if it were being shown in a museum exhibition.	Music We have chosen a fun camp song for you to learn. Watch the video and sing along with Charlotte, who will teach it to you. https://www.singup.org/singupathome/down-by-bay Can you make up your own rhyming couplets as suggested in the video? Learn the song, or your version of the song. Can you get your family to join in? Perhaps you could sing this in your tent in your garden?!	PHSE – Healthy Wellbeing As well as eating healthily and exercising, what else do we need to do to look after ourselves? We need to drink plenty of water, get plenty of sleep and keep ourselves clean. We also need to look after our mental wellbeing. Sometimes it can help us to have something to look forward to. Activity: Make a 'Things to Look Forward to Jar'. Each time you think of something that you would like to do in the future, you could add it to your jar. This could include ideas of things you would like to do in the next few weeks and when the lock down is over. For example, *I would really like to have a BBQ at the weekend, I would like to learn to play cricket* or I *would like to see my friends.* You may like to talk to your grown-up about how some of your ideas make you feel.