Year 3 and 4 - During your time of self-isolation this is our recommended timetable of tasks for you. Week Beginning 22nd June 2020. Please pick and choose the bits you feel are appropriate.

Day 1	Day 2	Day 3	Day 4	Day 5
9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/
<u>English Task – Story Map</u> Watch the video *The Legend of the Crabe Phare* https://www.literacyshed.com/crab-phare.html What are your initial thoughts of this 'legendary predator, evil monster, infernal crustacean'? What do you think of Crabe Phare? Is he the monster in this story? What do you think the message of the story is? Activity: Sequence the events of the story into a story map. Remember to include key events, key vocabulary and pictures. You may wish to replay and stop the video at different parts. <u>English Task – Spellings</u> Look at the word list and play some games to learn the spelling patterns.	<u>English Task – Diary Writing</u> Watch the video clip again. Imagine you are the crab. How do you think you might feel at different points in the story? You could use your story map to help you – maybe write the crab's feelings on your story map at the various points. Have his feelings changed throughout? Activity: Write a diary entry from the crab's point of view. Remember this will need to include lots of description and will be informal, as if talking to a friend. You will also need to write in the first person – use *I, my, me, mine, we, us*.	<u>English Task – SPAG</u> What is a synonym? What is an antonym? Watch https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z8t8pbk and complete the activity underneath. A synonym is a word that has the same or similar meaning as another word and an antonym is a word that has the opposite meaning to another word. Activity: *Synonym and Antonym Loop Cards Game* OR *Synonym and Antonym Word Match Activity Sheet.*	<u>English task – Description</u> Using your knowledge from yesterday, write a list of synonyms and antonyms for the words *big* and *monster*. You may wish to use a thesaurus to help you. Activity: Write a short paragraph, describing the monster. Is your monster and fierce monster or a friendly monster? You decide! Use the words from the word bank you created to describe your monster. Perhaps you would like to draw a picture of your monster when you have finished, using your writing to help you add in the detail.	<u>English task - Reading Comprehension</u> Please complete the reading comprehension – *Teeth* (there are two documents – one with the text and one with questions). Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think very carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences please. <u>English Task – Spellings</u> Test yourself

Weekly Spellings Practice your words and then test yourself at the end of the week. There are lots of games to choose from. Blue Group - https://spellingframe.co.uk/spelling-rule/23/20-Possessive-apostrophe-with-plural-words Red Group - https://spellingframe.co.uk/spelling-rule/11/4-More-prefixes-1-of-3				
Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication Try Summer Morning Starter 5 Power Point: Monday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Summer Morning Starter 5 Power Point: Tuesday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Summer Morning Starter 5 Power Point: Wednesday (Year 3 & Year 4 versions)	Times table practise Maths frame - 25 mixed questions with a 6 second timer. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check Try Summer Morning Starter 5 Power Point: Thursday (Year 3 & Year 4 versions)	Times tables 99 Club - Remember you can pass at home this week! Try Summer Morning Starter 5 Power Point: Friday (Year 3 & Year 4 versions)
Maths – Week three of our fractions topic - over half way through so our knowledge and understanding is getting tip top! The tasks are all self-explanatory and you will be able to show how confident you are getting answering the questions on your own - Good luck ☺				
Maths Task Year 3 Today we are looking at **equivalent fractions part 1** There is no video today - you will be able to complete the tasks on your own. Please answer the questions on both pages of the worksheet: Monday 22nd June - equivalent fractions part 1. When you have finished and answered all of the questions mark your work using the answer sheet provided.	Maths Task Year 3 Today we are looking at **equivalent fractions part 2** Please watch the video clip https:/vimeo.com/402856835 and answer the questions on both pages of the worksheet: Tuesday 23rd June - equivalent fractions part 2. When you have finished and answered all of the questions mark your work using the answer sheet provided.	Maths Task Year 3 Today we are looking at **equivalent fractions part 3** Please watch the video clip https:/vimeo.com/402856971 and answer the questions on both pages of the worksheet: Wednesday 24th June - equivalent fractions part 3. When you have finished and answered all of the questions mark your work using the answer sheet provided.	Maths Task Year 3 Today we are looking at **comparing fractions** Please watch the video clip https:/vimeo.com/402857057 and answer the questions on both pages of the worksheet: Thursday 25th June: comparing fractions. When you have finished and answered all of the questions mark your own work using the answer sheet provided.	Maths Tasks Years 3 Maths Online Please logon to Mathletics and choose an activity to consolidate what you have learnt this week.

