Spring 1 Homework Grid – Street Detectives! Year 1 and 2

Bronze 1	**Silver 2**	**Gold 3**
Keep your street diary updated with all the exciting things that happen in your street. Remember to use interesting adjectives and verbs.	Look in detail at the outside of your own house and make a careful observational drawing.	Draw a plan or map of your ideal neighbourhood. Who would you like to have living on your street? You might choose fairy tale characters, sports champions or pop stars. What type of house would your ideal neighbours have? Create a key to show features on your map. What local amenities would your residents need? For example, Harry Potter might need a wand shop, and Rapunzel might need hairdressers!
Arrange with your family to do something to improve the local community. This could be litter picking, helping a neighbour with some shopping or volunteering at a local charitable organisation. Take a picture of the work you did for your class blog. Write about how it made you feel.	Visit your local museum with your grown-ups. Handle some artefacts from homes in the past. Draw and write about them to show your friends at school. Can they use the pictures to guess what the artefacts were used for?	Find out and list the types of building machinery needed to build a house. Draw or download images of each vehicle and write a description of what it is used for. Perhaps you could make a non-fiction book or PowerPoint presentation to show what you have found out?
Visit a local shop with your grown up. Write a shopping list before you go. Pay for your shopping and work out your change.	Draw and label a design for your own fantasy home. What will your home be built from? How will you get in and out of your house? What will you have in your garden? Make a model of your fantasy house using junk materials.	Make a leaflet or short film all about your local community. Include drawings, photographs or footage to show what you can see and do in your local area. Write or record your thoughts on what it's like to live there as well as ideas for improving it.

Values Home Learning – Trust

This term you have the opportunity to earn even more house points by doing values homework. Please make sure this work is presented to the best of your ability as it could go on display!

Bronze (1 house point)	Silver (2 house points)	Gold (3 house points)
The Trust walk: At home ask an adult or sibling/friend to be your 'Trust partner'. Place obstacles like chairs, tables, toys, etc. randomly in the garden or room you are going to use. Blindfold your Trust partner. Walk your partner safely through the obstacles to the other side. Once you have safely got to the other side, swap over and let your partner walk you safely back through the obstacles. **TIDY AWAY the obstacles you have used.** You could video the Trust walk and send it in on Seesaw or write down how it felt to complete the task.	 We live our lives surrounded by logos. Design a logo to represent TRUST. It needs to be simple so it can be reproduced, clear why it represents Trust and memorable for the public.	Can you produce a montage (a piece of work produced by combining smaller parts) of images to represent trust? Think of all the different people in your life who you trust. How can you represent all these different people and the different ways you trust them? Why not use your creative head and think of an unusual way to show this – a 'Trust' quilt – each square of material represents a different person or type of trust. Can you crochet? Knit? Sew? Produce a piece of art where each form of trust is a different medium (material) or style of art (cubism, abstract, pop, impressionist, pointillism)? Can you make a short video or animation?

ISOLATION WORK

If you are sent home from school or if you have to self-isolate please select three tasks from the home learning grid above. The class teacher will then be in touch and will set work daily and give feedback on Seesaw.

REMOTE LEARNING - IF A CLASS/ES CLOSE WE WILL MOVE TO REMOTE LEARNING.

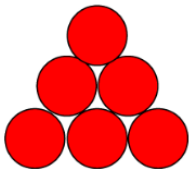
On the first day of remote learning please follow these steps

Step 1 – In the morning complete the English and maths tasks below.
Step 2 – For afternoon tasks select from the the Home Learning Challenge grid above. Above. Your child's work can be posted back to the teacher on SeeSaw for feedback.

In addition, on the first day of remote learning the teachers will send out your child/ren's school email and password via Seesaw.

Then on the second day of remote learning there will be two remote sessions using TEAMS in the day. One in the morning and one in the afternoon. A register will be taken at both of these sessions and your child/ren need to attend if well.

Please post your child/ren's work on Seesaw each day so that the teachers can see the work your child/ren have been completing and can give feedback.
We will send more detailed information in the event of a class/es closing.

Maths Task	English Task
Year 1 **Notes for adults** You will need two dice to play this game. The children can count the total number of spots on the dice or add them together using number facts they already know. Record the results and explore the different totals that you can get. Help them to find all the possible combinations. Find two dice to roll yourself. Add the numbers that are on the top. What other totals could you get if you roll the dice again? **Year 2** Place the numbers 1 to 6 in the circles so that each number is the difference between the two numbers just below it.  Example:  $5 - 2 = 3$ When you have tried this and got more than one answer you could try other things like having four rows of discs and use the numbers 1 to 10.	**Year 1** **L.O. I can use letter sounds to write a list.** **I know when to use a capital letter.** Watch the following clip of Barnaby Bear visiting Edinburgh. https://www.youtube.com/watch?v=FsXtKMEx7BM Make a list of all the places Barnaby visited on his trip. Use your letter sounds to make a vertical list. You may draw and **label** places if you prefer. What was Barnaby's favourite place to visit in Edinburgh? Write your answer in a complete sentence. He liked _____ the best. **Challenge:** List the capital cities of England, Wales, Northern Ireland and The Republic of Ireland. Remember to use a capital letter for each city.

	Year 2: **L.O. I can write a diary entry.** Watch the clip of Barnaby Bear visiting Edinburgh. https://www.youtube.com/watch?v=FsXtKMEx7BM Imagine you were with Barnaby during his visit. Write a diary entry describing your day. **Challenge:** List the capital cities of England, Wales, Northern Ireland and The Republic of Ireland. Remember to use a capital letter for each city. Find one important landmark in each city.