| Year 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
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| Literacy | Reading<br>Gabby to the rescue click on the link below to read the text and answer the questions.<br><br>**https://GOPOPIH.exampro.net** | Writing prepare and plan a non-chronological report based on the video https://www.literacyshed.com/the-sci---fi-shed.html<br><br>(Scroll down to the second video called 'Pandora')<br>Plan and prepare, using the proforma provided, a non-chronological report about Pandora or one of the creatures who live there. | Writing and editing<br>Write a non-chronological report. Please see the non-chronological report check list to ensure you are including all the features – see class page. | Grammar and punctuation –<br><br>**https://WEHOBER.exampro.net** | Spelling<br>Please practice Spelling Rule 37 – Endings –cious or –tious<br>Follow the link below:<br>https://spellingframe.co.uk/spelling-rule/7/37-Endings-which-sound-like-spelt-cious-or-tious |
| Maths | Problem Solving and reasoning<br>Please log into Mathletics | 20 minutes TT Rockstars | Arithmetic<br>**https://AIXINOQ.exampro.net** | 20 minutes TT Rockstars | Problem Solving and reasoning<br>Please log into Mathletics |
| Topic | Irreversible and reversible changes<br>Practical experiment recording observations:<br>You will need: milk, vinegar and bicarbonate of soda.<br>Carry out the experiments on the worksheet (or write observations down on a separate piece of paper) before completing the observations.<br>*Choose the appropriate level sheet for your child -<br>See class page | 6-figure grid references<br><br>Use the website to remind children how to use 6 figure grid references before completing the worksheet https://getoutside.ordnancesurvey.co.uk/guides/beginners-guide-to-grid-references/<br><br>worksheet – see class page | Computing<br>Imagine you are a travel agent and you are trying to promote and persuade people to visit an island. Make a PowerPoint or poster that promotes and would persuade people to visit your island. Your island can be imaginary or you could use a real-life of your choice. | RE/PSHE<br>Write a prayer that links with our current value of friendship. | Music<br>Listen to some of your favourite tunes at home and try to identify any ostinato rhythms (repeated rhythms) as possible. |