Year 5 – Summer Term Week 4 WB 22nd June

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading comprehension **https://KUHYBAO.exampro.net** Spend time each day reading a book and discuss it. Please also feel free to email us and tell us about the book you are reading.	Grammar and Punctuation Rising Stars Commas Please watch the animations on 'Commas.' Then take the expected standard quiz. If you want to take the higher standard quizzes as well please do so. The following links will also support you: https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7	Writing – prepare and plan Please choose a book or film you have recently read/watched. This week you are going to write a review of the book/film. Today, plan your review. 1. Find out the title and name of the author/director. 2. Decide on your opinion. Whether you liked it or not? 3. Information about the film/book – a brief synopsis. 4. What and why you enjoyed sections. 5. What and why you didn't enjoy sections. 6. Would you recommend it? Is it like any other books/films?	Writing – Writing and editing Using your plan from yesterday, please write your book/film review in your lined exercise book or type it up in a word document. Spend time polishing and editing your writing. There is a checklist in the resources to help ensure you have included all the features.	Spelling Rising Stars Homophones Please watch the animations on 'Homophones' Then take the expected standard quiz. If you want to take the higher standard quizzes as well please do so. The following links will also support you: https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39 https://www.bbc.co.uk/teach/supermovers/ks2-english-

			There is a poster on the features of a book/film and a planning format in the resources.		homophones-with-johnny-inel/z6fjbdm Spend time each day looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.
Maths Measurement	**Monday – Measures – kilograms and kilometres** **Resources needed:** -access to the internet -pencil -book/worksheet -answers -challenge sheets Watch the video clip: https://www.bbc.co.uk/bitesize/topics/z4nsgk7/articles/zqf4cwx *Use the year 5 converting metric measures powerpoint if you need some extra support*	**Tuesday – Measures – Millimetres and millilitres** **Resources needed:** -access to the internet -pencil -book/worksheet -answers -challenge sheets **Work through the lesson following the order - warm up (one of the flashback slides) EITHER the powerpoint OR the worksheet. Use the answers to mark the work. Complete any necessary corrections**	**Wednesday – Measures – Metric Units** **Resources needed:** -access to the internet -pencil -book/worksheet -answers -challenge sheets **Work through the lesson following the order - warm up (one of the flashback slides) EITHER the powerpoint OR the worksheet. Use the answers to mark the work. Complete any necessary corrections before attempting the challenge (optional).**	**Thursday – Measures – Imperial units** **Resources needed:** -access to the internet -pencil -book/worksheet -answers -challenge sheets Watch the video clip: https://www.bbc.co.uk/bitesize/topics/z4nsgk7/articles/zwbndxs **Work through the lesson following the order - warm up (one of the flashback slides) EITHER the powerpoint OR the worksheet. Use the answers to mark the work.**	**Friday – Measures – Consolidation lesson** **Resources needed:** -access to the internet -pencil -book -converting units knowledge organiser Complete a warm up from the Warm up ppt. Task – design and make a converting units knowledge organiser of your own. You can focus

	Work through the lesson following the order - warm up (one of the flashback slides) EITHER the powerpoint OR the worksheet. Use the answers to mark the work. Complete any necessary corrections before attempting the challenge (optional). **Plenary – True or False question.** **From the class page you need:** Flashback ppt – Year 5 Warm ups. Year 5 Monday lesson ppt OR Year 5 Monday lesson worksheet. Year 5 Monday lesson answers Year 5 Monday Challenge - Choose from Developing,	**before attempting the challenge (optional).** **Plenary – True or False question.** **From the class page you need:** Flashback ppt – Year 5 Warm ups. Year 5 Tuesday lesson ppt OR Year 5 Tuesday lesson worksheet. Year 5 Tuesday lesson answers Year 5 Tuesday Challenge - Choose from Developing, Expected or Greater Depth question sheet. Year 5 Tuesday plenary True or False question.	**Plenary – True or False question.** **From the class page you need:** Flashback ppt – Year 5 Warm ups. Year 5 Wednesday lesson ppt OR Year 5 Wednesday lesson worksheet. Year 5 Wednesday lesson answers Year 5 Wednesday Challenge - Choose from Developing, Expected or Greater Depth question sheet. Year 5 Wednesday plenary True or False question.	**Complete any necessary corrections before attempting the challenge (optional).** **Plenary – True or False question.** **From the class page you need:** Flashback ppt – Year 5 Warm ups. Year 5 Thursday lesson ppt OR Year 5 Thursday lesson worksheet. Year 5 Thursday lesson answers Year 5 Thursday Challenge - Choose from Developing, Expected or Greater Depth question sheet. Year 5 Thursday plenary True or False question.	on length, mass or capacity. Why not try including all 3? Want a challenge? Make your knowledge organiser for converting metric and imperial units for length, mass and capacity.

