Year 3 and 4 - During your time of self-isolation this is our recommended timetable of tasks for you. Week Beginning 8th June 2020. Please pick and choose the bits you feel are appropriate.

Day 1	Day 2	Day 3	Day 4	Day 5
9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/
<u>English Task – SPAG</u> Recap: What are adjectives? What do we use them for? Look at the *Powerful Adjectives Power Point* and work through the examples on the slides. Activity: *Sorting Adjectives* <u>English Task – Spellings</u> Look at the word list and play some games to learn the spelling patterns.	<u>English Task –</u> Look at the *Haiku Poems* pdf and read it through carefully. We would like you to write a Haiku poem about a bird of prey this week. Activity: Research a chosen bird of prey. Some examples include owl, kestrel, kite, vulture, buzzard, eagle, falcon, harrier and hawk. How does this bird of prey differ from the rest? What makes it unique? Use *Bird of Prey Mind Map* resource to note your findings. If you did Mr Berry's computing last week, you might be ahead with this!	<u>English Task –</u> Finish off your notes about your bird of prey if you need to. Have you included lots of descriptive words, *e.g. Swooping, swirling, talons, twinkling, glaring etc.*? We would like you to begin planning your Haiku poem today. Use your notes. Remember your poem does not use very many words, so you need to think very carefully about word choice and detail. Begin to organise your ideas today.	<u>English task –</u> We would like you to finish your poem today. Make sure you are happy with your word choices. Remember the adjective work you did on Monday. Can you 'up level' any of your chosen adjectives to make them better? Please write up a neat copy of your completed poem. Challenge: Could you write a Haiku Poem about your chosen bird's prey?	<u>English task - Reading Comprehension</u> Please complete the reading comprehension – *Jorvik* (there are two documents – one with the text and one with questions). Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think very carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences please. <u>English Task – Spellings</u> Test yourself

Weekly Spellings Practice your words and then test yourself at the end of the week. There are lots of games to choose from. Blue Group - https://spellingframe.co.uk/spelling-rule/62/23-Homophones-and-near-homophones-3-of-4 Red Group - https://spellingframe.co.uk/spelling-rule/16/11-The-suffix-ous-1-of-2				
Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication Try Summer Morning Starter 3 Power Point: Monday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Summer Morning Starter 3 Power Point: Tuesday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Summer Morning Starter 3 Power Point: Wednesday (Year 3 & Year 4 versions)	Times table practise Maths frame - 25 mixed questions with a 6 second timer. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check Try Summer Morning Starter 3 Power Point: Thursday (Year 3 & Year 4 versions)	Times tables 99 Club - Remember you can pass at home this week! Try Summer Morning Starter 3 Power Point: Friday (Year 3 & Year 4 versions)
Maths Task Year 3 New topic today - we are starting fractions. We are going to work through the work on fractions step by step. Today we are looking at **unit and non unit fractions**. Please watch this video vimeo.com/418151464 and answer the questions on both pages of the worksheet: Monday 8th June - unit and non unit fractions. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck.	Maths Task Year 3 Today we are progressing on to look at **making the whole**. Please watch this video vimeo.com/418151644 and answer the questions on both pages of the worksheet: Tuesday 9th June - making the whole. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck.	Maths Task Year 3 We're making great progress with fractions! Today we are looking at **tenths**. Please watch this video vimeo.com/418151919 and answer the questions on both pages of the worksheet: Wednesday 10th June - tenths. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck	Maths Task Year 3 Today we are looking at **counting in tenths**. Please watch this video vimeo.com/418153490 and answer the questions on both pages of the worksheet: Thursday 11th June - counting in tenths. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck.	Maths Tasks Years 3 Maths Online Please logon to Mathletics and choose an activity to consolidate what you have learnt this week.

Maths Task Year 4 This week will be a recap on multiplying and dividing, we have covered it already during our Maths lessons, so now it's time for you to show off those wonderful Mathematical skills that you've learnt! Again, I've attached the video for you to work through, with worksheets and answers on the website too! **Multiplying 2-digit numbers by 1 digit** https://vimeo.com/413666970	**Maths Task Year 4** This week will be a recap on multiplying and dividing, we have covered it already during our Maths lessons, so now it's time for you to show off those wonderful Mathematical skills that you've learnt! Again, I've attached the video for you to work through, with worksheets and answers on the website too! **Multiplying 3-digit numbers by 1 digit** https://vimeo.com/413667475	**Maths Task Year 4** This week will be a recap on multiplying and dividing, we have covered it already during our Maths lessons, so now it's time for you to show off those wonderful Mathematical skills that you've learnt! Again, I've attached the video for you to work through, with worksheets and answers on the website too! **Dividing 2-digit numbers by 1 digit** https://vimeo.com/413667986	**Maths Task Year 4** This week will be a recap on multiplying and dividing, we have covered it already during our Maths lessons, so now it's time for you to show off those wonderful Mathematical skills that you've learnt! Again, I've attached the video for you to work through, with worksheets and answers on the website too! **Dividing 3-digit numbers by 1 digit** https://vimeo.com/413668726	**Maths Task Year 4** Maths Online Please logon to Mathletics and choose a multiplying and dividing activity to consolidate what you have learnt this week. **Maths Challenge** **Classroom Kitchen** **Clue-dough Carrot Cake** Have a go at the Maths challenge and see if you can then make and create it using this egg-cellent cake recipe! ☺ https://www.youtube.com/watch?v=5ytd2VE0s04

Meditation & Calm Down: Cosmic Kids Yoga (YouTube)				
Science Find out which predators eat the common UK frog and which animals the frogs prey on. Display findings as a food chain or simple web. It's a frog-eat-frog world out there! Note: The insects are known as the plant-eaters (primary consumers) in this food chain. Frog food chain pdf (optional)	Topic – Geography Watch footage of the peregrine falcon, finding out its favoured habitat and in which continents and countries it can be found. Consider how it has been able to colonise urban landscapes as well as coastlines. Draw a bird's eye view of a familiar local landscape, imagining what they would see if they were a peregrine flying overhead. Use a key to identify human and physical features. For example, you might want to draw the area around our school and Holyport Green. https://www.youtube.com/watch?v=iCIYn26YEU0 https://www.youtube.com/watch?v=legzXQlFNjs	PSHE This term we are thinking about our Emotional Well Being. This is very important as it helps us to understand our feelings and why we can sometimes feel this way. Activity 1: What is a feeling and what do feelings do? Discuss this with your household. Now write a definition of what a feeling is. Activity 2: Imagine a person about your age or a little older who goes to a school like yours. Draw or write about: - the feelings they have most days. - what helps them to feel good every day.	Spanish The assignment for Spanish this week is in the vocab training area. Explore the section 'Hobbies and Pets/Useful phrases'. Once you have practiced these, try some practice games and the test section. Buena suerte!	Music We have chosen a song about saying 'Thank You' this week. Use the track and the lyrics to help you learn the song: https://www.singup.org/singupathome/in-every-way You can also sing along with Al and learn the Makaton symbols as you do so. Can you get your family involved? Who could you say thank you to and why? Perhaps you could write a card or letter to say thank you or maybe write them your own thank you acrostic poem? The above activities and more are included on the activities pdf for those of you who wish to do more.