Varied Fluency
Step 7: Order Numbers Within 50

National Curriculum Objectives:

Mathematics Year 1: (1N1a) Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
Mathematics Year 1: (1N2a) Count, read and write numbers to 100 in numerals
Mathematics Year 1: (1N4) Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Differentiation:

Developing Questions to support ordering numbers up to and including 50. Written in numerals only, with some pictorial representations. Comparing numbers that do not cross ten. No use of inequality symbols.
Expected Questions to support ordering numbers up to and including 50. Written in numerals only, with some pictorial representations.
Greater Depth Questions to support ordering numbers up to and including 50. Written in words or partitioned numerals, with some pictorial representations using a mixture of manipulatives.

More Year 1 Place Value resources.

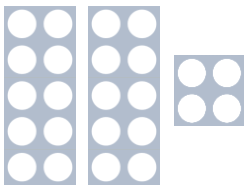
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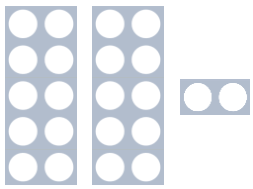
Order Numbers Within 50

1a. Complete the sentences below.

A.



B.



The group with the most is ☐

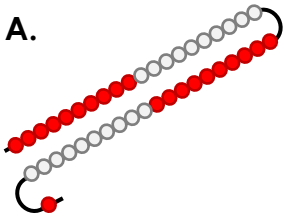
The group with the least is ☐

D VF

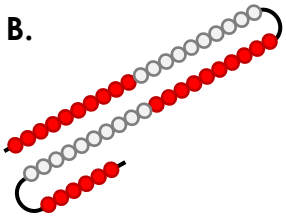
Order Numbers Within 50

1b. Complete the sentences below.

A.



B.



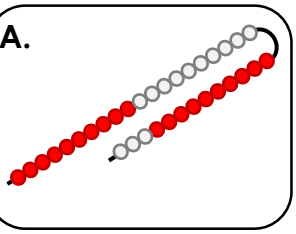
The group with the most is ☐

The group with the least is ☐

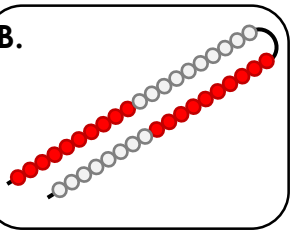
D VF

2a. Use the groups to complete the statement below.

A.



B.

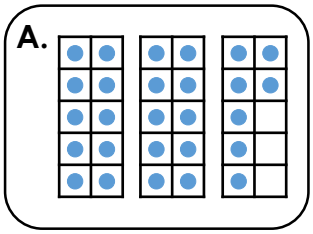


☐ is less than ☐

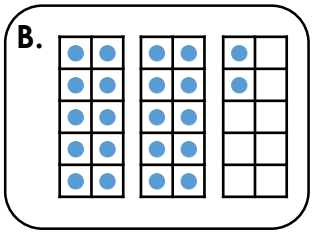
D VF

2b. Use the groups to complete the statement below.

A.



B.



☐ is more than ☐

D VF

3a. Circle the number to complete the statement.

37 is more than ☐

38 34 39

31	32	33	34	35	36	37	38	39	40

D VF

3b. Circle the number to complete the statement.

☐ is less than 25

21 29 27

21	22	23	24	25	26	27	28	29	30

D VF

4a. Use the digit cards to complete the statement below.

48 42

☐ is less than ☐

41	42	43	44	45	46	47	48	49	50

D VF

4b. Use the digit cards to complete the statement below.

37 35

☐ is more than ☐

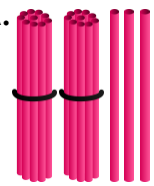
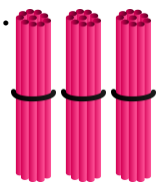
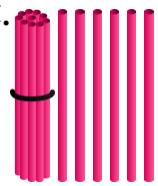
31	32	33	34	35	36	37	38	39	40

D VF

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Order Numbers Within 50

5a. Complete the sentences below.

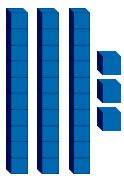
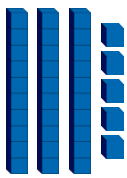
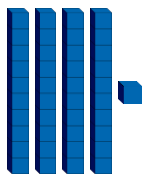
A.  B.  C. 

The group with the most is ☐

The group with the least is ☐

VF

5b. Complete the sentences below.

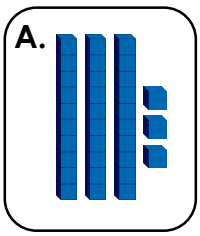
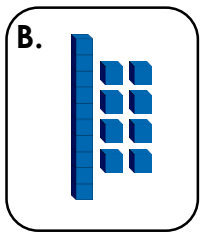
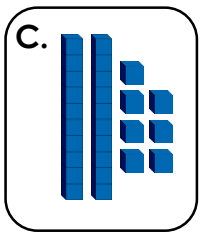
A.  B.  C. 

