tYear 1 and 2 – Week beginning 08/2/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	**Year 1 Phonics – OW** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise-** https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials and select today's sound. **Literacy** **Yr 1: L.O.: I can identify pronouns.** **Task Year 1** Watch the brief See Saw video about pronouns. **Complete the sheet provided re-writing the sentences using pronouns to replace nouns.** Examples of pronouns are he, she, I and it. They and them are also pronouns. **Example: Linda** read a **book** under a tree. The nouns you should	**Year 1 Phonics – IE** Please watch the teaching clips on SeeSaw and complete the guided tasks. **Extra practise -** https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures and select today's sound **Literacy** **The Three Little Wolves and the Big Bad Pig by Eugene Trivizas** **Year 1 and 2:** **L.O. Year 1 and 2:** I can make links between a traditional tale and a modern classic. **Watch the See Saw reading of the Three Little Pigs and The Big Bad Wolf** Task: Complete sheet provided on the website. Each Year group has its own sheet.	**Year 1 Phonics – Tricky words – water, where, who , again, thought, through, work and mouse.** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise** https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks and select todays words. **Literacy** **The Three Little Wolves and the Big Bad Pig** **Watch See Saw video provided.** **Year 1** **L.O**. I can identify verbs. **Task:** Look carefully at the pictures of the wolves building the concrete house. Use letter sounds to write a list of verbs that describe what the wolves	**Year 1 Phonics – EA** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise** https://www.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge and select todays sound. **Literacy** **The Three Little Wolves and the Big Bad Pig** **Watch See Saw reading of The Three Little Wolves and the Big Bad Pig.** **Year 1:** **L.O: I can answer questions about a text.** **Task:** Watch the See Saw video provided and answer the questions on the sheet provided.	**Year 1 Phonics – ER** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise**- https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials and select todays sound. **Literacy** **Responding to a text** **The Three Little Pigs and the Big Bad Wolf** **Year 1 and Year 2:** **L.O.** I can respond creatively to a text. **Task:** Listen to the end of the story on See Saw. Year 1 and 2: Create your own dream house. You may draw, paint, or model it in any way you

	replace are in bold on the sheet. **She** read **it** under a tree**.** **Challenge**: Write your own sentence and ask your adult to replace the nouns with the pronouns. Year 2: **L.O.** I know a preposition describes the position of a noun in a sentence. **Task**: Watch the power point provided and complete the preposition sheet provided. Explain that prepositions describe the position of a noun. The word position is in the name preposition. Some prepositions are on, between, under, in, inside, next to, over, through, above and below. Can you think of more prepositions? **Challenge:** Write your own sentence for each	**Challenge**: Can you spot another similarity or difference between the two stories? Upload your thoughts on See Saw. : What do the characters say?	and the pig are doing. **Tip for adults**: verbs may include talking, asking, mixing, watching, pouring, climbing, pulling, tipping, pacing, thinking, playing, hitting, batting, drilling, escaping, running Year 2: L.O. **I can use verbs in a sentence.** **Task Year 2**: Write five sentences about what the wolves and the pig are doing in the story. See the list of verbs above if you need some inspiration. **Top Tip:** Use capital letters and full stops. **Challenge**: Use conjunctions to link your ideas and adverbs to describe the verb. Example: The pig is drilling **angrily** while the wolves are escaping. The wolf is climbing the	**Year 2:** **L.O. I can use commas to separate a list.** **Task:** Listen to the list of building materials the wolves used to guild their armoured fortress. Use letter sounds to write the list of materials using a comma to separate the items on the list. **Top Tip**: Make your commas as instructed on the video. Use the lines on your paper to help you.	like. Upload on See Saw. **Top Tip**: What material would it be made of? What creature comforts would it have?

	preposition: around through between		ladder **carefully** so he doesn't fall.		
Maths Year 1	**LO: I can identify tens and one. (recap)** Start by recapping the White Rose videos. https://vimeo.com/500467998 Work through the questions on the sheet, this won't be a White Rose sheet at this is a recap please do the **third sheet in the pack, forth for more of a challenge**. There will be a **challenge** solving sheet that your child should complete if they were confident with the first one again the **3rd or 4th sheet**. (see class page for resources or print out pack) Once you have completed	**LO: I find one more and one less of a number (recap).** Start by watching the White Rose video. https://vimeo.com/503093120 Work through the questions on the sheet, this won't be a White Rose sheet at this is a recap please do the **third sheet in the pack, forth for more of a challenge**. There will be a **challenge** solving sheet that your child should complete if they were confident with the first one again the **3rd or 4th sheet**. Once you have completed the questions, please check your work and then upload it to Seesaw.	**LO: I can compare numbers.** Start by watching the White Rose video. https://vimeo.com/503102857 Work through the questions on the sheet, this won't be a White Rose sheet at this is a recap please do the **third sheet in the pack, forth for more of a challenge**. There will be a **challenge** solving sheet that your child should complete if they were confident with the first one again the **3rd or 4th sheet**. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity	**LO: I can order numbers.** Start by watching the White Rose video. https://vimeo.com/503093819 Work through the questions on the sheet, this won't be a White Rose sheet at this is a recap please do the **third sheet in the pack, forth for more of a challenge**. There will be a **challenge** solving sheet that your child should complete if they were confident with the first one again the **3rd or 4th sheet**. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one**	**Place Value Assessment** Work through the questions on the sheet. You may read the question but let your child complete them on their own. **99 club** Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.

