Year 6

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading comprehension https://fovuroq.exampro.net/ As an extension activity, you could try and make your own natural art in the style of Andy Goldsworthy. Spend time each day reading a book and discuss it. Please also feel free to email us and tell us about the book you are reading.	Writing – prepare and plan Watch the following video: https://www.literacyshed.com/adventures-are-the-pits.html Pause the film in various places and ask key questions:- • Why is the boy scared to go down the slide? • What is the creator/writer trying to tell us? • What is the main character scared of /nervous about? • Did the slide end where you thought it would? Today, plan a letter from the boy to either a friend or a family member about his experience. Because you know the recipient it will be an informal letter. A letter writing powerpoint, a model text, a planning template and a word mat have been provided in the resources to help you.	Writing – Writing and editing Using your plan from yesterday, please write your letter. Remember to structure it like a letter. Spend time polishing and editing your letter. A letter writing checklist has been provided in the resources. Please use this to check you have included all the features.	Grammar and punctuation Rising Stars Parenthesis Please watch the animations on 'Parenthesis'. Then take the expected standard quiz. Please watch the following video to support you: https://www.bbc.co.uk/teach/supermovers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt You could try and learn the song and dance!	Bank Holiday

Maths Statistics revision week	Rising Stars Statistics Watch the 'Tables', 'Pictograms' and 'Pie Charts' animations and complete the expected and higher score quizzes. Extension This extension can be done at any time during the week. Conduct your own survey. You could survey your family on: • Shoe size • Height in centimetres • Foot length in centimetres • Hand span Present the data as a table, pictogram, pie chart or line graph. Work out the average.	Problem Solving and Reasoning **https://BEDEKEL.exampro.net** Compete these problem solving and reasoning questions on tables, pictograms and pie charts. Challenge Below are some links to some extra statistics questions. These are optional and can be done at any time during the week. https://nrich.maths.org/10629 https://nrich.maths.org/reactiontimer https://nrich.maths.org/whosthebest https://nrich.maths.org/7721 https://nrich.maths.org/whatstheweatherlike	Rising Stars Statistics Watch the 'Time graph and line graph' and 'Average' animations and complete the expected and higher score quizzes.	Problem Solving and Reasoning **https://FUOASUM.exampro.net** Compete these problem solving and reasoning questions on line graphs and the average.	Bank Holiday

Topic Lessons	Geography **Resources needed**: • Access to the internet • Comparing a UK and Overseas Theme Park table on the website Children should look closely at a UK theme park of their choice by going to their website. They should then choose a theme park from overseas e.g. Disney World Orlando, Efteling Park Netherlands, Parc Asterix France, Ocean Park Hong Kong or Europa Park Russia. Compare maps and take virtual tours of the park where possible. Complete the Comparing a UK and Overseas Theme Park table to show comparisons.	Science Follow this link to find out all about rollercoasters and how they are made. https://kids.kiddle.co/Roller_coaster Pick one of the roller-coasters from the page or one you have been on yourself. Draw part of the roller coaster and explain the science behind how it works. Think about the following? -- Why has it been designed the way it has? -Why are there hills and valleys? -What happens as the hills get higher? -What materials are used and why? -How have rollercoaster changed over time? -Why are safety measures so important?	Design Technology **Resources needed**: • Access to the internet • Roller-Coaster Planning sheet on website Children should design their own roller coaster, which they will make tomorrow. Chn should watch: https://www.bbc.co.uk/bitesize/clips/zgrsr82 and https://www.youtube.com/watch?v=PaKtnAsqlt4 These websites provide useful information about what a roller-coaster needs and how to design one. The design and audience must fit with your carriage design. Children should complete the Roller-Coaster planning sheet. *Designs would be better if children had the opportunity to discuss	Design Technology **Resources needed**: • Access to the internet • Any craft materials you have for building a model roller coaster e.g. card, cereal boxes, yogurt pots etc • Glue or Sellotape • Scissors Children are going to try and build a model of their roller coaster. Watch the video on the web page the link below takes you too. This shows how you can create loops and curves and hills etc out of card. Please note you will not be able to download any templates, as you need to sign up to the website. However the template ideas can be easily drawn onto any card you have. https://www.sciencebuddies.org/teacher-	Bank Holiday

			ideas with family or friends.	resources/lesson-plans/roller-coaster-kinetic-potential-energy If your model works, you could see how a marble travels through it.	