Year 5 – Summer Term Week 2

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading comprehension https://guoijyb.exampro.net/ Spend time each day reading a book and discuss it. Please also feel free to email us and tell us about the book you are reading.	Writing – prepare and plan Watch the following video: https://www.literacyshed.com/crab-phare.html Discuss the message of the story. This week you will be wring a persuasive piece asking humans to leave the crab alone. Watch the video: https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-persuasive-text/zkcfbdm Today, plan a persuasive piece asking human to leave the crab alone. A persuasive text powerpoint, a planning template and a word mat have been provided in the resources to help you.	Writing – Writing and editing Using your plan from yesterday, please write your persuasive piece. Spend time polishing and editing your writing. A persuasive writing checklist has been provided in the resources. Please use this to check you have included all the features.	Grammar and Punctuation Rising Stars Apostrophes Please watch the animations on 'apostrophes.' Then take the expected standard quiz. If you want to take the higher standard quizzes as well please do so. The following links will also support you: https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt	Spelling Rising Stars Word endings: al, el, il, le Please watch the animations on 'Word endings al, el, il, le.' Then take the expected standard quiz. If you want to take the higher standard quizzes as well please do so. Spend time each day looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

Maths	**Monday – Decimals as Fractions** **Resources needed:** -access to the internet -pencil -book/worksheet -answers **Work through the lesson following the order – VIDEO – contains the warm up with teaching and places to pause the video to complete the work on the worksheet or in you book. Use the answers to mark the work. Complete any necessary corrections before attempting the challenge (optional).** **From the class page you need:** Video Link Decimals as Fractions Monday Decimals as Fractions work sheet Monday Decimals as Fractions answers Monday and Tuesday Challenge cards	**Tuesday – Understand Thousandths** **Resources needed:** -access to the internet -pencil -book/worksheet -answers **Work through the lesson following the order – VIDEO – contains the warm up with teaching and places to pause the video to complete the work on the worksheet or in you book. Use the answers to mark the work. Complete any necessary corrections before attempting the challenge (optional).** Video Link Understanding Thousandths Tuesday Understanding Thousandths work sheet Tuesday Understanding Thousandths answers Monday and Tuesday Challenge Cards	**Wednesday – Rounding Decimals** **Resources needed:** -access to the internet -pencil -book/worksheet -answers **Work through the lesson following the order – VIDEO – contains the warm up with teaching and places to pause the video to complete the work on the worksheet or in you book. Use the answers to mark the work. Complete any necessary corrections before attempting the challenge (optional).** Video Link Rounding Decimals Wednesday Rounding Decimals work sheet Wednesday Rounding Decimals answers Wednesday and Thursday challenge sheets – choose which ones you want to do.	**Thursday – Compare and Order Decimals** **Resources needed:** -access to the internet -pencil -book/worksheet -answers **Work through the lesson following the order – VIDEO – contains the warm up with teaching and places to pause the video to complete the work on the worksheet or in you book. Use the answers to mark the work. Complete any necessary corrections before attempting the challenge (optional).** Video Link Compare and Order Decimals Thursday Compare and Order Decimals work sheet Thursday Compare and Order Decimals answers Wednesday and Thursday challenge sheets – choose which ones you want to do.	**Friday – Decimal Sequences** **Resources needed:** -access to the internet -pencil -book/worksheet -answers Work through the powerpoint from slides 2 – 12. Then select one **TASK 1** sheet of questions either – Developing, Expected or Greater Depth. Then work through slides 13 – 19 from the Friday decimal sequences ppt. Then select one **TASK 2** sheet of questions either - Developing, Expected or Greater Depth. Use the answer sheet to mark the work and discuss any errors.

Topic	RE **Making Sense of the text** **Resources** • Web link • RE week 2 powerpoint • Resource sheet 1 To understand that Jesus' values favour serving the weak and vulnerable, not making people comfortable. ADD THE WORD SERMON AND DEFINITION TO YOUR GLOSSARY Watch the video clip of The Sermon on the Mount. https://www.youtube.com/watch?v=Ze7w3-BL3OM Task 1 – Whist watching the video record down who Jesus said would get blessings or favour from God.	**Topic - Lesson 2** **Resources** • Web link • Phone timeline • Modern mobile phone worksheet You will be looking at how mobile phones have changed over the years. Watch: https://www.youtube.com/watch?v=qWUP9EigdjY Look at the phone timeline on the board and notice the changes. What impact have the changes had on people's lives? Using the modern mobile phone worksheet, mind map what a mobile phone can do now compared to earliest one and note the changes it has on people's lives.	Science • Human timeline powerpoint The beginning of this lesson is a revision of work form the Autumn term. Can you describe the human life cycle? Can you remember any other life cycles such as fish or chicken? What ae the similarities and differences? Work through the powerpoint looking at the physical changes that occur during the different stages of human development. Make notes on the slides that follow. Task – draw a timeline of human development. Then write a paragraph about each stage.	Computing • Digital foot print powerpoint What is a digital footprint? Thinking about internet safety - what does it mean to be safe? When you walk down the street or play in your neighbourhood without a trusted adult there, how do you stay safe? Have a look at the Powerpoint incuding this video – https://www.youtube.com/watch?v=uwY6KsipuJQ Work your way through the questions. Bullet point the places where they think you have left a digital footprint. Task – to design their own digital footprint poster in books.	**Music – Lesson 2** **Resources** • Web links • Walking on sunshine lyrics **Activity 1** Listen to Walking on Sunshine by Katrina and the Waves either through following this link. Sing along to it using the lyrics.: https://www.youtube.com/watch?v=kofUw-5SNTE This is Pop Rock – pop and rock music elements combined together. Find out what defines Pop-Rock by researching on the Internet. What makes this music such a happy song? Use of major chords (happy sounding), lyrics, fast pulse, quicker rhythms and shorter notes. **Activity 2**

	<u>Task 2</u> – Add these words to your glossary and add definitions: Humble, Just, Merciful, Pure. <u>Task 3</u> – Look at Resource Sheet 1 15 Things Jesus said in the Sermon on the Mount. What is the purpose of these examples? (They show Christians how to live their lives on Earth showing God's love to others) **Design a poster that demonstrates the lesson that when Christians love like Jesus everyone can experience His (God's) love too.** (3.41 on the video)				Spend 10-15mins continuing to learn your Makaton song.