	Expected or Greater Depth question sheet. Year 5 Monday plenary True or False question.				
Topic	RE **Understanding the impact -WWJD about prayer today?** To understand the importance of prayer for Christians. **Resources** • Web link • RE week 4 powerpoint Read some prayers used by Christians www.churchofengland.org click on the 'prayer and worship tab at the top and then select	Topic **Resources** • Google maps – satellite view • Weblink • Paper, ruler, pencil Think about our work on human and physical features we have covered this year. Give yourself 30 seconds to list as many human and then physical features as you can. What human and physical features does Holyport have now? Look at a	Science **Resources** • Week 4 powerpoint Discuss the following question – what if penguins could fly? You could think about: Would penguins look different if they were able to fly? If penguins could fly would there be a greater variety of food available? If their wings were bigger would they still be able to swim? Every year emperor penguins walk 70 miles to	Art We are going to sketch our own portrait using the image you took/saved last week. Have a look at the portraits powerpoint and discuss what portraits are. Use the step by step guide to draw the outline of your face. Add facial features to the portraits using the adding features sheet. Add your own detail remembering to look at the photos of yourself.	Spanish Log into LanguageNut and onto the Vocab Trainer section. Click on Unit 4 – How I look. Work your way through the following section 1.1 1.2 1.3

	‘topical prayers’ Choose one or two prayers you would like to read. **Task 1** – There are 4 common components of prayer (praise, confession, asking, thanksgiving) Can you find the different parts within the prayers? Why do Christians think prayer is a good thing to do? (link back to the fun song from the end of the last lesson) ADD THE WORDS PRAISE, CONFESSON, ASK(ING) THANKSGIVING TO YOUR GLOSSARY **Task 2** – You are going to write a prayer that we might use in school. Choose from a topic of Justice, health, kindness or peace (linking to the Sermon on the Mount) **Task 3** – Write your prayer up in neat and illustrate – these can be used in assemblies in September.	satellite image of Holyport using google maps. Draw a table that has 2 columns - human and physical features and 2 rows for Holyport present day and Holyport 1892-1914. Write in the physical and human features that have been identified. Use this link to show what Holyport was like 100 years ish ago. Chn to note down the physical and human features from the past in table. https://maps.nls.uk/geo/explore/spy/index.cfm#zoom=17&lat=51.49237&lon=-0.71397&layers=168&b=1&r=30. What have been the main changes in Holyport? What might Holyport look like in another 100 years? Write a prediction underneath your table.	get food for their young – would flying make this easier? Is it better to be able to dive to great depths (450m) or fly to get food? Flightless birds all evolved from their flying ancestors. Being able to fly could make life in the Antarctic much easier for penguins. The gruelling march of the emperor penguins would take a few hours, if flown, rather than many days! Escaping predators, such as leopard seals would be easier. In nature, adaptations are usually related to survival and reproduction. Scientists believe penguins stopped being able to fly as it is likely there were no predators where they lived long ago. Penguins rely on the oceans for food and have adapted over time to become more aquatic,		1.4 1.5 1.6 Listen to the vocabulary and practise the phrases. Then write yourself a phonetic guide. For example Me llamo - May ya-mo Como te llamas? – commo tay yamas?

			exchanging wings for flippers. The changes to their wings and increasing body size allowed them to become more efficient for swimming and diving, but reduced their ability to fly. Watch the video on penguins. Work though the slides on evolution and adaptation and watch the video on amazing adaptations. Task - Children to present their work in a creative way showing how animals might adapt to their habitats.		