Year 3 and 4 - During your time of self-isolation this is our recommended timetable of tasks for you. Week Beginning 13th July 2020. Please pick and choose the bits you feel are appropriate.

<table>
<tr><th>Day 1</th><th>Day 2</th><th>Day 3</th><th>Day 4</th><th>Day 5</th></tr>
<tr><td>9-9:30 – Joe Wicks PE Work Out

Check out Joe Wicks' YouTube page to follow his morning workout! It is Fab!

OR keep active with Mr Deverall
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<tr><td colspan="3">English Task

Complete Moving to Year 4 English Transition Activity Booklet OR Moving to Year 5 English Transition Activity Booklet.
Aim to complete 2 or 3 activities a day.

English Task – Spellings
Look at the word list and play some games to learn the spelling patterns.</td><td colspan="2">English task
What would you like your new teacher to know about you? Make a list of facts about yourself. This might include:
• Your family
• Likes / dislikes
• Subjects you enjoy or do not enjoy, find easy or difficult
• Achievements
• Hobbies
• Any worries you might have

Activity: We would like you to put this information into a letter, a poster, a power point or a different way if your prefer. We would then like to pass this on to you next teacher so they know all the important bits about you! You have two days to complete this.

English Task – Spellings
Test yourself</td></tr>
<tr><td colspan="5">Weekly Spellings
Practice your words and then test yourself at the end of the week. There are lots of games to choose from.
Blue Group - https://spellingframe.co.uk/spelling-rule/22/19-Words-with-the-sound-spelt-ei-eigh-or-ey
Red Group - https://spellingframe.co.uk/spelling-rule/59/6-More-prefixes-3-of-3</td></tr>
</table>

Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication Try Summer Morning Starter 8 Power Point: Monday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Summer Morning Starter 8 Power Point: Tuesday (Year 3 & Year 4 versions)	Times table practise Use TT Rockstars, Maths frame or Hit the button to practise: Year 3 – Mixed multiplication Year 4 – Mixed multiplication & division Try Summer Morning Starter 8 Power Point: Wednesday (Year 3 & Year 4 versions)	Times table practise Maths frame - 25 mixed questions with a 6 second timer. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check Try Summer Morning Starter 8 Power Point: Thursday (Year 3 & Year 4 versions)	Times tables 99 Club - Remember you can pass at home this week! Try Summer Morning Starter 8 Power Point: Friday (Year 3 & Year 4 versions)
Maths – Here is the last week of year 3 maths, completing properties of shape.				
Maths Task Year 3 Today we are looking at **horizontal and vertical.** Please answer the questions on both pages of the worksheet: Monday 13th July - horizontal and vertical. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck.	Maths Task Year 3 Today we are looking at **parallel and perpendicular**. Please answer the questions on both pages of the worksheet: Tuesday 14th July - parallel and perpendicular. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck	Maths Task Year 3 Today we are looking at **recognising and describing 2D shapes.** Please answer the questions on both pages of the worksheet: Wednesday 15th July - recognise and describe 2D shapes. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck	Maths Task Year 3 Today we are looking at **recognising and describing 3D shapes**. Please answer the questions on both pages of the worksheet: Thursday 16th July - recognise and describe 3D shapes. When you have finished and answered all of the questions mark your work using the answer sheet provided. Good luck	Maths Tasks Years 3 Maths Online Please logon to Mathletics and choose an activity to consolidate what you have learnt this week.

Maths Task Year 4 – Position and Direction **<u>Describe Position</u>** **Starter –** Year 4 Monday True or False **Worksheet –** Year 4 Monday *Answer sheet will be provided.* Remember, BBC Bitesize has some great resources, they can be found here https://www.bbc.co.uk/bitesize/topics/z2dqrwx. I have also uploaded additional resources to support with vocabulary and practice.	Maths Task Year 4 – Position and Direction **<u>Draw on a Grid</u>** **Starter –** Year 4 Tuesday True or False **Worksheet –** Year 4 Tuesday *Answer sheet will be provided.* Don't forget to use the resources from Monday to help you out! Also, check out BBC Bitesize, as they have some helpful tips!	Maths Task Year 4 – Position and Direction **<u>Move on a Grid</u>** **Starter –** Year 4 Wednesday True or False **Worksheet –** Year 4 Wednesday *Answer sheet will be provided.* Don't forget to use the resources from Monday to help you out! Also, check out BBC Bitesize, as they have some helpful tips!	Maths Task Year 4 – Position and Direction **<u>Describe movement on a Grid</u>** **Starter –** Year 4 Thursday True or False **Worksheet –** Year 4 Thursday *Answer sheet will be provided.* Don't forget to use the resources from Monday to help you out! Also, check out BBC Bitesize, as they have some helpful tips!	Maths Task Year 4 – Properties of Shape **<u>Maths Online</u>** Please logon to Mathletics and choose a position and direction activity to consolidate what you have learnt this week.
Meditation & Calm Down: Cosmic Kids Yoga (YouTube)				

Science	Topic – Love to Investigate	Topic – Art / DT		Computing
Learn all about the parasitic bird – the cuckoo. Read non-fiction books, watch videos and search the web to find out why they are referred to as 'brood parasites'. Draw a diagram showing the life of a cuckoo, including hatching and its annual migration to and from Africa. https://kids.kiddle.co/Brood_parasitism#:~:text=Brood%20parasites%20are%20animals%2C%20usually,them%20out%20of%20the%20nest. https://www.youtube.com/watch?v=dAU5MTXmAPY This website has some good information on the migration: https://community.rspb.org.uk/placestovisit/newportwetlands/b/newportwetlands-blog/posts/the-life-cycle-of-the-cuckoo	What are our joints for? In week five we looked at bones in the human body, including the spine, skull, ribs and pelvis. https://www.youtube.com/watch?v=SiBzCpg6vu8 Now, think about each bone or group of bones and what they do. Which important organ do they protect? What specific movements do they allow? Consider why we need muscles and joints for flexibility and movement. https://www.ducksters.com/science/bones.php Investigate how our joints allow us to move and carry out everyday tasks. To start, place your arms in cardboard tubes and observe how they limit their movement and ability to carry out simple tasks. Children then thread a straw onto a length of string to create a 'bone' of their own. To create 'joints', children make cuts in their straw to increase its flexibility and movement relating their observations to bones and joints.	Read the information on how fossils are made and have a look at the prehistoric predator picture cards. Make a sketch of your favourite prehistoric predator skeleton and label how its features made it a successful predator of this time. How fossils are formed pdf. Prehistoric predators pdf.	The Creation Story lesson 4: Creativity The creation story has taught us of God's amazing creativity. For this last lesson, we would like you to find God's creativity in nature. When you are in your garden or out on a walk, see if you can spot signs of this. Take photos if you can, or draw a picture of what you see. When you are at home, look through your photos / pictures and choose one that really stands out to you. We would like you to share why you think that these are great examples of God's creativity. Upload your work onto seesaw. You can record a voice note explaining your ideas or annotate the picture / photo. We look forward to seeing these.	Please see *Barefoot Computing Activities PDF.*