Year 3 and 4 - During your time of self-isolation this is our recommended timetable of tasks for you. Week Beginning 29th June 2020. Please pick and choose the bits you feel are appropriate.

Day 1	Day 2	Day 3	Day 4	Day 5
9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/
English Task – Note Taking Today we are going to research alligators and crocodiles. We will use this information to write a dilemma story about one or both of these animals. Here are some useful links: https://www.youtube.com/watch?v=RdrTqgJY4siY introduction to alligators and crocodiles https://www.youtube.com/watch?v=ymtTwB2rZyo comparison of both using skeletons https://www.youtube.com/watch?v=I9KXRHk3AkU crocodile attacking prey https://www.youtube.com/watch?v=nWDHiOJuYZU alligator eating a raccoon Activity: Watch the videos and make notes using the *Comparison Table.* English Task – Spellings Look at the word list and play some games to learn the spelling patterns.	English Task – Story Planning Your dilemma story is going to be set in the Everglades National Park in Florida, USA. This link shows you some great images and information so you can really see what it is like: https://www.nationalgeographic.com/travel/national-parks/everglades-national-park/ What does the word 'dilemma' mean? A dilemma is a difficult situation in which someone has to make a choice. Imagine you are a ranger working in the Everglades and consider some of the dilemmas you might face at work. These could include encountering illegal hunters or rescuing a trapped crocodile! Activity: Use the *Dilemma Story Planning Sheet* to plan your ideas. This story plan is different to usual. Think carefully about the moral. Use your notes from Monday.	English Task – Story Writing Read through your story plan from yesterday and spend some time completing it until you are happy with your idea. Remember that the different parts must all link together and make sense. Activity: Begin to write your dilemma story using your plan. Remember to write in the first person as if you were the ranger – *I, me, my, myself, mine, us, we* etc. Can you: • Use a variety of punctuation? • Write in paragraphs? • Use fronted adverbials? • Use expanded noun phrases for description? Top tip: Use your notes from Monday to help you.	English task – Story Writing Today we would like you to complete and polish (edit) your stories. Read through what you have read so far before you continue with it today. Activity: Write the rest of your dilemma story. Make sure you use your plan and notes. Use the checklist from yesterday. When you have finished, please polish your work.	English task - Reading Comprehension Please complete the reading comprehension – *Odd Giirls* (there are two documents – one with the text and one with questions). Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think very carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences please. English Task – Spellings Test yourself

<table>
<tr><td colspan="5">Weekly Spellings
Practice your words and then test yourself at the end of the week. There are lots of games to choose from.
Blue Group - https://spellingframe.co.uk/spelling-rule/21/18-Words-with-the-sound-spelt-sc-(Latin-in-origin)
Red Group - https://spellingframe.co.uk/spelling-rule/43/5-More-prefixes-2-of-3</td></tr>
<tr><td>Times table practise
Use TT Rockstars, Maths frame or Hit the button to practise:
Year 3 – Mixed multiplication
Year 4 – Mixed multiplication

Try Summer Morning Starter 6 Power Point: Monday (Year 3 & Year 4 versions)</td><td>Times table practise
Use TT Rockstars, Maths frame or Hit the button to practise:
Year 3 – Mixed multiplication
Year 4 – Mixed multiplication & division

Try Summer Morning Starter 6 Power Point: Tuesday (Year 3 & Year 4 versions)</td><td>Times table practise
Use TT Rockstars, Maths frame or Hit the button to practise:
Year 3 – Mixed multiplication
Year 4 – Mixed multiplication & division

Try Summer Morning Starter 6 Power Point: Wednesday (Year 3 & Year 4 versions)</td><td>Times table practise
Maths frame - 25 mixed questions with a 6 second timer.
https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check

Try Summer Morning Starter 6 Power Point: Thursday (Year 3 & Year 4 versions)</td><td>Times tables
99 Club

Try Summer Morning Starter 6 Power Point: Friday (Year 3 & Year 4 versions)</td></tr>
<tr><td colspan="5">Maths – Here we are on the last week of our fractions topic - great work so far team, please keep up the good work ☺
Please watch the video links and then complete the associated worksheet.
You will have developed your knowledge and understanding to be able to complete the challenges on your own.
Good luck and show me how fabulous you are working with fractions!</td></tr>
<tr><td>Maths Task Year 3

Today we are looking at ordering fractions.
Please watch the video clip
https://vimeo.com/402857164
and answer the questions on both pages of the worksheet: Monday 29th June - order fractions.
When you have finished and answered all of the questions mark your work using the answer sheet provided.</td><td>Maths Task Year 3

