Year 5

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading comprehension The Giant Panda Bear **https://UYWYPOB.exampro.net** Spend time each day reading a book and discuss it.	Writing – prepare and plan Follow the link: http://www.pobble365.com/a-new-world-2/  Take a look at the picture and discuss the following questions. Where do you think the land has gone? How will people survive in this 'water-world'? Is there more land or water on Earth? Is it better to live in a place with too much water or not enough water? What do you think the girl had to drink when she was out at sea?	Writing – Writing and editing Using your plan from yesterday, write up your story. Edit and polish and include a picture if you like.	Grammar and punctuation Rising Stars Nouns and adjectives Please watch the animations on 'nouns' and 'adjectives.' Then take the 'nouns' expected standard quiz and the 'adjectives' expected standard quiz.	Spelling Rising Stars Prefixes and Suffixes Please watch the animations on 'suffixes', 'prefixes for spelling' and 'prefixes for grammar'. Then take the 'prefixes and suffixes' expected or higher quiz and the 'prefixes' expected or higher quiz.

		Today plan a story with the story starter: She had already travelled so far, yet still had so much further to go. This was just the beginning of her journey. She began today like every other: sitting with her line in the water, hoping to catch a bite for breakfast. It had been over three weeks since she had seen another person, three weeks since the land had disappeared…			
Maths	Key Mathematical Knowledge Using the measurement vocabulary mat to help you, design a poster to help you remember the key facts for converting units for length (km – m, m- cm, cm – mm) Mass (kg – g) and capacity (l – ml) Complete day 1 of a problem a day	Complete work set on Mathletics – spend up to one hour on it. Complete day 2 of a problem a day	Arithmetic https://DIEUNOZ.exampro.net The answers are attached. Complete day 3 of a problem a day	Timetables 30 mins TT Rockstars Complete day 4 of a problem a day	Complete work on Mathletics – spend up to one hour on it. Complete day 5 of a problem a day

	For vocabulary mat and 'a problem a day' sheet - see class page.				
Topic Lessons Theme: My Family – week 1	Topic Mapping Skills - Identify the countries or counties within the UK where your family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country. For map, squared paper and example bar chart – see class page	Science Classification- Ask your child to design a classification key based on the simple physical features of their family. They can then test out the keys on each member of their family. Only use 'yes' or 'no' questions. For an example classification key – see class page	Spanish Log onto Language Nut. There is a section all about members of your family. Can you learn how to say mother, father, sister and brother? Can you write a simple sentence such as " I have two brothers" or " I have 1 sister". You can also play word pop to match up the words with the member of your family.	Music Music from the Past - Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? What genre of songs were most popular? Ask family members what their favourite song is and why.	Dance Ask them to perform a song from the decade they researched for the music task and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best.