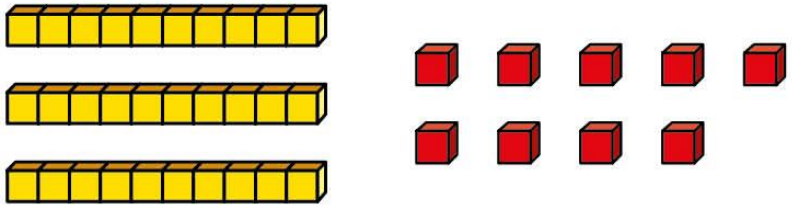
Subtract 2-digit numbers (2)

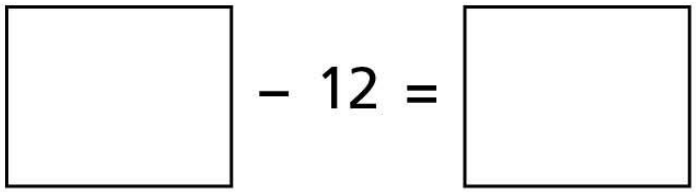
1 **a)** What number is represented?



Subtract 12

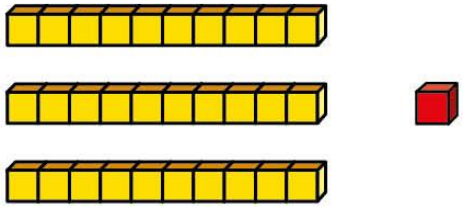
What number is left?





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1 **b)** What number is represented?



Subtract 12

What number is left?

$\square - 12 = \square$

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I What is the same about your answers?

What is different?

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2 Use base 10 to complete the subtractions.

a) 23 – 6 = ☐

b) 33 – 7 = ☐

c) 33 – 17 = ☐

d) 45 – 26 = ☐

e) 63 – 35 = ☐

f) 82 – 24 = ☐

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3 Tommy is working out 43 – 5

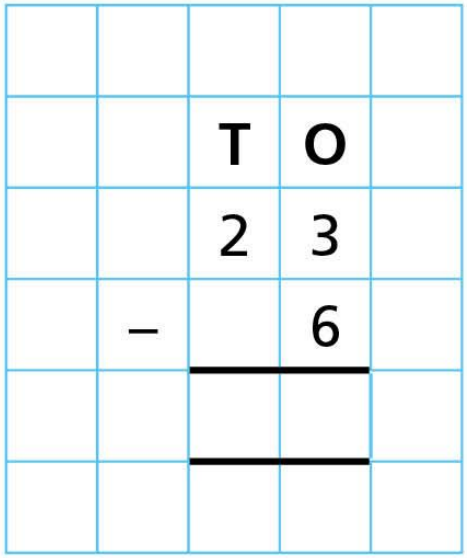
		T	O	
		$^{3}\cancel{4}$	$^{1}3$	
	–		5	
		3	8	

Talk about Tommy's method with a partner.

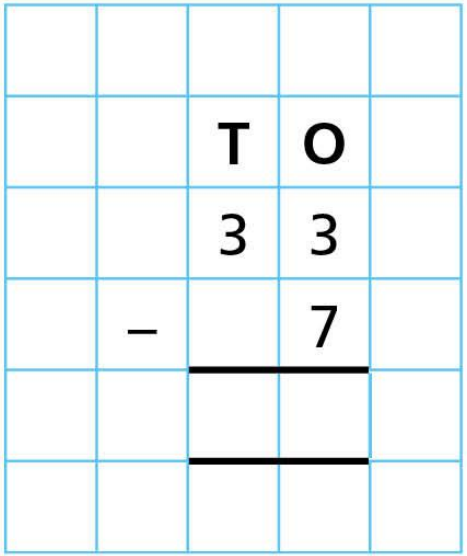
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3 Use Tommy's method to complete the subtractions.

a)

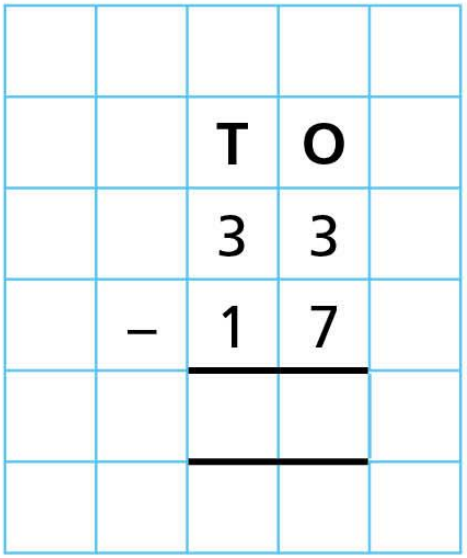


b)

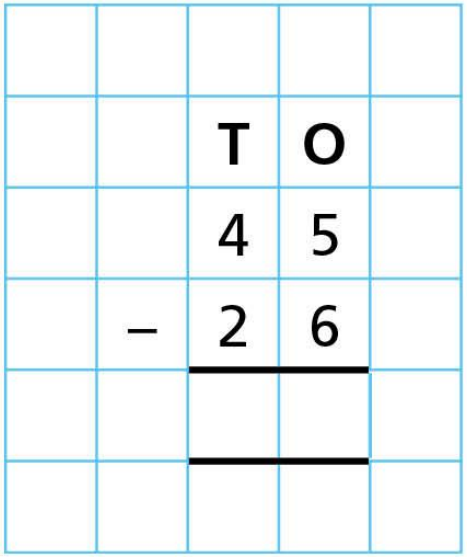


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3 c)



d)



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3

e)

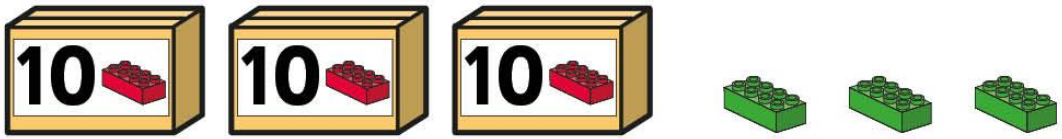
		T	O	
		6	3	
	–	3	5	

f)

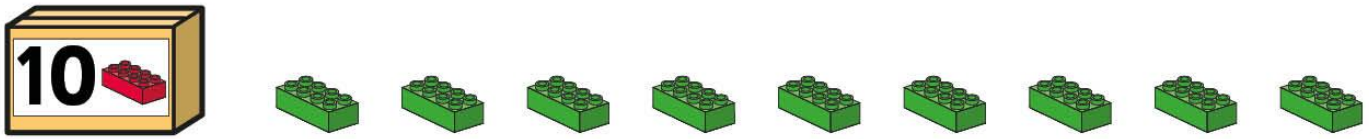
		T	O	
		8	2	
	–	2	4	

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4 Dexter has 33 bricks.



Rosie has 19 bricks.



a) How many bricks do Dexter and Rosie have altogether?

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4 **b)** How many more bricks does Dexter have than Rosie?



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