Today we are looking at adding fractions.
Please watch the video clip
https://vimeo.com/402858285
and answer the questions on both pages of the worksheet: Tuesday 30th June - add fractions.
When you have finished and answered all of the questions mark your work using the answer sheet provided.</td><td>Maths Task Year 3

Today we are looking at subtracting fractions.
Please watch the video clip
https://vimeo.com/405758809
and answer the questions on both pages of the worksheet: Wednesday 1st July - subtract fractions.
When you have finished and answered all of the questions mark your work using the answer sheet provided.</td><td>Maths Task Year 3

Today we are completing this unit by looking at problem solving with fractions.
Please watch both video clips
https://vimeo.com/405759047
https://vimeo.com/410510428
and answer the questions on both pages of the worksheet: Thursday 2nd July - problem solving with fractions.
When you have finished and answered all of the questions mark your work using the answer sheet provided.</td><td>Maths Tasks Years 3

Maths Online
Please logon to Mathletics and choose an activity to consolidate what you have learnt this week.</td></tr>
</table>

Maths Task Year 4 – Properties of Shape **Shape Recap** Again, apologies Year 4, there are no videos to support our learning this week. I hope you are all finding the learning okay, please let your teachers know if not! ☺ **Properties of Shape Recap –** Work through the PowerPoint. **Try some interactive resources -** https://nrich.maths.org/9021	Maths Task Year 4 – Properties of Shape **Identifying Angles** **Starter –** Year 4 Tuesday True or False **Worksheet –** Year 4 Tuesday *Answer sheet will be provided.* Don't forget to use the resources from Monday to help you out! Also, check out BBC Bitesize, as they have some helpful tips!	Maths Task Year 4 – Properties of Shape **Compare and Order Angles** **Starter –** Year 4 Wednesday True or False **Worksheet –** Year 4 Wednesday *Answer sheet will be provided.* Don't forget to use the resources from Monday to help you out! Also, check out BBC Bitesize, as they have some helpful tips!	Maths Task Year 4 – Properties of Shape **Triangles** **Starter –** Year 4 Thursday True or False **Worksheet –** Year 4 Thursday *Answer sheet will be provided.* Don't forget to use the resources from Monday to help you out! Also, check out BBC Bitesize, as they have some helpful tips!	Maths Task Year 4 – Properties of Shape **Maths Online** Please logon to Mathletics and choose a shape activity to consolidate what you have learnt this week.
Meditation & Calm Down: Cosmic Kids Yoga (YouTube)				
Science Use models and diagrams of human and animal skeletons to locate body parts including the skull, ribs, spine (vertebrae), pelvis, femur, tibia, humerus, ulna and radius and the joints where bones meet. Label the human skeleton and the animal skeletons. Consider the importance of the skeleton for supporting and protecting vital organs, and as a framework for muscles, movement and blood production. Challenge: Choose a favourite terrestrial predator, drawing a scientific diagram of it, and identifying and naming both its body parts and the adaptations that make it amazing. Human skeleton pdf. Animal skeletons pdf. Look at labelled pdfs for answers.	Computing Please see *Barefoot Computing Activities PDF.*	Topic – Art / DT Choose a favourite predator, parasite or scavenger from the project. Plan to make a fabric collage of your predator using tactile materials such as felt, net, textured papers, metallic papers, craft fur, tissue paper, corrugated card and fabric scraps. Plan your design. **Note: The focus of this is planning what materials are needed for your project and why?**	RE The Creation Story lesson 3: Adam and Eve Watch the video clip of the temptation of Adam and Eve https://www.youtube.com/watch?v=2Fi9YBvB8ZQ Using the template provided, or your own design, produce a front page for, 'The Eden Times', reporting what happened, a suitable picture, headline and quotations from God, Adam, Eve and the snake. The newspaper report checklist will help. Your conclusion to the newspaper should answer what you think Christians learn from this story.	Topic – Love to Investigate Which is the juiciest fruit? (2 days suggested) Pre-investigation tasks • Research why water is important for the human body. • Identify a range of fruits and vegetables then explore them with your senses. • Find the definitions of 'fruit' and 'vegetable' then put your items in groups based on what you learn. (e.g. tomato = fruit, rhubarb = vegetable) Children handle a range of fruit and vegetables before predicting which contain the most and least water. With an adult, children slice and weigh their fruits or vegetables. They then dehydrate them in an oven and weigh them again to see how much water was lost.