Year 3 and 4 - During your time of self-isolation this is our recommended timetable of tasks for you. Week Beginning 6th July 2020. Please pick and choose the bits you feel are appropriate.

Day 1	Day 2	Day 3	Day 4	Day 5
9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/	9-9:30 – Joe Wicks PE Work Out Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab! OR keep active with Mr Deverall https://www.holyportprimaryschool.co.uk/help-with-keeping-active/
English Task – Poetry Performance Look at the selection of *Animal Poems*. Take time to read them through carefully. What do you notice about the structure? How are they written on the page: are they in verses, are they long or short, are they a shape poem? Do they rhyme? Do they make sense or do they use nonsense words? Can you compare two pomes about the same animal? Activity: Choose a poem to perform. Read it through carefully, paying attention to how you are saying it. Does rhyme or having a rhythm? You may wish to add actions. Perform it to a member of your family. English Task – Spellings Look at the word list and play some games to learn the spelling patterns.	English Task – Poetry Plan Look at the selection of *Animal Poems* again. Which ones are about predators? Which words or phrases do you think are particularly effective? This week you are going to plan and write your own poem about a predator of your choice. It can be any type of poem you like – you decide! You may wish to base the structure of it on one of the poems from the selection. Activity: Think about your chosen predator and write some ideas that describe your animal. Can you include interesting adjectives and adverbs? Next, think about the type of poem you want to write – will it rhyme, be a shape poem, be a list poem, in verses etc. ?	English Task – Poetry Writing Today we would like you to continue planning and writing your predator poem. It might help to write each poetic phrases on a strip of paper to then organise, like you do in class. Keep reordering your phrases and changing the word choices until you are happy with them. Activity: Begin to write the first draft of your poem. Think carefully about your predator that you are writing about, making sure your word choices reflect this. Imagine there was no title for your poem – could we guess your animal from the language that you have used?	English task – Poetry Writing Activity: Please finish writing your poem today. Think carefully about how you would like to present it on the page. Are you going to hand-write or type the final copy? What shape will it take on the page? You might want to add a picture or an image. Remember to add a title to your finished poem.	English task - Reading Comprehension Please complete the reading comprehension – *Fossils*. Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think very carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences please. English Task – Spellings Test yourself

Weekly Spellings Practice your words and then test yourself at the end of the week. There are lots of games to choose from. Blue Group - https://spellingframe.co.uk/spelling-rule/22/19-Words-with-the-sound-spelt-ei-eigh-or-ey Red Group - https://spellingframe.co.uk/spelling-rule/59/6-More-prefixes-3-of-3				
Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication Try Summer Morning Starter 7 Power Point: Monday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Summer Morning Starter 7 Power Point: Tuesday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Summer Morning Starter 7 Power Point: Wednesday (Year 3 & Year 4 versions)	Times table practise Maths frame - 25 mixed questions with a 6 second timer. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check Try Summer Morning Starter 7 Power Point: Thursday (Year 3 & Year 4 versions)	Times tables 99 Club - Remember you can pass at home this week! Try Summer Morning Starter 7 Power Point: Friday (Year 3 & Year 4 versions)
Maths – Our final new topic this year is **Properties of Shape** - you're right, we have saved the best until last and I am hoping to see some rock star Maths work from you guys.				
Maths Task Year 3 Today we are looking at **turns and angles.** Please answer the questions on both pages of the worksheet: Monday 6th July - turns and angles. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck	Maths Task Year 3 Today we are looking at r**ight angles in shape**. Please answer the questions on both pages of the worksheet: Tuesday 7th July - right angles in shape. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck.	Maths Task Year 3 Today we are looking at **comparing angles.** Please answer the questions on both pages of the worksheet: Wednesday 8th July - comparing angles. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck	Maths Task Year 3 Today we are looking at **drawing accurately**. Please answer the questions on both pages of the worksheet: Thursday 9th July - draw accurately. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck.	Maths Tasks Years 3 Maths Online Please logon to Mathletics and choose an activity to consolidate what you have learnt this week.