The group with the most is ☐

The group with the least is ☐

VF

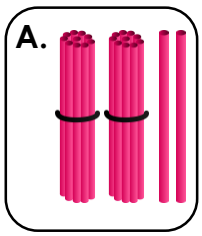
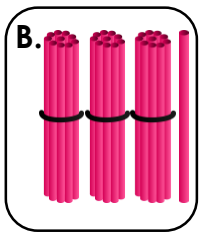
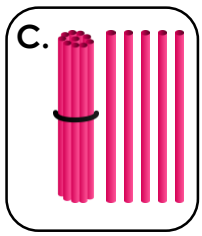
6a. Use the groups to complete the statement below.

A.  B.  C. 

☐ > ☐ > ☐

VF

6b. Use the groups to complete the statement below.

A.  B.  C. 

☐ < ☐ < ☐

VF

7a. Circle the number to complete the statement.

19 < 22 < ☐ < 40

35 20 45

VF

7b. Circle the number to complete the statement.

50 > ☐ > 39 > 32

33 27 41

VF

8a. Use the digit cards to complete the statement below.

36 27 48 41

☐ > ☐ > ☐ > ☐

VF

8b. Use the digit cards to complete the statement below.

42 36 19 24

☐ < ☐ < ☐ < ☐

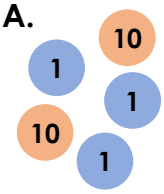
VF

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Order Numbers Within 50

9a. Complete the sentences below.

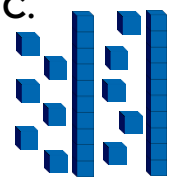
A.



B.

3 tens and 6 ones

C.



The group with the most is ☐

The group with the least is ☐

GD

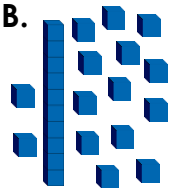
VF

9b. Complete the sentences below.

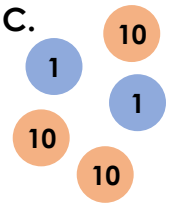
A.

2 tens and 7 ones

B.



C.



The group with the most is ☐

The group with the least is ☐

GD

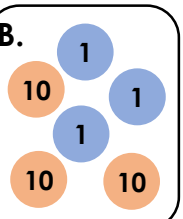
VF

10a. Use the groups to complete the statement below.

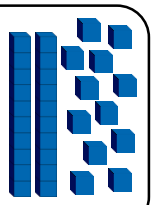
A.

3 tens and 4 ones

B.



C.



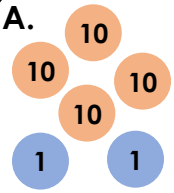
☐ < ☐ < ☐

GD

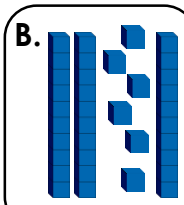
VF

10b. Use the groups to complete the statement below.

A.



B.



C.

2 tens and 12 ones

☐ > ☐ > ☐

GD

VF

11a. Circle the number to complete the statement.

50 > 45 > ☐ > 22

thirty-one forty-six twenty

GD

VF

11b. Circle the number to complete the statement.

14 < ☐ < 36 < 48

twenty-four fifty thirty-nine

GD

VF

12a. Use the digit cards to complete the statement below.

thirty-two | 10 + 7 | fifty | 30 + 5

☐ > ☐ > ☐ > ☐

GD

VF

12b. Use the digit cards to complete the statement below.

20 + 9 | forty-six | twenty | 30 + 2

☐ < ☐ < ☐ < ☐

GD

VF

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Varied Fluency
Order Numbers Within 50

Developing

1a. The group with the most is A; The group with the least is B
2a. A is less than B
3a. 34
4a. 42 is less than 48

Expected

5a. The group with the most is B; The group with the least is C
6a. A > C > B
7a. 35
8a. 48 > 41 > 36 > 27

Greater Depth

9a. The group with the most is B; The group with the least is A
10a. C < B < A
11a. thirty-one
12a. fifty > 30 + 5 > thirty-two > 10 + 7

Varied Fluency
Order Numbers Within 50

Developing

1b. The group with the most is B; The group with the least is A
2b. A is more than B
3b. 21
4b. 37 is more than 35

Expected

5b. The group with the most is C; The group with the least is A
6b. C < A < B
7b. 41
8b. 19 < 24 < 36 < 42

Greater Depth

9b. The group with the most is C; The group with the least is B
10b. A > B > C
11b. twenty-four
12b. twenty < 20 + 9 < 30 + 2 < forty-six

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