Year 6 – Summer Term Week 1 WB 1st June

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
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| Literacy | Inset Day | Reading comprehension<br><br>https://guoijyb.exampro.net/<br><br>Spend time each day reading a book and discuss it.<br><br>Please also feel free to email us and tell us about the book you are reading. | Writing – prepare and plan<br><br>Re-read the 'Great Walls of the World' text from yesterday. This text is an information report.<br><br>Your task today is to plan an information report. A planning format is in the resources. You can decide what topic you would like to write your information report on. Some suggestions:<br>• A country<br>• An animal<br>• A famous person<br><br>The following link will provide you with more information on writing an information report: https://www.bbc.co.uk/bitesize/articles/znq4kmn | Writing – Writing and editing<br><br>Using your plan from yesterday, write your information report.<br><br>Spend time polishing and editing your information report.<br><br>An information checklist has been provided in the resources. Please use this to check you have included all the features. | Spelling<br><br>Rising Stars<br><br>Words with 'ough'<br><br>Please watch the animations on 'Words with 'ough'. Then take the expected standard quiz. If you want to take the higher standard quizzes as well please do so.<br><br>The following link will also support you: https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82<br><br>Spend time each day looking at the Year 5 and 6 Statutory spelling list.<br><br>Use https://spellingframe.co.uk/ to help you. |

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| Maths<br>Calculator Crunch | **There is one lesson planned for Monday/Tuesday this week due to INSET days – it is up to you which day you do it on. Please do not go onto Wednesday's lesson if you are returning to school.**<br><br>**Resources** - Everything you need is on the powerpoint, pencil, **calculator,** book.<br><br>**Warm Up** - Getting to know your calculator slides 2 - 3<br>Task - Is once enough?<br>Task to encourage pupils to complete a calculation more than once to check the validity of their results. PPT Slides 4 – 7<br><br>**Main Task** - Task 1 –ppt slides 8 – 9<br>Task 2 – ppt slides 10 – 12<br>Task 3 – ppt slides 13 – 16<br><br>**Challenge** - ppt slides 17 – 19<br><br>**Plenary** - ppt slide 20 | **Resources** – Wednesday powerpoint, pencil, calculator, book, warm up & Challenge sheets and Calculator Crunch task sheets.<br><br>**Warm Up/Review Learning task** - Compare and Order Denominators sheets.<br>Choose Developing (Q1 – 3) OR Expected questions (Q4 – 6) mark the questions.<br>When you have finished the questions you can then move onto the main task.<br><br>**Main Task** - MEI Calculator Crunch - Be The Boss<br><br>**Challenge** - GD questions 7 – 9 Compare and Order Denominators sheet.<br><br>**Plenary** – Mark Challenge questions and correct as necessary. | **Resources** – Thursday powerpoint, pencil, calculator, book, warm up & Challenge sheets and Calculator Crunch task sheets.<br><br>**Warm Up/Review Learning task** – Add & Subtract Fractions 2 sheet.<br>Choose Developing (Q1 – 3) OR Expected questions (Q4 – 6) mark the questions.<br>When you have finished the questions you can then move onto the main task.<br><br>**Main Task** - MEI Calculator Crunch - The Day the Numbers Left<br><br>**Challenge** - GD questions 7 – 9 Add and Subtract Fractions 2 sheet.<br><br>**Plenary** - Mark Challenge questions and correct as necessary. | **Resources** – Friday powerpoint, pencil, calculator, book, warm up & Challenge sheets and Calculator Crunch task sheets.<br><br>**Warm Up/Review Learning task** – Multiply Fractions by Fractions sheets.<br>Choose Developing (Q1 – 3) OR Expected questions (Q4 – 6) mark the questions.<br>When you have finished the questions you can then move onto the main task.<br><br>**Main Task** - MEI Calculator Crunch -Order, Order!<br><br>**Challenge** - GD questions 7 – 9 Multiply Fractions by Fractions sheet.<br>Pupils self-mark.<br><br>**Plenary** - Mark Challenge questions and correct as necessary. |

