Year 5 – Week 6

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading comprehension **https://IOMUCOU.exampro.net** (Miss Muppet – if you can't access this please use the link on the year 6 timetable and ONLY do Miss Muppet) Spend time each day reading a book and discuss it. Please also feel free to email us and tell us about the book you are reading.	Writing – prepare and plan Read the model instructions text 'How to make a Victoria Sponge' found in the resources. Discuss the different features an instruction text includes. What makes this a good instruction text? Write a list of the features or annotate the instructions themselves. Choose something you know how to do really well. Some ideas: • Your favourite snack/meal e.g. sandwich • How to make something e.g. paper plane • How to perform an action e.g. brushing teeth Plan your own instructions text using the planning sheet in the resources. Extension If you have the ingredients you could follow the recipe and make the Victoria sponge.	Writing – Writing and editing Using your plan from yesterday, write your own instructions text. Use the word map to help you. Spend time polishing and editing your instruction text. An instruction writing checklist has been provided in the resources. Please use this to check you have included all the features.	Grammar and punctuation Rising Stars - Grammar Colons, Semi-colons and single dashes Please watch the animations on 'Colons, Semi-colons and single dashes'. Then take the expected standard quiz. Please follow the link below for further explanation: https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z6cxxyc	Spelling Rising Stars Words with ie and ei Please watch the animations on 'Words with ie, ei'. Then take the expected standard quiz. If you want to take the higher standard quizzes as well please do so. Spend time each day looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

Maths Geometry	**Properties of Shape** **Angles in a triangle** **Resources needed:** -Monday 11th Angles in a triangle PPT - Monday Angles of a triangle ppt. -access to the internet -pencil -book On the class page you need: Monday Angles of a triangle ppt. Monday Task 1 PDF	**Properties of Shape** **Regular and Irregular shapes** **Resources needed:** - Tuesday 12th Regular and Irregular shapes PPT -Tuesday Task 1, 2 & Super Challenge PDF -access to the internet -pencil -book On the class page you need: Tuesday 12th Regular and Irregular shapes PPT Tuesday Task 1, 2 & Super Challenge PDF For something easier – only complete Task 1 or Task 1 and 2	**Properties of Shape** **2D Shapes & Types of Lines** **Resources needed:** - Wednesday 13th 2D Shapes & Types of Lines PPT -Wednesday Task 1, 2 & 3 PDF -access to the internet -pencil -book On the class page you need: Wednesday 13th 2D Shapes & Types of Lines PPT Wednesday Task 1, 2 & 3 PDF For something easier – only complete Task 1 or Task 1 and 2	**Properties of Shape** **Properties of 3D shapes** **Resources needed:** - Thursday 14th Properties of 3D Shape PPT -Thursday Task 1, 2 & 3 PDF -access to the internet -pencil -book On the class page you need: Thursday 14th Properties of 3D Shape PPT Thursday Task 1, 2 & 3 PDF For something easier – only complete Task 1 or Task 1 and 2	**Properties of Shape** **Drawing 3D shapes** **Resources needed:** - Friday 15th Drawing 3D Shapes PPT -access to the internet -pencil -book On the class page you need: Friday 15th Drawing 3D Shapes PPT

Topic Lessons	Science	Spanish	RE	Music	PSHE
	Design a marble run using what you know about gravity. Here is a link to a simple marble run. https://www.youtube.com/watch?v=jRE3OqDVjSE Here is one that has been made using junk modelling materials you can find around the house. https://www.youtube.com/watch?v=RwZz0hHGLzw Design your own marble run – it can be as simple or complex as you like – be creative and use your imagination! If you can, take a video to show your marble run in action!	Log into LanguageNut and go to the vocab trainer section. Click on hobbies and pets. Work your way through as many sections as you can. Remember if you click on the speaker icon, the words will be said in Spanish for you to repeat and practice. When you are ready, you can go onto the practice section and test out your skills using matching pairs, multiple choice and words pop. You can also test yourself on your reading, writing, listening and speaking too. Why not revise what you learned last time in the about me vocab trainer section. **buena suerte!**	**Resources needed**: • Pencil and paper • Copy of the ten commandments from website – resource sheet 1. God rescues his people in the story of Moses by delivering them from Egypt and then making the covenant (pact/agreement) with them — not demanding that they obey the commands first and only rescuing them if they manage it. Look at the Ten Commandments given at Mount Sinai (see Resource Sheet 1) what are the meanings of the commandments? **Task 1** - For each commandment, work out what some people must have been doing, if the People of God had to be given that command. (You don't need rules to make	**Resources needed**: • Access to the internet • Tuned instruments (option 1) • Paper and pencil You have 2 options to choose from in music for this lesson. Option 1: Create some music that could be played whilst queuing up to go on your roller coaster that you designed. Listen to the youtube link below to get some ideas. https://www.youtube.com/watch?v=T_3qxgtcB2k Notes in minor scales help create more scary feelings and notes in major scales help create happy feelings. Option 2: Create a rap that could be used to advertise your new roller coaster. To make it harder, try to get your rap to rhyme. You could add a simple beat or rhythm on untuned percussion to your rap to	Next week you are going to be keeping a food diary from Monday to Friday. Watch this short video all about the Eatwell Guide which describes the different types of foods and drinks which should be consumed and in which proportions to have a healthy and balanced diet. https://www.youtube.com/watch?v=7MIE4G8ntss You can record the food and drink that you are consuming in any way you like as long as you include the following; - The time - The food / drink that you have consumed

			you do something if you are doing it already!) **Task 2** – Talk to someone and discuss - Which of the Commandments do you think would be hardest for a Christian to keep? Is it possible to keep all ten, always? Is it hard not to kill? Is it harder to never be greedy, or to always tell the truth? What happens when humans fail to live up to the standard? Should a person be punished or helped? Why? Write your ideas in a paragraph in your book.	jazz it up! Ensure your words reflect the feelings you want the riders to have e.g. scared or excited etc	- Which food group it belongs to - You can then rate your day from 1 – 10 depending on how well you think your daily intake would be measured by the Eatwell guide with 10 being the best score possible. Do any see any patterns in what you are eating / drinking and when?