Maths Task Year 4 – Properties of Shape **Quadrilaterals** Again, apologies Year 4, there are no videos to support our learning this week. I hope you are all finding the learning okay, please let your teachers know if not! ☺ **Starter –** Year 4 Monday True or False **Worksheet –** Year 4 Monday *Answer sheet will be provided.* Remember, BBC Bitesize has some great resources, they can be found here https://www.bbc.co.uk/bitesize/topics/zy72pv4. If you can find other resources online, that's great too! Twinkl is also available for free at the moment, so make use of it! ☺	Maths Task Year 4 – Properties of Shape **Lines of Symmetry** **Starter –** Year 4 Tuesday True or False **Worksheet –** Year 4 Tuesday *Answer sheet will be provided.* Don't forget to use the resources from Monday to help you out! Also, check out BBC Bitesize, as they have some helpful tips!	Maths Task Year 4 – Properties of Shape **Complete a symmetric figure** **Starter –** Year 4 Wednesday True or False **Worksheet –** Year 4 Wednesday *Answer sheet will be provided.* Don't forget to use the resources from Monday to help you out! Also, check out BBC Bitesize, as they have some helpful tips!	Maths Task Year 4 – Properties of Shape You've spend a couple of weeks on properties of shape, use today as a way to recap anything you found difficult or needed some extra work on. There is also a **Thursday - Properties of Shape, Extension Challenge** for you to have a go with. This will help recap everything and challenge yourself with some problem solving and reasoning activities added in. Good Luck!	Maths Task Year 4 – Properties of Shape **Maths Online** Please logon to Mathletics and choose a shape activity to consolidate what you have learnt this week.

Meditation & Calm Down: Cosmic Kids Yoga (YouTube)				
Topic – Science **(Complete with adult supervision)** Explore the interesting (and disgusting) world of human parasites! Identify the differences between parasites and predators. Use materials such as medical leaflets to investigate human parasites including head lice, threadworms, tapeworms and the scabies mite. Annotate an outline of the human body and draw where the different parasites live and multiply, how they are spread, what they feed on and how they can be treated. https://www.youtube.com/watch?v=4j6jikayKZA https://www.youtube.com/watch?v=uaKSONqwv5o https://www.nhs.uk/conditions/tapeworms/ https://www.nhs.uk/conditions/threadworms/	Topic – Art / DT Create your collage of your chosen predator that you planned last week. Cut pieces carefully to make a pattern. Sew or glue your designs onto hessian (or another fabric or card) adding details such as eyes, feathers, scales and patterns.	PSHE Create a 'graffiti wall' on a piece of paper writing all the words that you can think of to describe a range of feelings and emotions. Using Resource 1: Feelings match up, match the feelings to the root words. Place the root words along the bottom and then arrange the intensity of the feelings, increasing in strength like increasing temperature on a thermometer. Which of these feelings can build up or suddenly burst? Using Resource 2: Picture a feeling, which feeling words come into your mind when you see the image? Can you write this feeling as a simile or a metaphor? Relate these to colours, temperature or images. E.g. tickled pink, fiery temper or shaking like a leaf. Finally choose some words from your feeling thermometer activity and think about where in the body you would experience this feeling. Draw it in the body outline (Resource 3). If the feeling had a colour, what colour would it be? What shape? What texture? If it was a sound, what sound would it be? PSHE Resources 1 to 3 week 6th July pdf.	Spanish The assignment for Spanish this week is in the vocab training area. Explore the section 'Hobbies and Pets/Hobbies and the section 'Hobbies and Pets/Pets'. Once you have practiced these, try some practice games and the test section. ¿Tienes una mascot? If you have misplaced your Languagenut login, please email your class teacher who can send it to you.	Music What is your mood today? Please choose a play list (yellow tabs) from the following link and choose some songs to sing your heart out to: https://www.singup.org/singupathome Do you feel like: • Silly stuff • Relaxing / soothing • Songs to get you moving • Empowering / Inspiring Lots of these you may recognise! Can you get your family members to join in?