Year 3 and 4 - During your time of self-isolation this is our recommended timetable of tasks for you. Week Beginning 15th June 2020. Please pick and choose the bits you feel are appropriate.

Day 1	Day 2	Day 3	Day 4	Day 5
9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/
English Task – SPAG What is the difference between formal and informal language? Look at the *Formal and Informal Language* Power Point. Work through the examples on the slides and write down your answers. Challenge: Can you think of different types of writing that may use a formal or an informal style? For example, a postcard, a letter of complaint, an invitation? English Task – Spellings Look at the word list and play some games to learn the spelling patterns.	English Task – This week you are going to research a predator of your choice and write a non-chronological report about it. Watch: https://www.bbc.co.uk/bitesize/clips/zdmw2hv What information might you need to research to put into your report? Suggestions: • Appearance • Habitat • Diet • Offspring / young • Skills – e.g. climber, fast etc. • Interesting facts Activity: Research a predator of your choice and make notes on it. (Remember that notes are the important bits.)	English Task – Today you are going to begin to write your non-chronological report about your chosen predator. This can by written by hand or typed. Each section of notes should be in a paragraph. Remember to include: • Title • Headings • Formal writing • Information not opinion • Technical language • Diagrams, pictures, captions • Bullet points Refer to *Features of a Non-Chronological Report Text Checklist* if needed.	English task – Please finish writing your non-chronological report today. Each section should be in a paragraph. Remember to use the checklist. When you have completed your work, please read it through carefully and polish (edit) it where necessary.	English task - Reading Comprehension Please complete the reading comprehension – *Pelican* (there are two documents – one with the text and one with questions). Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think very carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences please. English Task – Spellings Test yourself

Weekly Spellings Practice your words and then test yourself at the end of the week. There are lots of games to choose from. Blue Group - https://spellingframe.co.uk/spelling-rule/63/24-Homophones-and-near-homophones-4-of-4 Red Group - https://spellingframe.co.uk/spelling-rule/60/12-The-suffix-ous-2-of-2				
Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication Try Summer Morning Starter 4 Power Point: Monday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Summer Morning Starter 4 Power Point: Tuesday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Summer Morning Starter 4 Power Point: Wednesday (Year 3 & Year 4 versions)	Times table practise Maths frame - 25 mixed questions with a 6 second timer. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check Try Summer Morning Starter 4 Power Point: Thursday (Year 3 & Year 4 versions)	Times tables 99 Club Try Summer Morning Starter 4 Power Point: Friday (Year 3 & Year 4 versions)
Maths Task Year 3 Week two of our fractions topic - let's crack on with our fluency, reasoning and problem solving. Today we are looking at **tenths as decimals**. Please watch this video vimeo.com/420722153 and answer the questions on both pages of the worksheet: Monday 15th June - tenths as decimals. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck	Maths Task Year 3 Today we are looking at **fractions on a number line**. Please watch this video vimeo.com/420722743 and answer the questions on both pages of the worksheet: Tuesday 16th June - fractions on a number line. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck	Maths Task Year 3 Today we are looking at **fractions of a set of objects (part 1)**. Please watch this video vimeo.com/420723178 and answer the questions on both pages of the worksheet: Wednesday 17th June - fractions of a set of objects (part 1). When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck	Maths Task Year 3 Today we are looking at **fractions of a set of objects (part 2)**. Please watch this video vimeo.com/420723744 and answer the questions on both pages of the worksheet: Thursday 18th June - fractions of a set of objects (part 2). When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck.	Maths Tasks Years 3 Maths Online Please logon to Mathletics and choose an activity to consolidate what you have learnt this week.

Maths Task Year 4 Another week of recapping learning that we've already done, this time, we will be looking **multiplying and dividing problem solving – correspondence problems.** Please watch this video https://vimeo.com/415502609 and answer the questions. **Year 4 Monday Worksheet** When you have finished and answered all of the questions mark your work using the answer sheet provided. **Year 4 Monday Answers** Good luck	Maths Task Year 4 Today, we will be recapping and looking at **perimeter of rectangles.** Please watch this video https://vimeo.com/415502798 and answer the questions. **Year 4 Tuesday Worksheet** When you have finished and answered all of the questions mark your work using the answer sheet provided. **Year 4 Tuesday Answers** Good luck	Maths Task Year 4 Today, we will be recapping and looking at **perimeter of rectilinear shapes.** Please watch this video https://vimeo.com/415502938 and answer the questions. **Year 4 Wednesday Worksheet** When you have finished and answered all of the questions mark your work using the answer sheet provided. **Year 4 Wednesday Answers** Good luck	Maths Task Year 4 Today, we will be recapping and looking at **area by counting squares.** Please watch this video https://vimeo.com/415503107 and answer the questions. **Year 4 Thursday Worksheet** When you have finished and answered all of the questions mark your work using the answer sheet provided. **Year 4 Thursday Answers** Good luck	Maths Tasks Years 4 Maths Online Please logon to Mathletics and choose an activity to consolidate what you have learnt this week.

Meditation & Calm Down: Cosmic Kids Yoga (YouTube)				
<u>Science</u> Find out about the basic dietary needs of both domestic and wild animals by searching online. Read the labels of common pet foods to find out what they contain and compare this with the diet of a wild animal. Identify the similarities and differences between an animal and a human diet and show their findings on a mind map or Venn diagram. Think about how a carnivore's diet differs from a herbivore's diet. How do these compare to an omnivore's diet?	<u>Topic – Geography</u> Investigate where crocodiles and alligators are found in the wild. Mark their distributions on a map of the world (using books/iPads/maps/atlases) and describe how the geography of these places supports their predatory needs. Note: Alligators are native only to the US and China, whereas crocodiles are native to Africa, Asia, Australia and North and South America. Children could extend the activity to include caimans and the weird and wonderful Indian gharial. Crocodiles and alligators info pdf and Alligator crocodile map pdf	<u>Topic – Art / DT</u> Make 3-D scale models of a bird of prey using a range of recycled materials. Display your finished work in a thought-provoking installation, labelling your chosen birds. Note: Birds of prey are often only seen when in flight – their distinctive wing and tail shapes and colouring help us identify them. This may take you a few sessions to complete.	<u>RE</u> The Creation Story lesson 2: God creating the world Remind yourself of the Creation Story by watching this clip https://www.youtube.com/watch?v=gy1Vvnna8BY Your task is to go on a Creation Story scavenger hunt and feedback your findings. You could list what you found, draw them or present them. You will need to look at *Creation Clues pdf.*	<u>Computing</u> As it's very difficult for me to teach you all coding, at this current time, I've entrusted my favourite predator, Code Monster, to help you learn a few basic skills. Visit http://www.crunchzilla.com/code-monster Try and work through some of the activities, he has lots of them for you to try. Hopefully he remembers to save them and you can keep coming back to it and practice what you've been doing!  Have fun learning!