	the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	
Maths Year 2	**LO: I can represent numbers to 100** **S**tart by watching the White Rose video. https://vimeo.com/455403910 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) There is a further problem solving task if your child felt confident (see class page or pack) Once you have completed the questions, please check your work and then upload it to Seesaw.	**LO: I can partition numbers into tens and ones.** **S**tart by watching the White Rose video. https://vimeo.com/455404236 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) There is a further problem solving task if your child felt confident (see class page or pack) Once you have completed the questions, please check your work and then upload	**LO: I can partition numbers into tens and ones and use them to add.** **S**tart by watching the White Rose video. https://vimeo.com/456121633 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) There is a further problem solving task if your child felt confident (see class page or pack) Once you have completed the questions, please check your work and then upload it to Seesaw.	**LO: I can use a place value chart.** **S**tart by watching the White Rose video. https://vimeo.com/456121930 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) There is a further problem solving task if your child felt confident (see class page or pack) Once you have completed the questions, please check your work and then upload it to Seesaw.	**LO: I can compare objects.** **S**tart by watching the White Rose video. https://vimeo.com/456122161 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) **99 club!** Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Friday -** Don't forget to

	Now complete one task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Monday -** TTR time Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Tuesday** - Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Wednesday -** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Thursday -** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.

Foundation Subjects	Science **L.O: I can describe materials based on their properties.** **Task:** Complete the sheets provided using the terms absorbent, transparent, opaque, translucent, and waterproof as well as the adjectives provided on the sheet. Please use transparent instead of see-through. **Top Tip: Think of two or three adjectives to describe each object and test them.** **Example: wooly hat: soft, absorbent, opaque** **Water glass: transparent, hard, waterproof** **Challenge: Sort the materials into natural and man- made or both.**	Topic **L.O: I can identify some key features of a significant historical event beyond living memory** Recap what you can remember about The Great Fire Of London. During this tragic event there weren't any firefighters to help to control the blaze which partly contributed to it continuing for so long. Today we are very lucky to have firefighters who we can call upon to help in such dreadful situations. Look through History PowerPoint about firefighters. Following up with 2ND Power point about fire safety in home and school. Talk about the potential hazards in the 2 pictures (living room and kitchen)	RE **L.O: I can write my own Creation Story.** **Task:** Imagine you can create your own universe. What would you make on each day? Use the planner provided to imagine your own universe. **Reflection:** What does your universe tell you about what you value?	Music **L.O. I can Identify how the first line of each verse gets longer.** **Part 2 – There's a hole in the bottom of the sea** https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-2-theres-a-hole-in-the-bottom-of-the-sea/zvr7jhv You could upload yourself singing the song on SeeSaw.	DT **LO: I can construct simple structures, models or other products using a range of materials.** There are lots of different types of cars that travel through a city. How do you think they move? Look through the wheels and axels PowerPoint. **Task** Now it's your turn to make a moving toy car (see instructions) remember you can use any materials that you have at home and please adapt if you need to. **Post a picture of your end result on SeeSaw.**

		Task – Design a fire safety poster for home or school. **Year 2 Challenge – come up with a catchy safety slogan e.g Get out quick and slick!**			
	Keep Active **Virtual School's Games** A new set of challenges are now available on the website. Click on Children, from the drop down bar click on Help with keeping active. On this page you can access all of the resources you need for the Virtual school games. This event is called Dynamic Dinosaurs! Once you have done all 3 challenges, email your scores to Mr Deverall at sports@holyportprimaryschool.co.uk	**Computing** L.O: **I can select appropriate software to complete given tasks using text, images, audio and video clips.** Go on to https://www.ltmuseum.co.uk/collections/the-collection?f%5B0%5D=collection_type%3AVehicles To see a selection of different types of transport through the ages. **Task**: Use drawing software to draw a vehicle that they would find in London, such as a double decker bus, underground train, black cab, emergency vehicle or	**PSHE** **Year 1and 2** **L.O: I am beginning to learn that my feelings can influence how I feel about money.** **Go to the following website: https://www.valuesmoneyandme.co.uk/** Meet the characters who live in Pride Place. **Task:** Read the third story for KS 1 **Hero to Zero** and complete Quiz. Make time to stop and click on the underlines words to discuss the challenges. **Task**: Complete the Quiz and the charity shop game.	**Keep Active** PE at Home Make sure you watch this week's video message from Mr Deverall and look at the activity cards. **L.O:** To improve long distance running This week's challenge is to go for a **10 minute walk or jog** each day this week. There are some different challenges for you to do whilst on your jog, which you can see on the activity cards, which you can get from the school website. On our class page and on the keeping active page.	**Keep Active** **Skipping Challenges** There are free skipping challenges available on the website from Dan the Skipping Man. These are great ways to keep active and also to have small breaks in work to help focus the mind and concentration. These are available on the school website on the keeping active page.

		bicycle. Save their images and print them. You could use https://drawing-for-children.en.softonic.com/ Which is free to download or any other drawing program that you have on your device. **Alternative Task:** Pop up transport card – see seesaw for video tutorial. **Please take a photo and put it on SeeSaw.**	**Discussion**: Have you ever donated items to a charity shop? What were they? Discuss how charity shops help the charity, the people who buy the goods, the environment, and the people who donate the goods.	IF YOU GO OUT OF THE HOUSE TO DO YOUR JOG, YOU MUST JOG WITH AN ADULT. Mr Deverall would love to hear how you get on, so email him at sports@holyportprimary school.co.uk	