Year 6 – Summer Term Week 3

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading comprehension https://guoijyb.exampro.net/ Spend time each day reading a book and discuss it. Please also feel free to email us and tell us about the book you are reading.	Grammar and Punctuation Rising Stars Inverted commas Please watch the animations on 'Inverted commas.' Then take the expected standard quiz. If you want to take the higher standard quizzes as well please do so. The following links will also support you: https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h	Writing – prepare and plan Watch the following video: https://www.literacyshed.com/playmate.html Discuss the moral/meaning of the story. The opening quote is attributed to the creator of Toy Story. Are you able to draw any similarities? Because the film has no speech in it, this week you will be writing the dialogue (speech) between the boy and the robot in a script format. Today, plan your script. There is a poster on the features of a play script and a planning format in the resources.	Writing – Writing and editing Using your plan from yesterday, please write your script. Spend time polishing and editing your writing. There is a checklist in the resources to help ensure you have included all the features.	Spelling Rising Stars Silent letters Please watch the animations on 'Silent letters' Then take the expected standard quiz. If you want to take the higher standard quizzes as well please do so. The following links will also support you: https://www.bbc.co.uk/bitesize/topics/zbkcvk7/articles/zy4fdxs Spend time each day looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

Maths	**Monday – Investigating shapes made by midpoints** **Resources** – Monday Lesson powerpoint pencil, Ruler, Colouring pencils/pens Book Internet access **Warm Up** – Use Monday lesson ppt slide 2 **Main Task** slides 3 – 7 **Challenge** – slides 8 - 9	**Tuesday – Applying the Four operations** **Resources** – Tuesday Lesson powerpoint pencil, Book Timer Internet access **Warm Up** – Use Tuesday lesson ppt slide 2 **Main Task** – slide 3 and 4 **Challenge** – look at slide 4 for the challenge task **Plenary** – slide 5	**Wednesday – Multiplication** **Resources** – Wednesday Lesson powerpoint pencil, Book 99 club sheet! **Warm Up** – Use Wednesday lesson ppt **Warm up** slide 2 **Task 1** – slide 3 **Main Task** – **Task 2** slides 4 – 10 (**including the challenge)** **Plenary** – slide 11	**Thursday – Investigating patterns and sequences** **Resources** – Thursday lesson powerpoint pencil, Book **Warm Up** – Use Thursday lesson ppt **Warm up** slides 2 -4 **Main Task** – slides 5 – 10 (**including the challenge)** **Plenary** – 11 - 12	**Friday – Investigate and Predict** **Resources** – Friday lesson powerpoint pencil, Book **Task 1** – Use Friday lesson ppt **Task 1** slides 2 - 3 **Task 2** – **Task 2** slide 4 - 5 **Plenary** – slide 6

Topic	**RE** **Making Sense of the text** **Resources** • Web link • RE week 3 powerpoint • Resource sheet 3 **Understanding the impact - Foundations for Living.** To use Jesus' teachings to consider what Christians' believe are strong foundations in life. To look closer at the parable of the two builders and consider what makes for strong foundations in life. ADD THE WORD PARABLE AND ITS DEFINITION TO YOUR GLOSSARY **Task 1** - Watch the video clip - https://www.youtube.com/watch?v=I6S3cRVLMFQ	**Topic - Lesson 3** **Resources** • Clothes from the past PowerPoint • History of clothes timeline • Paper and pencil Read through information about how clothes have changed over time using the powerpoint and timeline resources. Create a timeline drawing or using pictures and making notes about the changes and the impact it has had on people and their lives	**Science** **Resources – week 3 – evolution and inheritance ppt** 'What if '… question. What is we all looked the same? Write down your ideas. What might be a plus, minus and interesting way to think about the question? How would we identify one another if we all looked the same? What if all animals of the same species were identical in size? What if there was a contagious disease? Would we all get ill because our immune systems would be the same? What if we weren't interested in technology or science? Would the world be able to advance? Would humans become extinct? What would kill them off? We are going to try and answer the question 'how much variation is there in how we look?' What do you already know or think you know about	**Art** Take a look at the black and white portrait powerpoint found in the resources. Discuss the composition, colour, light and shade of the pictures. Take a close-up photograph of a family member's face or your own face. Work together to experiment with composition, colour, light and shade. Save or print a final picture in black and white. This will be used next week.	**Music – Lesson 3** **Resources** • Web links • Mr Blue Sky Lyrics ***Activity 1*** Listen to and watch: Mr Blue Sky – Electric Light Orchestra. Identify instruments they can see and hear from the video clip. Clap along to the pulse. https://www.youtube.com/watch?v=aQUlA8Hcv4s Look at the lyrics and discuss. Do the lyrics reflect the sound of the song? Now listen to Lily Allen's version and compare the two. What is different? Which do the chn prefer? https://www.youtube.com/watch?v=cj8RKmTr2cc ***Activity 2***

	What lesson was Jesus trying to teach with this parable? **Task 2** - Look at Resource sheet 3 – discuss what kinds of things guide people in deciding how to live their lives. **Task 3** – Complete a Venn diagram in your books – you can use the ideas on the resource sheet or come up with ideas of your own or a mixture of both Something a little fun to end the session with - A 'young' song but it explains the parable and will make you smile! https://www.youtube.com/watch?v=Eu5bBDRpzPM&list=TLPQMzEwNTIwMjDJfcwUaSZIEA&index=2		variation in the way people look? Look at your family and talk about what differences you can see. How much variety is there for each of our features? e.g. eye colour, hair colour. How many people in your family have each variation in feature? e.g. how many have blue eyes, blond hair, curly hair, etc.		Spend 10-15mins continuing to learn your chosen Makaton song.