Maths Task Year 4 **Statistics – Interpret Charts** Apologies Year 4, there are no videos to support our learning this week. It's mainly because I really want to make sure we cover as much as we can. **Starter –** Monday True or False **Worksheet –** Year 4 Monday *Answer sheet will be provided.* If you find you're your need a little help understanding things, then look here…https://www.bbc.co.uk/bitesize/topics/z7rcwmn/resources/1. You will be able to find some useful clips, including help from the Chuckle Brothers! ☺	Maths Task Year 4 **Statistics – Comparison Sum and Difference** **Starter –** Tuesday True or False **Worksheet –** Year 4 Tuesday *Answer sheet will be provided.* If you find you're your need a little help understanding things, then look here…https://www.bbc.co.uk/bitesize/topics/z7rcwmn/resources/1. You will be able to find some useful clips, including help from the Chuckle Brothers! ☺	Maths Task Year 4 **Statistics – Introducing Line Graphs** **Starter –** Wednesday True or False **Worksheet –** Year 4 Wednesday *Answer sheet will be provided.* If you find you're your need a little help understanding things, then look here…https://www.bbc.co.uk/bitesize/topics/z7rcwmn/resources/1. You will be able to find some useful clips, including help from the Chuckle Brothers! ☺	Maths Task Year 4 **Statistics – Line Graphs** **Starter –** Thursday True or False **Worksheet –** Year 4 Thursday *Answer sheet will be provided.* If you find you're your need a little help understanding things, then look here…https://www.bbc.co.uk/bitesize/topics/z7rcwmn/resources/1. You will be able to find some useful clips, including help from the Chuckle Brothers! ☺	Maths Tasks Years 4 Maths Online Please logon to Mathletics and choose a statistics activity to consolidate what you have learnt this week.

Meditation & Calm Down: Cosmic Kids Yoga (YouTube)				
<u>Topic – Science</u> Using the animal sorting cards, how many food chains can you make? Are the food chains all the same size? Thinking about the following terms, do animals play different roles in different food chains? • Apex predator • Tertiary consumer • Secondary consumer • Primary consumer • Producer Predator prey sorting cards pdf.	<u>Topic – Art / DT</u> Complete your 3-D scale models of a bird of prey from last week. Can you decorate it to follow the bird's natural markings? Display your finished work in a thought-provoking installation, labelling your chosen birds. If you already completed this last week, can you evaluate your model? What do you like about it? What was difficult to do? How would you improve it next time? What new skills did you use?	<u>PSHE</u> Continuing with our work on Emotional Well Being, read Ziggy's Day (Resource 1). Think about how Ziggy might be feeling throughout the timeline and write these feelings next to each activity. You will probably notice that Ziggy's feelings change often in response to things happening. Next, take Resource 2 with Good and not so good moments. Cut these into cards and sort into three piles: Good, Not so good and Neutral (neither positive or negative) feelings. Which things made the day better? Which things made it worse? Read Resource 3 – Get the good feels. Do you like Sammi's ideas? Do you have any strategies of your own? Finally, write a reminder message to Ziggy suggesting one idea to manage feelings positively every day. PSHE Resources 1 to 3 pdf. **Note, print one sided to allow sorting cards to be cut up.**	<u>Spanish</u> The assignment for Spanish this week is in the vocab training area. Explore the section 'Hobbies and Pets/I like to play' and the section 'Hobbies and Pets/In the playground'. Once you have practiced these, try some practice games and the test section. Also from this section, recap the numbers 11 – 20. Que te diviertas! If you have misplaced your Languagenut login, please email your class teacher who can send it to you.	<u>Music</u> How many different types of flowers can you list? Can you think of a flower for every letter of the alphabet? Do you have a favourite? Listen to *I Love the Flowers:* https://www.singup.org/singupathome/i-love-the-flowers Learn the song and sing along. Can you sing to the banking track? Look at the lyrics. Why don't you change the ends of each line, so that the song lists what you like? Do any of your word choices rhyme? Can you sing your version along to the backing track? There are some lovely flower based activities on the activity pdf for those of you who would like to do more.