Year 5

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading comprehension **Text, questions and mark scheme are in PDF format on class page.** As an extension activity, you could try and make your own natural art in the style of Andy Goldsworthy. Spend time each day reading a book and discuss it. Please also feel free to email us and tell us about the book you are reading.	Writing – prepare and plan Watch the following video: https://www.literacyshed.com/adventures-are-the-pits.html Pause the film in various places and ask key questions:- • Why is the boy scared to go down the slide? • What is the creator/writer trying to tell us? • What is the main character scared of /nervous about? • Did the slide end where you thought it would? Today, plan a letter from the boy to either a friend or a family member about his experience. Because you know the recipient it will be an informal letter. A letter writing powerpoint, a model text, a planning template and a word mat have been provided in the resources to help you.	Writing – Writing and editing Using your plan from yesterday, please write your letter. Remember to structure it like a letter. Spend time polishing and editing your letter. A letter writing checklist has been provided in the resources. Please use this to check you have included all the features.	Grammar and punctuation Rising Stars Parenthesis Please watch the animations on 'Parenthesis'. Then take the expected standard quiz. Please watch the following video to support you: https://www.bbc.co.uk/teach/supermovers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt You could try and learn the song and dance!	Bank Holiday Enjoy a well deserved day off

Maths	**Properties of Shape** **Identifying Angles** **Resources needed:** -Monday 4th identifying angles year 5 PPT -access to the internet -pencil -book On the class page you need: Monday Types of angle ppt. If you want something simpler there is: Clock Face angles – something easier	**Properties of Shape** **Calculating angles of a straight line** **Resources needed:** Tuesday 5th calculating angles of a straight-line year 5 PPT -access to the internet -pencil -book Everything you need for today's lesson is on the PPT for you. If you want something simpler there is: Angles on a straight line – something easier	**Properties of Shape** **Angles Round A Point** **Resources needed:** Wednesday 6th Angles round a point year 5 PPT -access to the internet -pencil -book Everything you need for today's lesson is on the PPT for you. If you want something simpler there is: Continue with/look at yesterday's work Angles on a straight line – something easier	**Properties of Shape** **Challenge Day** **Resources needed:** Thursday 7th Challenge Day year 5 PPT -pencil -book On the class page you need: Thursday Mastery Challenge. Thursday Wonky House Task If you want something simpler: Thursday Types of Angle - easier	Bank Holiday Enjoy a rest!
Topic Lessons	Geography **Resources needed**: • Access to the internet • Comparing a UK and Overseas Theme Park table on the website Children should look closely at a UK theme	Science Follow this link to find out all about rollercoasters and how they are made. https://kids.kiddle.co/Roller_coaster	Design Technology **Resources needed**: • Access to the internet • Roller-Coaster Planning sheet on website Children should design their own roller coaster, which they will make	Design Technology **Resources needed**: • Access to the internet • Any craft materials you have for building a model roller coaster e.g.	Bank holiday Chill out and relax

	park of their choice by going to their website. They should then choose a theme park from overseas e.g. Disney World Orlando, Efteling Park Netherlands, Parc Asterix France, Ocean Park Hong Kong or Europa Park Russia. Compare maps and take virtual tours of the park where possible. Complete the Comparing a UK and Overseas Theme Park table to show comparisons.	Pick one of the roller-coasters from the page or one you have been on yourself. Draw part of the roller coaster and explain the science behind how it works. Think about the following? -- Why has it been designed the way it has? -Why are there hills and valleys? -What happens as the hills get higher? -What materials are used and why? -How have rollercoaster changed over time? -Why are safety measures so important?	tomorrow. Chn should watch: https://www.bbc.co.uk/bitesize/clips/zgrsr82 and https://www.youtube.com/watch?v=PaKtnAsqlt4 These websites provide useful information about what a roller-coaster needs and how to design one. The design and audience must fit with your carriage design. Children should complete the Roller-Coaster planning sheet. *Designs would be better if children had the opportunity to discuss ideas with family or friends.	card, cereal boxes, yogurt pots etc • Glue or Sellotape • Scissors Children are going to try and build a model of their roller coaster. Watch the video on the web page the link below takes you too. This shows how you can create loops and curves and hills etc out of card. Please note you will not be able to download any templates, as you need to sign up to the website. However the template ideas can be easily drawn onto any card you have. https://www.sciencebuddies.org/teacher-resources/lesson-plans/roller-coaster-kinetic-potential-energy If your model works, you could see how a marble travels through it.	