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| Topic | INSET DAY | Science<br>**Resources:**<br>**Book powerpoint**<br><br>What does gestation mean? The development of something over a period of time. In the case of living things, the period of time that a mammal carries her offspring, or babies, inside her body before giving birth.<br>Tell me what you know about offspring …<br>-The length of gestation is different for each type of mammal. Larger animals usually have longer gestations than smaller animals. Human gestation, or pregnancy, lasts about nine months.<br>-An elephant's gestation lasts about 22 months.<br>-In squirrels, gestation lasts only about six weeks.<br>-Before birth, mammals grow inside an organ called the uterus in the mother's belly. The uterus is a part of the | RE<br>**Resources:**<br>**Book**<br>**Week 1 RE powerpoint**<br><br>Set up a glossary page in your book to add to each session.<br>Look at a copy of the Ten Commandments. Which two do you think are the most important? Why?<br>Jesus said the two greatest Commandments are to love God and to love your neighbour (Matthew 22:36-40)<br>What does this mean? Why did Jesus select these two Commandments above the others?<br><br>What would these two Commandments look like for Christians today?<br>**Task 1** – Think about this and record your ideas in your book.<br>**Task 2** - Choose 3 examples for each commandment and record in your books.<br>**Task 3** - Split a full page in half and draw an image/symbol for each Commandment. | Topic<br>**Resources**<br>**Web link**<br>**Paper, ruler pencil**<br><br>Ensure you know what these words mean: Timeline, population, physical features, human features, development, community, chronological, age group, land use, residential, agricultural, industry, transport, leisure/recreation, immigration, emigration<br><br>Watch the clip below to introduce our new topic of Time Traveller: https://www.youtube.com/watch?v=UBuLoRzhWeI<br><br>What are your thoughts about the clip? Would you like to time travel? What would be the advantages or disadvantages? Discuss these questions with someone in your house: What do you think the world might look like in the future? | **Music – Lesson 1**<br>**Resources**<br>**Web links**<br>**Three little bird lyrics**<br><br>Purpose of music for this term is to listen to feel good songs and learn Makaton to a song.<br><br>**Activity 1**<br>Play Three Little Birds by Bob Marley. Clap or clip on the off-beat to identify the reggae feel. Use the lyrics to sing along to it. What instruments can you hear? How does it make the chn feel? Do they like it?<br>https://www.youtube.com/watch?v=zaGUr6wzyT8<br><br>Read some background information on Bob Marley: https://kids.britannica.com/kids/article/Bob-Marley/600321<br><br>Research what reggae is. |

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| | | body's reproductive system. A structure called a placenta usually connects the developing baby to the uterus. The placenta brings nutrients from the mother's body to the developing baby, or foetus. Work through examples on the slides. Look at gestation periods of different animals. Choose how you wish to present data as a graph in books. | | What was life like in the past? Is life better now than it was for our grandparents? Discuss pros and cons of life now compared to life say 100 or 200 years ago. Talk about changes over your lifetime and whether these were positive or negative. How might the community look like in 10, 20 or 30 years? Do you think you will stay in Holyport?<br><br>Draw a table with 3 columns advantages, disadvantages and both. List your initial thoughts about the advantages and disadvantages of life now compared to the past (100ish years ago) in the table e.g. advantage - easier to travel, disadvantage – more pollution, both – social media. | **Activity 2**<br>Choose one of these songs to learn learning Makaton to one of the following songs. Spend 10-15mins on it each week:<br><br>Shine – Take That<br>https://www.youtube.com/watch?v=_vgkJkBEFfI<br><br>A Million Dreams<br>https://www.youtube.com/watch?v=cYx-bs8yTwE<br>https://singinghands.co.uk/makaton-signed-songs/a-million-dreams-makaton-signed-song/<br><br>Happy – Pharrell Williams<br>https://www.youtube.com/watch?v=-KxooCadIYk |